

# Liral Veget College London

148–150 Old Kent Road, London SE1 5TY

## Inspection dates

26–28 March 2019

Overall effectiveness	Inadequate
Effectiveness of leadership and management	<b>Inadequate</b>
Quality of teaching, learning and assessment	<b>Insufficient evidence</b>
Personal development, behaviour and welfare	<b>Insufficient evidence</b>
Outcomes for pupils	<b>Insufficient evidence</b>
Sixth form provision	<b>Insufficient evidence</b>
Overall effectiveness at previous inspection	Not previously inspected

## Summary of key findings for parents and pupils

### This is an inadequate school

- The proprietor has not ensured that the school is ready to educate and safeguard 14- to 19-year-old pupils with complex special educational needs and/or disabilities (SEND).
- The proprietor has not adapted the premises so that they are suitable for educating pupils, particularly those with complex SEND.
- The proprietor has not ensured that all of the independent school standards are met.
- The school was registered to admit pupils from September 2018. No pupils aged 14 to 19 years have attended the school or are currently on the school roll. No pupils are due to be admitted onto the school roll in the foreseeable future.
- Safeguarding arrangements are ineffective. The proprietor has not ensured the health, safety and well-being of staff and potential pupils.
- Some checks on the suitability of staff to work at the school are still pending, despite them being employed for several months.
- The premises do not ensure the safety and well-being of staff and pupils.

### The school has the following strengths

- Staff have had access to relevant safeguarding training.
- The school has some appropriate policies and generic schemes of work in place.

### Compliance with regulatory requirements

- The school does not meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements.

## Full report

### What does the school need to do to improve further?

- The proprietor must ensure that the premises are ready to educate and safeguard potential pupils with complex SEND by ensuring that:
  - the written health and safety policy and risk assessments take into consideration the needs of the proposed pupils and staff, with particular regard to the location of the premises, so that appropriate action is taken to reduce risks
  - they comply with the Regulatory Reform (Fire Safety) Order 2005[12], with particular regard to fire doors
  - they identify separate toilet facilities for boys and girls and that these are for the sole use of pupils
  - checks on the suitability of staff to work at the school are in line with statutory guidance and completed before or soon after they have commenced work
  - the premises are adapted to ensure the safety and well-being of staff and potential pupils.
- The proprietor must ensure that all of the independent school standards are met.

## Inspection judgements

### Effectiveness of leadership and management

**Inadequate**

- No pupils have been enrolled since the school opened in September 2018. The proprietor was unable to provide evidence that pupils will be enrolled in the foreseeable future.
- The proprietor has not ensured that all the independent school standards have been met.
- The main premises of the registered school are currently being used to educate a range of adults and children across the week and weekend. These sessions are part-time and in the form of small group tuition. As a consequence, the building is not ready to educate and safeguard pupils with complex SEND. The proprietor can explain her ideas for the sensory room and other adaptations to the site to accommodate pupils with SEND, but these are not currently in place.
- The proprietor and academic manager have produced relevant policies and some generic schemes of work and curriculum plans. No judgement on the quality of their implementation could be made by inspectors because there are no pupils. The complaints policy was not compliant at the start of the inspection. The policy was revised appropriately and uploaded to the website during the inspection.

### Governance

- There is no governing body at the school. Consequently, although not a requirement, there is no external system to hold the proprietor to account.

### Safeguarding

- The arrangements for safeguarding are not effective.
- The proprietor and the academic manager have not established an effective culture of safeguarding at the school. Although there are no pupils attending the registered school, staff are in place for any new arrivals. However, some pre-employment checks on the suitability of staff to work at the school are still pending, even though staff have been in post for several months.
- The proprietor has not ensured that risks on the premises have been identified and addressed. They have not met the independent school standards for health and safety and fire regulations. For instance, during the inspection a fire door was locked, and it took considerable time for a key to be found. Staff sign a disclaimer as part of their induction, to diminish the proprietor's legal responsibility should they become injured at work. The proprietor believes that staff are responsible for their own health and safety. As a result, the well-being of staff and potential pupils is not a sufficiently high priority.
- Records seen on this inspection show that staff have access to relevant safeguarding training including on the 'Prevent' duty and first aid.

