

Midsummer Park Pre-School



Midsummer Park Children's Centre, 292 Staines Road, HOUNSLOW TW4 5BA

Inspection date	14 May 2019
Previous inspection date	8 November 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a welcoming and inclusive learning environment. Children self-register when they arrive at the nursery and settle well. They develop good friendships and a strong sense of belonging. Children's behaviour is good.
- Staff provide engaging activities that motivate children to learn. Children make good progress from their different starting points and capabilities. Children who speak English as an additional language or those with special educational needs and/or disabilities equally achieve well. Children are well prepared for the next stages of their learning and development.
- Partnerships between staff and parents are effective. For example, staff keep parents well informed about their children's academic progress and well-being.
- Parents are pleased with the good progress their children make. They know how to support their children's learning at home and beyond.
- Managers monitor and evaluate the effectiveness of the provision to help ensure that all children receive good teaching.
- Occasionally, some staff miss the opportunity to help children practise their early writing skills.
- At times, staff do not help children understand the importance of healthy eating and the positive impact it can have on their health and well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more experiences to aid children to develop their early writing skills
- help children understand how healthy eating habits can support their general health and development.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Thorough vetting checks help ensure that staff are suitable for their roles. Managers have reviewed their safeguarding policies and procedures and ensure that they are in line with the Local Safeguarding Children Board. Managers and staff have attended extra training to strengthen their skills. For example, they develop good knowledge about safeguarding matters. They understand the procedures to follow if they have concerns about a child's welfare and know how to make referrals in a timely way. Managers and staff check the progress of each child and groups and provide good support for children to catch up. Managers supervise staff and give them clear guidance to improve their practice. Staff work well with outside professionals and providers to support children's readiness for school. Managers take into account the views of staff, parents and others to maintain a good service.

Quality of teaching, learning and assessment is good

Staff gather relevant information from parents to assess their children's starting points. They observe children as they play and use such information to plan for the next steps. Staff explain activities well to children and encourage them to think for themselves. Children are well motivated to learn. For example, they explore resources such as torches to find out how things work. Children keenly make play dough and observe how ingredients change when they mix. They can roll, pat and cut play dough into different shapes. Staff introduce children to books and songs and listen to their views. Older children enjoy stories and can suggest what might happen next. Children listen carefully and respond appropriately to instructions.

Personal development, behaviour and welfare are good

Staff are good role models for children. For example, they support their social and emotional skills to good effect. They also remind children to say 'please' and 'thank you'. Children learn to share toys, take turns fairly and consider the views of others. Children develop good understanding of the importance of personal hygiene and learn to serve themselves during mealtimes. Staff undertake regular risk assessments on the premises and resources to help children remain safe. Managers maintain incident records well and make them available for inspection.

Outcomes for children are good

All children make good progress and any gaps in their learning are closing. Young children learn new rhymes. Older children can count, recognise numerals and learn about the different shapes and sizes of objects in the environment. They manoeuvre bicycles and scooters safely and balance on stepping stones with confidence. Children know that seeds need water and soil to grow and develop.

Setting details

Unique reference number	EY446720
Local authority	Hounslow
Inspection number	10090933
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	52
Number of children on roll	75
Name of registered person	South Bedfont Playgroup Partnership
Registered person unique reference number	RP903998
Date of previous inspection	8 November 2016
Telephone number	0207 998 6917

Midsummer Park Pre-School registered in 2012 and is located in Hounslow. The pre-school opens each weekday from 8.30am to 4pm and operates during school term time only. The provider receives funding to offer free early education for children aged two, three and four years. There are 16 staff, 11 of whom hold qualifications at either level 2 or level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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