

Childminder report

Inspection date	16 May 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified childminder establishes close links with professionals from her local authority and attends network meetings with other childminders. These opportunities enable her to continue her professional development.
- All children acquire vital skills in readiness for their future learning. The childminder models and demonstrates effectively during children's activities to support them to be actively involved and motivated in their play.
- The childminder arranges various outings in the local area to foster children's physical development. These visits enable children to use larger play equipment and to learn about places of interest in their community.
- Children behave well and gain their own awareness of appropriate boundaries. The childminder offers clear explanations to children and talks to them about how their actions may affect others.
- Although partnerships with parents are positive and they receive daily feedback from the childminder, she does not consistently obtain detailed information from them about what their children already know and can do when they first attend the setting.
- The childminder has not fully embedded her new systems for observing and assessing children to support them to make the best possible progress in their learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more thorough information from parents about their children's capabilities on entry, and use this effectively to establish children's starting points
- embed the recent observation and assessment systems to promote greater progress and higher levels of achievement for children.

Inspection activities

- The inspector viewed all areas of the childminder's home used by children and observed play and learning opportunities.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at and discussed a range of records and policies and procedures with the childminder, including evidence of qualifications and the suitability of all adults living in the household.
- The inspector took account of the views of parents through written questionnaires obtained by the childminder.

Inspector
Rachel Enright

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure understanding of how to respond to any child protection concerns. She recognises the possible signs and symptoms to look out for in relation to safeguarding children from abuse and neglect. Furthermore, the childminder is fully aware of who to notify in the event of an allegation being made against herself or anyone else living in the household. A wide range of policies and procedures are implemented by the childminder to protect children's welfare. She carries out risk assessments on her premises to identify any potential hazards and to take appropriate action to reduce risk to children. The childminder frequently reflects on her activities, resources and environment to make future enhancements to her provision. This shows a commitment to strive to improve her daily practice.

Quality of teaching, learning and assessment is good

Overall, the childminder has a good knowledge of individual children and what they need to learn next. She is clearly aware of her responsibility to complete the progress check for children aged between two and three years. Children thoroughly enjoy listening to music and build their expressive arts and design skills. They eagerly wave their arms and move their bodies to the different noises and sounds. The childminder promotes younger children's early speech development successfully. For example, she provides a running commentary during their activities, uses descriptive language and praises them when they repeat familiar words and phrases. Older children happily engage in conversation with the childminder and answer relevant questions linked to their play.

Personal development, behaviour and welfare are good

Children comfortably manage their own personal needs and develop good self-care skills. The childminder follows effective hygiene practices and nappy changing procedures. Children are content and relaxed to explore their surroundings. The childminder creates a warm and welcoming environment, which contributes positively to children's emotional well-being. Children are supported well for their future transitions. The childminder is fully aware of the significance of sharing details with teachers from the local nursery and primary schools to create a joined-up approach to children's learning.

Outcomes for children are good

Children make good progress in their development. They are willing to 'have a go' during a broad variety of enjoyable and interesting learning experiences. Children freely follow their own preferences and show independence as they play while making choices and decisions. Younger children are curious and inquisitive. For instance, they investigate the sensory aspect of different textures when using messy materials, including rice pudding and custard. Older children use small-world vehicles to make various marks in the mixture and begin to communicate using mathematical language.

Setting details

Unique reference number	EY546463
Local authority	Hartlepool Borough
Inspection number	10099453
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	0 - 5
Total number of places	6
Number of children on roll	9
Date of previous inspection	Not applicable

The childminder registered in 2017 and lives in Hartlepool. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3. She provides funded free early education for two- and three-year-old children.

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