### Quality of teaching, learning and assessment

**Insufficient evidence**

– amnesty granted

- Since opening as a school, the proprietor has not admitted any pupils aged 14 to 19. Therefore, there is insufficient evidence to judge the quality of teaching, learning and assessment.

### **Personal development, behaviour and welfare**

**Insufficient evidence  
– amnesty granted**

#### **Personal development and welfare**

- Since opening as a school, the proprietor has not admitted any pupils aged 14 to 19. Therefore, there is insufficient evidence to judge the provision for pupils' personal development and welfare.

#### **Behaviour**

- Since opening as a school, the proprietor has not admitted any pupils aged 14 to 19. Therefore, there is insufficient evidence to judge the behaviour of pupils.

### **Outcomes for pupils**

**Insufficient evidence  
– amnesty granted**

- Since opening as a school, the proprietor has not admitted any pupils aged 14 to 19. Therefore, there is insufficient evidence to judge the outcomes for pupils.

### **Sixth form provision**

**Insufficient evidence  
– amnesty granted**

- Since opening as a school, the proprietor has not admitted any students into the sixth form. Therefore, there is insufficient evidence to judge the quality of this provision.

## School details

Unique reference number	145471
DfE registration number	210/6009
Inspection number	10083766

This inspection was carried out under section 109(1) and (2) of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's suitability for continued registration as an independent school.

Type of school	Other Independent special School
School category	Independent school
Age range of pupils	14 to 19
Gender of pupils	Mixed
Gender of pupils in the sixth form	Mixed
Number of pupils on the school roll	0
Of which, number on roll in sixth form	0
Number of part-time pupils	0
Proprietor	Edith Enenanya Bonito
Chair	There is no governing body
Academic manager	James Nuttall
Annual fees (day pupils)	£35,000 to £95,000
Telephone number	02072311658
Website	<a href="http://www.thebridge-school.co.uk">www.thebridge-school.co.uk</a>
Email address	<a href="mailto:info@thebridge-school.com">info@thebridge-school.com</a>
Date of previous inspection	Not previously inspected

## Information about this school

- Liral Veget College is registered to provide full-time education for up to 15 pupils between the ages of 14 and 19 years. The proprietor's aim is to recruit pupils with complex SEND who have an education, health and care plan or statement of special educational needs. The provision will be called The Bridge Special Educational Needs School. The academic manager runs Liral Veget College on a day-to-day basis with the support of the

proprietor.

- Since registration on 21 August 2018, the proprietor has not admitted any pupils onto the school role. She was unable to provide evidence of pupils joining the school in the foreseeable future.
- The provision is due to operate at 148–150 Old Kent Road and 167 Old Kent Road. The proprietor uses both of these premises currently to run Liral Veget College London and The London School of English. Both businesses run a range of courses, including, though not exclusively: adult education; English language courses for overseas students; part-time tuition for children between the ages of 5 and 19 in the evenings and weekends; and preparation courses for adults applying to become British citizens. Consequently, the premises has a number of learners of different ages coming in and out throughout the day. Liral Veget College London also owns a residential farm in Mydroilyn in South Wales that is used by the college and the school of English.
- The proprietor is using the premises to provide full-time education to three adult learners who have education, health and care plans. These students are currently based at 167 Old Kent Road and have been placed by Bromley and Greenwich local authorities. This aspect of the proprietor's provision is not inspected by Ofsted.
- The proprietor informed inspectors that the college has permission to use a recreational area adjacent to a block of residential flats owned by the Peabody Trust. This has a hard court for playing games such as football and basketball, and an area with equipment for climbing and swinging. The proprietor was unable to provide written evidence of this access arrangement.

