

Childminder report

Inspection date	14 May 2019
Previous inspection date	20 May 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder assesses children's development accurately. She carefully monitors their progress through frequent observations. The childminder identifies any gaps in children's learning and makes plans for each child to help them to achieve their next steps. All children make good progress, and their personal, social and emotional development is very good.
- The childminder has a very friendly and caring manner. She is highly successful in developing and maintaining superb relationships with the children and particularly adept at supporting their confidence and self-esteem. This has a highly positive impact on the children, who are very happy and content, develop confidence in themselves and their abilities, and thrive in her care.
- Partnership working is a very successful and central feature of this childminder's practice. She works tirelessly to develop a two-way flow of information with parents and other settings that children attend. This helps her to plan for children's needs and ensure they have a consistent approach to their care and learning across all aspects of their lives.
- The childminder works tirelessly to help children understand expectations, learn to manage their emotions and interact with others. She is exceptionally patient and respectful, and fosters these qualities excellently and very successfully in the children.
- The childminder does not consistently plan and adapt her activities well enough to ensure all children are challenged as much as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the support for children during activities to ensure all children are challenged as much as possible.

Inspection activities

- The inspector viewed the areas used for childminding. She talked to the children and childminder at appropriate times throughout the inspection.
- The inspector sampled documentation, including the suitability and qualifications of the childminder, policies and procedures, children's development records and planning.
- The inspector observed the children and the childminder. She evaluated the effectiveness of an activity with the childminder.
- The inspector took account the views of parents spoken to on the day of the inspection and by reading their written comments in messages.
- The inspector discussed the childminder's risk assessments and her self-evaluation process.

Inspector

Rachel Howell

Inspection findings

Effectiveness of leadership and management is good

The childminder closely monitors children as they play. She carries out thorough risk assessments on her home and when on outings, to help maintain children's safety and security. She knows what action to take if she has a concern about a child's safety or well-being. Safeguarding is effective. The childminder reflects closely on her provision and shows commitment to providing the best she can for children, continuing to outline areas to improve their outcomes further. She undertakes a range of training, links with other childminders and professionals, and reads and researches to keep her practice and knowledge up to date. Parents are extremely positive about the childminder. They comment about her enthusiasm and genuine care and interest for the children, and the really good progress their children make.

Quality of teaching, learning and assessment is good

The childminder is experienced and acts as a good role model to children. Her keen and positive attitude fosters good levels of concentration and motivation in children. For example, younger children learn to count very effectively, as the childminder patiently helps them. They point and say one number name for each item and gets lots of praise from the childminder for their achievement. Older children build intricate construction sets with the childminder. She helps them follow diagrams to ensure they have the right pieces. The children are very pleased with the finished model fire engine. The childminder takes the opportunity to teach them about procedures for emergencies to help them to keep themselves safe, for example, by discussing what they should do if there is a fire.

Personal development, behaviour and welfare are outstanding

The childminder provides children with a wealth of opportunities to socialise, learn about the community they live in and develop an excellent understanding of the world. For example, she takes them to social group activities, to visit local farms, wildlife parks, cafes and the library. The childminder plans enjoyable and inspiring activities linked to a popular storybook, to help children learn about nature. For instance, children enjoy learning about the life cycle of a caterpillar. They eagerly talk about colours and count as they make butterfly pictures. They make special hats and name items of play food excellently as they excitedly feed these to a toy caterpillar. The childminder embeds support for children's independence into everything that she does, and children develop excellent self-help and perseverance skills.

Outcomes for children are good

Children's communication, self-confidence and self-awareness develop very well. This includes those who speak English as an additional language and those that require extra help. They confidently ask for things, learn new words and proudly do things for themselves. They learn to value and respect the differences between themselves and others. For example, children speak words in their home language, as the childminder helps them use this alongside the English equivalent. Children build strong friendships and show thoughtful behaviour, such as helping others without being asked. Children develop essential skills that prepare them very well for their move on to school.

Setting details

Unique reference number	142219
Local authority	Somerset
Inspection number	10065844
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 9
Total number of places	6
Number of children on roll	12
Date of previous inspection	20 May 2016

The childminder registered in 1996 and lives in Frome, Somerset. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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