

Childminder report

Inspection date	9 May 2019
Previous inspection date	22 March 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are secure and safe. The childminder's knowledge and understanding of safeguarding matters is effective. She knows how to identify signs that a child may be at risk.
- The childminder offers a warm and welcoming environment. Children are happy to attend, and build strong bonds with the childminder. They respond well to the childminder's gentle and consistent approach.
- The childminder works well to implement routines, policies and procedures effectively. This ensures that children have positive experiences at the setting.
- Partnerships with parents are good. The childminder works with parents effectively to ensure a consistent approach to children's care and learning. They update each other regularly about children's development. The childminder offers advice to parents to support their child's development at home.
- The childminder manages her setting well and completes thorough health and safety checks to provide a safe environment for children.
- The childminder does not routinely include the views of parents and children in her assessment of the service, to further develop her practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create opportunities for parents and children to contribute to the evaluation process of the setting.

Inspection activities

- The inspector observed a range of play activities and viewed the areas used for childminding.
- The inspector looked at a sample of documents, including policies and procedures, parents' comments and risk assessments.
- The inspector held discussions with the childminder regarding planned activities.
- The inspector observed interactions between the childminder and children.
- The inspector held discussions with the childminder regarding observation and assessment of children.

Inspector
Janet Tough

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of what to do if she has concerns about a child's welfare, and where to report concerns. The childminder is knowledgeable and experienced. She strives continually to provide good quality care for children and their families. Parents express positive views about the care their children receive. They say their children are nurtured and happy in the childminder's capable hands, and enjoy the activities the childminder provides. The childminder is committed to her professional development, seeking out and attending regular training courses to extend her knowledge and understanding.

Quality of teaching, learning and assessment is good

The childminder spends time getting to know children and families when they start. This enables her to assess children's levels of development and plan personalised play experiences to help them learn. The childminder promotes children's language and physical development effectively through a wide range of activities. For example, she sings songs and reads stories to babies, and encourages them to turn the pages of a book. Babies are encouraged to explore their environment in a variety of ways. For example, they sit independently to play, and pull themselves along to reach a favourite toy. The childminder is skilled in her teaching. She plays alongside children and introduces early mathematical language, naming the shape and colour of the toys children choose.

Personal development, behaviour and welfare are good

Children settle quickly and easily. They develop close bonds with the childminder and turn to her for comfort and support. Babies learn how to express their emotions, such as smiling widely to show pleasure and excitement. The childminder offers positive praise and encouragement to help them know they are doing well, and to build their perseverance. For example, she encourages babies to clap to music, use musical instruments safely and wave goodbye. The childminder supports children's health and well-being effectively. For example, she provides a good range of nutritious meals and snacks, and plans for daily exercise in her garden and on outings.

Outcomes for children are good

Children make good progress and gain the skills they need to support the next stages in their learning. For example, they are happy, active and show interest in their play. Babies are supported to develop good vocabularies, in their home language and English. They use body language and emotions to express themselves well. Children concentrate well on tasks, and develop the necessary skills to continue to make progress for their future learning.

Setting details

Unique reference number	EY382028
Local authority	Islington
Inspection number	10074166
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 0
Total number of places	6
Number of children on roll	1
Date of previous inspection	22 March 2016

The childminder was registered in 2008, and lives in the London Borough of Islington. She operates all year round from 8am to 8pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. The childminder supports children who speak English as an additional language.

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