

Childminder report

Inspection date	15 May 2019
Previous inspection date	15 February 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistant know children well. They provide a wide range of learning opportunities that help stimulate children's curiosity and motivate them to play. All children make good progress from their initial starting points.
- The childminder and her assistant are good role models. They set clear boundaries for children and teach them to be kind. Children demonstrate good behaviour and manners. They learn to share, take turns, help with tasks and listen carefully to each other.
- Partnerships with parents are good. The childminder keeps them well informed about their children's learning and how this could be supported at home. Parents speak highly of the childminder. They value the care that children receive.
- The childminder regularly evaluates her setting and identifies her strengths and areas for development. She has addressed the recommendations from the last inspection and maintained her good quality teaching, and children's good outcomes.
- On occasion, the childminder is too enthusiastic in providing answers to questions before giving children the opportunity to think and respond for themselves.
- At times, the childminder does not make the most of opportunities to encourage children to be more independent and complete some small self-care tasks for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop their thinking skills and allow them time to put their thoughts into words when responding to questions
- make consistent use of opportunities to encourage children's independence to the highest possible levels.

Inspection activities

- The inspector observed the quality of teaching during a range of activities and assessed, and discussed, the impact activities have on children's learning.
- The inspector checked a sample of documentation, including children's learning records, safeguarding records and a selection of certificates and policies.
- The inspector spoke with the childminder, her assistant and children at appropriate times during the inspection.
- The inspector took into account the views of parents from written feedback.

Inspector
Julie Swann

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistant keep up to date with changes in child protection legislation. They fully understand the procedures to follow should they have any concerns about a child's welfare. The childminder supervises children well. She takes positive steps to minimise hazards, to help ensure that children are kept safe. The childminder supports her assistant to understand the requirements of her role. She provides her with regular coaching and mentoring to help her evaluate the impact of her teaching. The childminder monitors and tracks all children's progress. Interventions are quickly put in place for any identified gaps in learning. The childminder and her assistant are experienced and strive to improve their professional practice. Recent targeted training has increased their understanding of how to engage all parents in children's learning. The childminder has established links with other professionals, to help support consistency in children's care.

Quality of teaching, learning and assessment is good

The childminder observes and assesses children regularly. She uses this information to help plan activities that take account of children's interests and needs. The childminder, overall, supports children's language skills well. For example, children strengthen their vocabulary as they repeat words, such as 'fizz' and 'fizzing' during their play. The childminder helps children to develop an interest in early reading. She teaches them how stories are structured, and children enjoy snuggling alongside her as they look at books. The childminder encourages children to test out their early design skills. For example, children giggle with excitement as they build 'horse castles' with wet sand. They squeal with delight as they dissolve chalk in water and experiment with sound and vibration using bamboo. Children have great fun developing their understanding of technology. They excitedly press buttons on interactive toys and show delight when their actions produce a range of sounds.

Personal development, behaviour and welfare are good

Children form secure and emotional attachments with the childminder and her assistant. They demonstrate a strong sense of belonging and are happy, and confident, to express themselves. The childminder teaches children to adopt healthy lifestyles. For example, children confidently discuss the benefit of the nutritious foods they are eating. The childminder provides children with daily opportunities to be physically active outdoors. Children visit many places of interest and learn about other cultures and traditions. They are beginning to understand and respect ways in which they may be similar or different to others.

Outcomes for children are good

Children are well equipped with skills they need for future learning and in readiness for school. They are sociable, confident and enthusiastic, and have a positive approach to their learning. Children develop good mathematical skills. They enjoy counting activities and learn about shape, size and sorting. Children practise their early writing skills. For example, they have a go at writing their names outdoors.

Setting details

Unique reference number	EY485652
Local authority	Oxfordshire
Inspection number	10076400
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	19
Date of previous inspection	15 February 2016

The childminder registered in 2015 and lives in Carterton, Oxfordshire. She works with an assistant and operates all year round from 7.30am to 5.30pm. The childminder has early years professional status and a childcare qualification at degree level. She is accredited to provide free early education for children aged two, three and four years.

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