

Cherubs Preschool At Cranham Baptist Church



Cranham Baptist Church, Severn Drive, Cranham, Essex RM14 1SN

Inspection date	13 May 2019
Previous inspection date	9 July 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has made positive changes since the last inspection. Staff meetings to reflect on practice help the whole team identify strengths and areas for improvement. For example, the manager is working hard to find ways to develop the outdoor space to further promote children's understanding of growth in the natural environment.
- The skills, knowledge and understanding of all staff ensure the quality of teaching is consistently strong. For example, staff implement strategies from training around developing stories with children, to help build confidence, promote imaginative thinking and enhance communication skills successfully. Children are excited to act out their own story with their friends.
- Staff create an engaging environment for children. They gently encourage them to experiment with different materials and textures. Children giggle as they paint on paper and on one another's hands. They embrace opportunities to explore creative activities.
- Children develop skills needed for future learning. All children, including the youngest, understand the setting's daily routine and follow instruction well. This is evident when children calmly line up and walk to the mat for a welcome and registration time. Children listen and respond to adults and their peers well.
- Management does not have a secure picture of how well different groups of children are progressing, to identify gaps and help all children reach their full potential.
- Occasionally staff miss opportunities, such as encouraging children to tidy away resources, to fully involve them in taking care of their environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen systems to monitor the progress made by different groups of children to identify gaps and help all children reach their full potential
- help children understand why it is important to take care of resources and their environment, while encouraging them to do this within the setting.

Inspection activities

- The inspector observed activities and play indoors and outdoors, and looked at a range of resources available.
- The inspector spoke with children, parents, staff and the manager throughout the inspection.
- The inspector and manager carried out a joint observation of a group activity.
- The inspector sampled a range of documentation, including policies, risk assessments, training certificates and children's learning records and planning.

Inspector

Leanne Stranger

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff understand safeguarding policies and procedures. They have a secure knowledge of how to identify and refer any concerns about a child's welfare. The manager uses skills gained from recent training around effective leadership to ensure she is able to swiftly implement strategies to support staff and develop effective supervision systems. Strong partnership working with the local school helps to prepare older children to move on to their next stage of learning. The manager works closely with other pre-school leaders to share ideas, enhance practice and improve the overall quality of the provision.

Quality of teaching, learning and assessment is good

Staff use ongoing observations and regular assessments to help them plan next steps for children, according to their individual interests and stage of development. For instance, adult-led focused activities enhance learning opportunities for children successfully. Staff provide opportunities for children to practise their large movements, such as bouncing on space hoppers, crawling through tunnels and balancing on low-level stilts. This helps children improve their physical development well. Staff skilfully support children to extend their thinking further. For instance, when children place conkers into a bottle, staff challenge them to consider how many there are and if they are all small enough to fit in. This helps children develop their problem-solving skills effectively.

Personal development, behaviour and welfare are good

A positive key-person system helps children form secure attachments with staff and settle quickly. Staff are kind and positive role models. Children mirror this and treat each other with kindness. Staff use snack time as a social occasion. They promote healthy choices and engage children in conversation about favourite fruits and how they spend their weekend. Parent partnerships are strong. Staff successfully engage parents in their child's development. They share children's progress with parents to encourage them to extend children's learning at home and invite them to regular play hours. This helps build a continuity of care between home and pre-school.

Outcomes for children are good

Older children develop a good understanding of mathematical language and ideas. For example, they correctly recognise that the number 16 is a 1 and 6 and talk to staff about 'more than' and 'less than'. Children enjoy opportunities to practise mark-making and learn to understand writing for a purpose. They write invitations to a party at the castle and design their own coat of arms. This helps children develop their early writing skills successfully. Overall, children make good progress towards their early learning goals and are well prepared for their move on to school.

Setting details

Unique reference number	EY497247
Local authority	Havering
Inspection number	10085092
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	24
Number of children on roll	29
Name of registered person	Wells, Nicola
Registered person unique reference number	RP516694
Date of previous inspection	9 July 2018
Telephone number	07908765317

Cherubs Preschool At Cranham Baptist Church registered in 2016. It operates from the church building, in the London Borough of Havering. It opens from 9am to midday term time only. It employs four staff members. Three are qualified at level 3 and the manager is qualified at level 6.

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