

BEADIES (Before & After School Club)

Danesmoor Drive, Bury, Lancashire BL9 6ER



Inspection date

Previous inspection date

1 May 2019

14 April 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This is a provision that requires improvement

- The provider has not submitted details of the club's committee members to Ofsted. This is a breach of requirements. However, this does not have a significant impact on the children's safety and well-being as suitability checks have been conducted.
- The manager has not introduced a targeted programme of professional development to further enhance the quality of teaching and learning.
- Staff have not fully considered ways to support children to develop their understanding of the similarities and differences between their own and other cultures, traditions and experiences.

It has the following strengths

- Children enjoy their time in this welcoming, friendly and stimulating club. They form secure attachments with staff, which helps to promote their emotional development.
- Staff provide a good range of imaginative activities to capture children's interests and motivate them to play and explore.
- Staff encourage children's good behaviour and thoughtfulness towards one another. They set a good example through their calm approach and friendly manner.
- Staff keep parents well informed about children's daily achievements. Parents and children speak very positively about the club, the activities provided and the helpful and caring staff.
- Staff work well with teaching staff at the host school to promote continuity of care. They find out what children are learning at school and plan activities to compliment children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the programme of professional development to enhance staff's skills in supporting children's play and development
- provide further opportunities for children to gain a greater understanding of diversity, such as the cultures, traditions and experiences of others which may be different to their own.

Inspection activities

- The inspector had a tour of the premises indoors and outdoors.
- The inspector looked at a range of documentation, including the club's safeguarding policy.
- The inspector observed staff's interactions with children across the club.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector observed the quality of interactions during activities and assessed the impact on children's play.

Inspector

Alexandra Chiorando

Inspection findings

Effectiveness of leadership and management requires improvement

The leadership and management team is unsure about its responsibilities to inform Ofsted of changes to the committee. It has failed to inform Ofsted of new committee members. This means committee member's suitability cannot be assured. However, these committee members have Disclosure and Barring Service checks in place. They do not have any recruitment responsibilities or opportunities to be alone with children. Although this is a breach of requirements, the impact on children is minimal. Safeguarding is effective. Staff undergo robust recruitment checks and ongoing checks to help ensure their suitability to work with children. The manager provides staff with regular supervision and training that helps them to understand their child protection responsibilities. The manager and staff consider the views of the committee and parents in making well-planned improvements. Parents are very complimentary about the service the club provides.

Quality of teaching, learning and assessment is good

Children arrive animated and excited from school. They settle quickly and are eager to access the wide range of play experiences. Staff provide a good variety of activities that are suitable for the wide age range of the children who attend the club. They deploy themselves well and interact enthusiastically to guide and enhance children's play. Children enjoy sewing and show control over their movements as they make careful stitches and decorate felt butterflies. They share resources and excitedly discuss the different patterns their peers have created. Staff plan activities that compliment the school curriculum. For example, the children make biscuits and decorate them to look like spring animals. They talk about the features of spring with staff as they complete the biscuit activity. The youngest children are well looked after and develop secure friendships with their friends. For example, older children patiently read stories to younger children and chat to them about their day. Staff know children well. They complete regular observations to monitor children's overall progress and identify any areas where they need extra support.

Personal development, behaviour and welfare are good

Staff are positive role models and help children to consider the feelings of others. They constantly praise children for their efforts to build their confidence and self-esteem successfully. The atmosphere in the club is calm and orderly. Children are helpful and help to set up toys and resources when they arrive at the club. They listen to staff and are cooperative and well behaved. Children enjoy choosing healthy and nutritious ingredients when making their own sandwiches. Staff encourage children to drink plenty of water. Children have daily opportunities to exercise and play outdoors. They enjoy participating in sports activities, such as basketball competitions. Children receive praise and encouragement, which builds their confidence and self-esteem.

Setting details

Unique reference number	316773
Local authority	Bury
Inspection number	10072842
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	32
Number of children on roll	55
Name of registered person	BEADIES (Before & After School Club) Committee
Registered person unique reference number	RP518315
Date of previous inspection	14 April 2016
Telephone number	0161 764 3781

Beadies (Before and After School Club) registered in 1998. The setting opens on weekdays during term time only from 7.30am to 9am and from 3.15pm to 5.15pm. The setting employs five staff, including the manager, who all hold appropriate level 3 qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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