

# Paint Pot

Charlton Kings Baptist Church, Church Street, Charlton Kings,  
Cheltenham, Gloucestershire GL53 8AR



<b>Inspection date</b>	13 May 2019
Previous inspection date	7 July 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This is a provision that requires improvement

- The owner/manager has not ensured sufficient staff have kept their first-aid qualification up to date. When staff collect the children from the infant school and come back to the premises, there are children who do not have any qualified first aiders present until the owner/manager returns with the junior school children. This means that children's health and well-being are not supported effectively.
- Handwashing routines for children mean that they wash their hands some time before they eat. Therefore, as children sit and wait for their turn to line up for snacks, they touch the floor and other items before eventually eating.

### It has the following strengths

- Children enjoy their time at the friendly club. They choose from a good selection of activities and resources inside that keep them interested and engaged.
- Staff are friendly towards the children. They provide a warm and welcoming environment, where children form close attachments with them. Children are independent, confident and demonstrate they feel secure at the setting.
- Children have good opportunities to explore the outside learning environment. They enjoy visits to the nearby park where they can explore and develop their physical skills.
- The owner/manager and staff use regular evaluation of practice to improve and develop the provision. They evaluate activities at the end of the session and talk to the children to gain their ideas for future activities. Parents are very happy with the club and say their children enjoy attending.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure staff are deployed effectively, so there is always a member of staff who holds a paediatric first-aid qualification with the children at all times.	30/05/2019

### To further improve the quality of the early years provision the provider should:

- review the organisation of routines to help children gain a deeper understanding of the importance of good personal hygiene practices.

### Inspection activities

- The inspector observed activities and staff interactions with the children in the inside and outside learning environments.
- The inspector had a meeting with the owner/manager and offered the opportunity of a joint observation with her.
- The inspector spoke to staff, parents and children at appropriate times during the inspection. The inspector took into account the views of parents spoken to during the inspection.
- The inspector checked the evidence of the suitability and qualifications of staff working with the children and looked at the provider's improvement plans.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures and written policies and procedures.

### Inspector

Hilary Tierney

## Inspection findings

### Effectiveness of leadership and management requires improvement

Safeguarding is effective. Overall, the owner/manager and staff have a secure knowledge of how to recognise, record and report any concerns they may have about a child's welfare. They are aware of the signs and indicators that may alert them to any child protection concerns. However, the owner/manager has not ensured that staff keep their first-aid qualifications current. This means that for some time during the session, children do not have a qualified first aider with them, so their health and well-being are compromised. The owner/manager works well with the school staff and other agencies to support children's development. Staff share information with school staff and parents effectively. The owner/manager has addressed the recommendation from the last inspection, for example staff encourage children to eat more fruit during snack times. Partnerships with parents are good. Parents are welcomed into the club, and staff take time to talk about their child's individual needs and any concerns they may have.

### Quality of teaching, learning and assessment is good

Staff provide a good range of activities that children enjoy. They encourage children to choose what to play with, and where. For example, staff talk to children and ask what they would like to do the next time they attend the club. Staff allow children who need quiet times to have the space to do homework or just relax. Staff recognise when to help children during activities, such as completing jigsaw puzzles. Staff support children's individual needs well. For example, they are sensitive to children who want to have snacks away from the other children. Children choose from a good range of resources that support their creative and imaginative skills. For example, children enjoy drawing and creating their own designs and making bead mats.

### Personal development, behaviour and welfare require improvement

Children's welfare is not fully promoted by the staff, who do not have current appropriate first-aid qualifications. Children understand about personal hygiene practices, such as washing their hands before eating. However, after they have done so, staff then tell them to sit on the floor to wait for their turn to line up for snack. Children then touch the floor and other items, but do not wash their hands again before staff say it is their turn to line up and get their food. Children arrive in the setting happily. They settle quickly into play. Children are well behaved and they understand the rules of the club. For example, they know they need to walk in pairs with the staff to the park, and they understand the boundaries of where they can go once in the park. Children play well together and cooperate with each other. Children enjoy developing their physical skills with games in the park, such as football, using bats and balls and climbing trees.

## Setting details

<b>Unique reference number</b>	510033
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	10063087
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	5 - 10
<b>Total number of places</b>	50
<b>Number of children on roll</b>	60
<b>Name of registered person</b>	Taylor, Deborah
<b>Registered person unique reference number</b>	RP513097
<b>Date of previous inspection</b>	7 July 2016
<b>Telephone number</b>	07973301924

Paint Pot registered in 2001. It is a privately owned out-of-school provision. It operates from Charlton Kings Baptist Church, in the Charlton Kings area of Cheltenham, Gloucestershire. The club is open each weekday from 7.45am to 9am and 3pm to 6pm, during school term time. On school staff training days, the club opens from 8.30am to 5.30pm. During school terms, the club offers a collection service for children attending local schools. A team of six staff, including the owner/manager, work directly with the children. Three staff members hold relevant childcare qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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