

Childminder report

Inspection date	13 May 2019
Previous inspection date	14 November 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder's self-evaluation processes are effective. She recognises her setting's strengths and areas to develop. She acts on the advice of others, such as her local childminding coordinator, to help improve her teaching practice and children's outcomes. She has successfully raised quality of practice to good levels following the advice from the last inspection.
- Children make good progress from their starting points. The childminder supports their confidence levels well. For example, she shows children how to use toys to encourage them to explore and play. Younger children begin to play independently, try new activities and develop their curiosity.
- The childminder checks on what children can do regularly and knows them well. She observes their achievements and uses this information successfully to plan suitably challenging experiences.
- Children are secure and enjoy the childminder's interactions. The childminder is sensitive and responsive to children, forms positive, warm bonds and supports children's emotional well-being effectively.
- At times, the childminder does not plan the layout of resources effectively to help enhance children's ability to move around the environment with ease and to explore.
- On occasion, children do not have a broad range of sensory experiences offered to them to help further aid their learning and play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of some resources to help enhance children's opportunities to move around and fully explore the play environment
- continue to develop children's sensory play opportunities to enhance their experiences even further.

Inspection activities

- The inspector looked at a range of documentation, including risk assessments, children's records and the childminder's policies and procedures.
- The inspector observed the interactions between the childminder and the children and discussed the effectiveness of an activity with her.
- The inspector viewed the parts of the premises used for childminding and observed the children and what they were doing.
- The inspector held discussions with the childminder about children's learning and how she reflects upon the quality of her service.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of leadership and management is good

The childminder understands the importance of professional development to help improve her skills. She targets specific areas to help improve any weaknesses in her practice. For instance, she has attended training since the last inspection to improve her teaching and assessment procedures. She successfully applies what she learns in her practice to help improve outcomes for children. The childminder implements effective systems to check on children's progress, helping her identify and address any gaps in their learning. Safeguarding is effective. The childminder has clear policies and procedures to help keep children safe. She understands her duty in ensuring children's welfare and knows how to report any concerns if she suspects a child is at risk of harm.

Quality of teaching, learning and assessment is good

Children play in a welcoming, friendly environment with a good range of interesting resources that are age appropriate. Children enjoy joining in, including exploring different shaped blocks. Younger children learn how to use the toys and watch closely as the childminder demonstrates to them. The childminder successfully supports their language skills, for example through singing activities and by helping children to use words in context. Children also develop their physical skills well, including babies, who learn to clap to the different rhymes. The childminder works with parents effectively. She shares information with parents regularly to keep them well informed about children's development and progress. She gathers detailed information from parents about children's starting points to help her promptly plan for children's individual needs when they join her setting.

Personal development, behaviour and welfare are good

The childminder provides good opportunities for children to learn about diversity, for instance by offering resources from different countries for children to explore. Children develop their understanding of different people in the community well and develop mutual respect for others. Children behave well. The childminder acts as a good role model and teaches children what appropriate behaviour is. She helps children learn about healthy lifestyles and effectively supports their physical well-being. For example, she provides children with nutritious foods and provides opportunities for children to be active. The childminder regularly assesses risks in all areas that children use to identify and remove any hazards.

Outcomes for children are good

All children make good progress and learn a range of skills that prepare them well for their future learning and eventually for school. Children listen attentively and communicate well. Babies enjoy babbling and using language to communicate with others. Children develop good social skills, such as interacting with others confidently. They develop good physical skills, such as learning how to handle toys and use them safely.

Setting details

Unique reference number	EY462702
Local authority	London Borough of Waltham Forest
Inspection number	10085734
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 10
Total number of places	6
Number of children on roll	4
Date of previous inspection	14 November 2018

The childminder registered in 2014. She lives in the London Borough of Waltham Forest. The childminder operates all year round, from 8am until 6pm from Monday to Friday, except for bank holidays and family holidays. The childminder has a relevant early years qualification at level 5.

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