

Childminder report

Inspection date	2 May 2019
Previous inspection date	19 June 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides children with ample amounts of genuine care and affection. This helps children to settle with ease and form strong, reassuring bonds with the childminder.
- Children develop a strong respect of others and their behaviour is very good. The childminder is a positive role model and takes time to praise and encourage children's kindness and consideration.
- The childminder is a great support to children and their families. She often offers advice and activity ideas to help parents extend their children's development at home.
- The childminder makes good use of observation and assessment to plan for children's individual needs. She has a well-organised system to track children's progress, identify any gaps in their learning and help them make good progress.
- The childminder reflects on the quality of her teaching and planning well. She identifies well-targeted areas for improvement, such as outdoor activities, and effectively evaluates the impact on children's learning and progress.
- On occasions, the childminder does not make the most of opportunities for children to extend their imaginative ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create further opportunities for children to extend their imaginative experiences and ideas.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents expressed in written testimonials.
- The inspector looked at relevant documentation and evidence of the suitability of household members.

Inspector

Sarah Clements

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a strong knowledge of how to identify and act on any concerns that a child may be at risk of abuse or neglect. She takes time to read relevant publications to extend her knowledge of specific safeguarding matters, for example how to identify when children may be a risk of exposure to extreme views or behaviours. The childminder maintains a two-way flow of information with local schools and early years providers, which helps to promote greater continuity in meeting children's care needs and supporting their learning. The experienced childminder undertakes a focused programme of professional development. She enhances her knowledge and skills effectively, which has a positive impact on the quality of care and education that she provides for children.

Quality of teaching, learning and assessment is good

The childminder demonstrates a good knowledge of each child's development and considers their interests and preferences when planning activities. She supports communication and language development well. For example, the childminder thinks carefully about the questions she asks children, which helps to maximise the language they are encouraged to use in response. The childminder skilfully introduces children to new challenges, such as putting on their own shoes. This helps children to extend their physical skills and independence in preparation for school.

Personal development, behaviour and welfare are good

The children show a genuine warmth and fondness towards the childminder, which she readily reciprocates. In times of slight frustration or tiredness, younger children are quickly reassured by the childminder and offered new activities to regain their attention. Daily routines are fully reflective of children's experiences at home and the childminder makes sure they are fun and engaging. For example, she hangs a swinging toy from the ceiling to help capture children's interest during nappy changing routines. From a young age, children are encouraged to adopt positive behaviour. They are praised when they help to tidy away the toys and share with others. The childminder creates meaningful opportunities to enhance children's awareness of how to be healthy and stay safe. For instance, she leads discussions about being careful with hot drinks and staying safe around the oven while children play in the imaginary kitchen.

Outcomes for children are good

Children make good progress from their starting points. The childminder encourages independence in everyday tasks and children are developing the skills they need in readiness for school. Younger children confidently make choices in their play and enjoy learning about colours, animals and shapes. They develop good physical control and coordination. For example, they practise using a spoon when eating a yoghurt and revisit this skill when pretending to feed a doll.

Setting details

Unique reference number	250844
Local authority	Suffolk
Inspection number	10071309
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	10
Date of previous inspection	19 June 2015

The childminder registered in 1993 and lives in Leiston, Suffolk. She operates all year round from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 2. She offers funded early education to two-, three- and four-year-old children.

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