

Downs Park Day Nursery

46 Downs Park West, Westbury Park, Bristol BS6 7QL



Inspection date	14 May 2019
Previous inspection date	27 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children and young babies develop close attachments with their key person, which supports their emotional well-being very well. Staff working with the youngest children are quick to offer reassurance and comfort to those who show signs of being unsure of a situation.
- Staff implement good settling-in processes to help children settle quickly into the setting. Children demonstrate that they are happy, confident and feel secure in the adults' company.
- Staff are knowledgeable and demonstrate that they know the children well. They use detailed observations, assessments and planning information to help track children's progress effectively. They plan children's next steps in learning based around their interests and individual needs. The manager completes accurate tracking of all children's progress to enable her to identify and close any gaps in learning quickly. Children make good progress in their learning relative to their starting points.
- There are good partnerships with parents, carers and other early years professionals. Staff share information daily with parents about their child's day. Opportunities for parents to discuss their child's progress are regularly planned, enabling parents to support their child's learning at home successfully.
- Younger children sit on the floor for snack time, and although they have washed their hands before they sit down, they touch the floor and other items as they eat.
- At times, staff tend to do things for children that they could easily do for themselves, such as helping to prepare the tables for lunch, pouring drinks, serving their food and cutting up fruit.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- promote and help younger children to gain a deeper understanding of the importance of good personal hygiene practices
- increase opportunities for children to complete achievable tasks for themselves, to develop their skills and confidence in their own abilities.

Inspection activities

- The inspector observed activities and staff interactions with the children, in the inside and outside learning environment.
- The inspector held a meeting with the manager and owner of the nursery, and completed a joint observation with the manager.
- The inspector spoke to staff, parents and children at appropriate times during the inspection. The inspector took into account the views of parents spoken to during the inspection and from evidence gathered by the manager.
- The inspector checked the evidence of the suitability and qualifications of staff working with the children, and looked at the provider's improvement plans.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures and written policies and procedures.

Inspector

Hilary Tierney

Inspection findings

Effectiveness of leadership and management is good

The new manager is enthusiastic and highly motivated. She and the staff evaluate the practice regularly and are working well together to bring about change and improvements to the nursery. Staff are aware of their roles and responsibilities of how to keep children safe. They are clear about the procedures to follow in the event of having any concerns about a child's welfare. They are clear about the signs and indicators that may alert them to any child protection concerns. Safeguarding is effective. Robust recruitment, induction and supervision processes are in place. Through regular supervision, all staff are able to reflect on their practice and make changes. Staff are encouraged to use the online training systems and comment on how useful they find this. Recent training has helped staff to plan activities more effectively for the children. Parents speak highly about the warm, caring staff and the good-quality care they provide.

Quality of teaching, learning and assessment is good

Teaching is consistently good. Staff provide a friendly, welcoming environment where children are able to explore and investigate the world around them. Children are highly motivated and eager to learn. Staff interact well with the children, supporting their communication skills effectively. Staff encourage children to use sign language to help express how they feel. Staff talk and listen to children as they interact. They help children become confident to speak in a group. They support children to think and problem solve, for example asking children what they think will happen. Staff use children's interests effectively to support their learning further. For example, on the day of the inspection, children and staff were dressed as pirates for pirate day.

Personal development, behaviour and welfare are good

All staff show genuine enjoyment at being with children. They build children's confidence and self-esteem with plenty of praise and encouragement as they achieve. Staff are good role models and support children's good behaviour effectively. They encourage children to share and take turns as they play. Staff working with the youngest children have a calm approach towards them, which helps children feel safe. They recognise quickly when children require a rest or comfort, supporting their emotional development well. Children learn the importance of healthy eating as they talk about healthy food during snacks and meals. All children have regular opportunities to fresh air and exercise. They enjoy the outside play space as they make pirate ships, use ropes and pretend to be at sea.

Outcomes for children are good

Children show good levels of concentration as they sit engaged during circle time. They confidently recognise numbers, letters and shapes. They are confident to express their feelings as they talk to staff. Children have good opportunities to build on their literacy skills, for example when they try to write their names. Children are well prepared for their next stages in learning and eventual move to school.

Setting details

Unique reference number	106941
Local authority	Bristol City of
Inspection number	10061814
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	44
Number of children on roll	47
Name of registered person	Downs Park Day Nursery Limited
Registered person unique reference number	RP908929
Date of previous inspection	27 April 2016
Telephone number	0117 9628526

Downs Park Day Nursery opened in 1988 and is situated in the Westbury area of Bristol. The nursery is open each weekday from 8am to 6pm, all year round. There are 13 members of staff. Of these, four have achieved relevant degree qualifications, five hold appropriate childcare qualifications at level 3 and one has qualified teacher status. The nursery is in receipt of funding for the provision of free early education for children aged three and four years.

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