

Childminder report

Inspection date	9 May 2019
Previous inspection date	16 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's emotional well-being is supported effectively. The kind and caring childminder provides a warm and welcoming family home where children thrive. Children display high levels of self-esteem and confidence due to their secure relationships with the childminder.
- The childminder reflects on her practice and demonstrates a professional attitude to her work with children. She targets training opportunities which help her to enhance her practice and better support children.
- Partnerships with parents are strong. The childminder keeps parents up to date about their children's progress and they work together to plan to support children's learning. The childminder shares ideas and suggestions to enable parents to build on their children's learning at home. For example, children take home story sacks to share with their families.
- The qualified childminder has high expectations for all children. She uses a wealth of previous experience to support children in making good progress from their starting points. She skilfully builds on children's interests to provide a wide range of exciting activities and learning experiences. Children are motivated and interested to learn.
- The childminder does not always focus on what she knows about individual children's progress to target precise ways to help them achieve their next steps in learning.
- The childminder occasionally misses opportunities to promote children's thinking and problem-solving skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use information from assessments of children's development to precisely plan to help all children to meet their individual next steps in learning and make rapid progress
- increase opportunities for children to develop their problem-solving skills.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder and the children at relevant times during the inspection.
- The inspector looked at relevant documentation, including the childminder's self-evaluation. She checked evidence of the suitability of adults living at the home.
- The inspector took account of the views of parents from their written feedback.

Inspector
Suzy Marsh

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has attended safeguarding training. She has a good understanding of what to do if she has concerns about a child in her care. The childminder is reflective about the service she provides and constantly evaluates how she can improve. She actively seeks the views of children and parents to drive forward improvements. Parents are kept informed about their children's progress. They comment that they are very happy with the care the childminder provides.

Quality of teaching, learning and assessment is good

The childminder is knowledgeable about the children in her care and assesses the progress that they make. She engages well with children as they play. Children's language development is supported well. They regularly look at books, sing songs and talk about what they are doing. The childminder provides younger children with a wide vocabulary, introduces words and models language. She consistently repeats the correct pronunciation, which contributes towards their developing speaking skills. Children enjoy sensory experiences and experiment with making marks. They push one-handed tools through paint to make patterns. Children use their fingers and hands to explore the texture of the paint independently as they draw.

Personal development, behaviour and welfare are good

The childminder is a positive role model who promotes children's social skills and good behaviour effectively. For instance, she sensitively reminds young children about the importance of sharing with their friends. They know where to find their favourite toys and tidy them away after use. The childminder promotes children's understanding of leading a healthy lifestyle. She regularly takes children to the park to run, climb and explore. They get fresh air and practise their physical skills. They have lots of opportunities to be active and eat a range of healthy and nutritious home-cooked meals.

Outcomes for children are good

Children develop good skills that prepare them for the move on to their next stage of learning, such as school. They choose and select resources for themselves and learn to manage their self-care needs independently. They talk about the marks they make with crayons and in paint as they practise their early writing skills. Children develop mathematical skills as they count and identify numbers, shapes, colours and sizes. Children acquire early literacy skills. Younger children demonstrate a passion for gaining information from books. They ask questions about pictures and repeat words and phrases as the childminder reads to them.

Setting details

Unique reference number	404017
Local authority	Bolton
Inspection number	10072917
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	10
Date of previous inspection	16 March 2016

The childminder registered in 2001 and lives in the Daubhill area of Bolton, Greater Manchester. She operates all year round from 8am to 5.30pm, Monday to Friday, except for family holidays and bank holidays. The childminder holds a relevant childcare qualification at level 3.

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