

# Bright Horizons Bushy Tails Day Nursery and Preschool



National Physical Laboratory, Hampton Road, TEDDINGTON, Middlesex  
TW11 0LW

<b>Inspection date</b>	8 May 2019
Previous inspection date	18 February 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	<b>Previous inspection:</b>	<b>Good</b>	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff plan interesting and stimulating activities for children. They use information from regular observations to provide children with suitable challenges. Consequently, children make good progress.
- Staff manage children's behaviour effectively. They use praise to motivate children to behave in positive ways. Staff share their expectations with children. As a result, children behave well.
- Staff have strong links with parents. They keep parents regularly informed of children's progress and provide helpful ways for parents to support their child's learning.
- The manager provides good support to staff. She regularly meets with them individually and identifies their training and work needs. For instance, staff attended a course on behaviour management which led to more consistency in this area.
- The manager evaluates the nursery well and has set clear goals to build future improvements.
- Children aged between two and three years do not consistently engage readily with books to support their early literacy skills.
- Staff have not fully developed the outdoor provision to support children who learn best outdoors.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further ways to engage children aged two to three years more fully with books to support their early literacy skills further
- strengthen the outdoor provision to enhance children's learning and support those who learn best outdoors.

### Inspection activities

- The inspector carried out a joint observation of a group activity with the manager.
- The inspector observed the interaction between staff and children, and spoke with children when appropriate.
- The inspector tracked the progress of several children.
- The inspector reviewed relevant documentation and held a discussion with the manager.
- The inspector spoke to parents and staff, and considered their views during the inspection.

#### Inspector

Jenny Beckles

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff know what they need to do should they have concerns about a child's welfare. They prioritise children's safety. Staff are deployed well and appropriately qualified. They carry out daily health and safety checks in all parts of the nursery to protect children from harm. The manager has a robust recruitment procedure, which involves thorough background checks to assess staff's suitability for their roles. The manager monitors the nursery well. For instance, she checks planning and assessment, and keeps a close eye on children's progress. This enables her to provide help to children needing additional support. The manager provides regular feedback to staff from observations. This helps to improve their practice.

### Quality of teaching, learning and assessment is good

Staff help children to gain good understanding of the world. For instance, children play with different toy mini-beasts in soil, and staff teach them to identify the different species. Staff teach children good early mathematical skills. For example, younger children learn to sort objects by colour, and older children count securely to 10 and beyond. Staff provide children with good creative experiences, such as hand printing and colour mixing activities. Older children have good early literacy skills. For instance, staff sing songs and read stories, and children identify different letter sounds. Children recognise their names and some can write them. Staff question children effectively and give them time to think and respond. There is strong support for children with special educational needs and/or disabilities, who make good progress.

### Personal development, behaviour and welfare are good

Staff have strong, warm relationships with children. They value children as individuals and interact positively with them. Staff get to know children's likes and dislikes, and use this information to plan enjoyable activities. The key-person system is securely in place and children settle well. Children gain good independence skills. For instance, they serve themselves at lunchtime and learn to dress themselves. Staff teach children how to behave in safe ways. For example, children know they have to behave with care and caution when crossing the road. They take part in regular evacuation procedures so that they understand how to leave the premises safely in an emergency. Staff teach children healthy routines, such as taking regular physical exercise and eating nutritious meals and snacks.

### Outcomes for children are good

Children are confident and motivated to learn. Older children are able to operate simple computer software games and have good technology skills. Children learn to respect themselves and others, including those from a variety of racial or religious backgrounds. They learn to share and to take turns well. Children learn useful skills to support the next stage of their learning.

## Setting details

<b>Unique reference number</b>	EY392290
<b>Local authority</b>	Richmond Upon Thames
<b>Inspection number</b>	10074243
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	80
<b>Number of children on roll</b>	100
<b>Name of registered person</b>	Kidsunlimited Limited
<b>Registered person unique reference number</b>	RP900864
<b>Date of previous inspection</b>	18 February 2016
<b>Telephone number</b>	0208 9436300

Bright Horizons Bushy Tails Day Nursery and Preschool registered in 2009 and is located in Teddington, in the London Borough of Richmond-Upon-Thames. The nursery is open each weekday from 7.45am to 6.15pm, all year round, except for bank holidays. It receives funding for free early years education for children aged two, three and four years. There are 33 staff, including the manager. Of these, 22 hold appropriate early years qualifications. This includes 16 staff who hold a level 3 qualification in childcare, and six staff who hold a level 2 qualification in childcare.

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