## Information about this inspection

- Inspectors held discussions with the proprietor and the academic manager about the context of the school and their proposals for the future.
- Inspectors undertook an extensive walk of both sites, to ascertain the suitability of the premises and whether safeguarding arrangements are effective. They also visited the recreational area.
- The inspection team scrutinised a wide range of documentation, including: curriculum plans, schemes of work, school policies and checks by external companies.
- Inspectors reviewed safeguarding records, policies and procedures. They checked the school's procedures for ensuring the safer recruitment of staff and looked at staff files.

## Inspection team

Helen Matthews, lead inspector

Her Majesty's Inspector

Niall Gallagher

Her Majesty's Inspector

## **Annex. Compliance with regulatory requirements**

### **The school must meet the following independent school standards**

#### **Part 3. Welfare, health and safety of pupils**

- 7 The standard in this paragraph is met if the proprietor ensures that—
  - 7(a) arrangements are made to safeguard and promote the welfare of pupils at the school; and
  - 7(b) such arrangements have regard to any guidance issued by the Secretary of State.
- 11 The standard in this paragraph is met if the proprietor ensures that relevant health and safety laws are complied with by the drawing up and effective implementation of a written health and safety policy.
- 12 The standard in this paragraph is met if the proprietor ensures compliance with the Regulatory Reform (Fire Safety) Order 2005[12].
- 16 The standard in this paragraph is met if the proprietor ensures that—
  - 16(a) the welfare of pupils at the school is safeguarded and promoted by the drawing up and effective implementation of a written risk assessment policy; and
  - 16(b) appropriate action is taken to reduce risks that are identified.

#### **Part 4. Suitability of staff, supply staff, and proprietors**

- 18(2) The standard in this paragraph is met if—
  - 18(2)(c) the proprietor carries out appropriate checks to confirm in respect of each such person—
  - 18(2)(d) the proprietor ensures that, where relevant to any such person, an enhanced criminal record check is made in respect of that person and an enhanced criminal record certificate is obtained before or as soon as practicable after that person's appointment.
- 18(3) The checks referred to in sub-paragraphs (2)(c) and (except where sub-paragraph (4) applies) (2)(e) must be completed before a person's appointment.
- 21(3) The information referred to in this sub-paragraph is—
  - 21(3)(a) in relation to each member of staff ("S") appointed on or after 1st May 2007, whether—
  - 21(3)(a)(v) an enhanced criminal record certificate was obtained in respect of S;



- 21(3)(a)(vi) checks were made pursuant to paragraph 18(2)(d).
- 21(4) The information referred to in this sub-paragraph is, in relation to each member of staff in post on 1st August 2007 who was appointed at any time before 1st May 2007, whether each check referred to in sub-paragraph (3) was made and whether an enhanced criminal record certificate was obtained, together with the date on which any check was completed or certificate obtained.

### **Part 5. Premises of and accommodation at schools**

- 23(1) Subject to sub-paragraph (2), the standard in this paragraph is met if the proprietor ensures that—
  - 23(1)(a) suitable toilet and washing facilities are provided for the sole use of pupils;
  - 23(1)(b) separate toilet facilities for boys and girls aged 8 years or over are provided except where the toilet facility is provided in a room that can be secured from the inside and that is intended for use by one pupil at a time.
- 25 The standard in this paragraph is met if the proprietor ensures that the school premises and the accommodation and facilities provided therein are maintained to a standard such that, so far as is reasonably practicable, the health, safety and welfare of pupils are ensured.

### **Part 8. Quality of leadership in and management of schools**

- 34(1) The standard about the quality of leadership and management is met if the proprietor ensures that persons with leadership and management responsibilities at the school—
  - 34(1)(a) demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently;
  - 34(1)(b) fulfil their responsibilities effectively so that the independent school standards are met consistently; and
  - 34(1)(c) actively promote the well-being of pupils.

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