

# The Bythams After School Club

The Bythams Cp School, Creeton Road, Little Bytham, GRANTHAM,  
Lincolnshire NG33 4PX



<b>Inspection date</b>	9 May 2019
Previous inspection date	3 March 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- Staff support children's communication skills well. They hold conversations with children and listen to their views. Children are confident and keen to share their thoughts and ideas. They say that they like 'playing with toy dolls' and 'colouring'.
- The manager and staff use feedback from parents and children to help them reflect on the quality of the provision and to identify further improvements. Changes have been made to the menu after children said that they would like different meals.
- Staff are warm and caring and children openly go to them for cuddles, showing the good relationship they have with them. Children settle well and make secure emotional attachments with staff.
- Children demonstrate great determination and concentration during activities. They use wooden blocks to make a track for marbles to run along. Children think about how they can move the wooden blocks to make the marbles drop into a hole at the end. This helps them to solve problems and develop their understanding of shapes and space.
- Staff find out what children are learning at school and complement the experiences they receive. For example, when children learn about insects at school, staff provide opportunities for them to develop their understanding of the life cycle of a caterpillar.
- Staff keep parents informed about their children's day. For example, they talk to parents daily about activities children have taken part in. Staff show parents photographs of their children playing. Parents comment positively about the club. They say that staff are friendly, supervise children well and provide stimulating activities.
- On the whole, children behave well. They use good manners and learn to share and take turns. However, on occasions, staff do not support children to understand the expectations regarding behaviour.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- maximise every opportunity for children to understand the guidelines for expected behaviour.

### **Inspection activities**

- The inspector observed the activities indoors and outdoors and the interaction between staff and children.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to several parents during the inspection and took account of their views.

**Inspector**  
Hayley Ruane

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff know the signs and symptoms of abuse. They are confident of the procedure to follow if they have concerns about the welfare and safety of a child in their care. Staff provide parents with information about the club's policies and procedures. This helps parents to understand how staff keep their children safe. Staff complete safety checks of the environment and equipment prior to children arriving. They remove identified hazards, such as broken toys. The manager invites staff to attend meetings that provide them with opportunities to identify their own strengths and areas for improvement. Staff are supported to develop professionally. For example, they read childcare articles on the internet. This helps them to develop their understanding of the importance of giving children choices. Children select toys they would like to play with to promote their interests. This helps children to engage in experiences they initiate.

### Quality of teaching, learning and assessment is good

Staff know children well. They are qualified and support children's individual needs effectively. Staff encourage children to be creative. They provide them with resources, such as paint and brushes. Children mix together orange and white paint and say that they have made 'peach'. This extends their understanding of how colours can be changed. Staff support children's role-play experiences well. Children demonstrate good imaginative skills as they take on different roles as they play, for example a shopkeeper and customer who pretend to buy woodworking tools. Staff are skilled at identifying when they need to join in with children's activities and when to leave children to explore and investigate for themselves. For example, staff give children time to think about how they can attach straws to a cardboard box to make a beehive. They wait for children to ask them for help before they offer ideas and suggestions.

### Personal development, behaviour and welfare are good

Staff provide opportunities for children to develop an understanding of a healthy lifestyle. They offer children nutritious food and provide opportunities for children to make their own meals. For example, children choose a range of healthy food options to put on top of a pizza base. Staff promote good personal hygiene routines. They remind children to wash their hands after using the toilet and before preparing or eating food. Children show their ability to manage their own personal hygiene, demonstrating their independence. Outdoors, children have opportunities to be physically active. Staff throw balls for children to catch. This helps children with their hand and eye coordination. Children enjoy walking across a beam, standing on one leg and holding their arms out to balance. Staff stand close by to support if needed but allow children opportunities to test their own physical abilities. They help children to gain a sense of belonging in the club. For example, they display children's artwork. Children recognise and talk to their friends about pictures they have created.

## Setting details

<b>Unique reference number</b>	EY459590
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	10075398
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	26
<b>Number of children on roll</b>	39
<b>Name of registered person</b>	Anderson, Julie Ann
<b>Registered person unique reference number</b>	RP511505
<b>Date of previous inspection</b>	3 March 2016
<b>Telephone number</b>	07876247695

The Bythams After School Club registered in 2013 and is situated in The Bythams Primary School, Little Bytham. The club employs three members of childcare staff. Of these, one holds an appropriate early years qualification at level 5, one holds a qualification at level 3 and one holds a playwork qualification at level 3. The club opens from Monday to Friday during term time. Sessions are from 7.30am until 8.30am and from 3.10pm until 5.45pm. The club operates occasionally during the school holidays.

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