

Gresley Road Family Centre Nursery

Gresley Road Family Centre, Gresley Road, SHEFFIELD S8 7HN



Inspection date	14 May 2019
Previous inspection date	4 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's behaviour is well managed. Staff are positive role models and know each child well. They give clear explanations to support children's understanding of acceptable behaviour. Staff build children's self-esteem and confidence, and give lots of praise and encouragement.
- The manager and staff demonstrate a strong commitment to continually developing the nursery. Staff seek and act on the views of parents and work closely with the local authority to access training and implement effective action plans.
- Staff complete detailed observations of the children. This information is used effectively to ensure assessments are accurate and planning supports the next steps in children's learning. Staff support children in their play. Children enjoy talking to staff as they make sandcastles and discuss the letters they are writing.
- Staff work well in partnership with local schools and other agencies. They provide good support for children, including those with special educational needs and/or disabilities, as they prepare them for the move to school.
- Staff do not always use opportunities to extend the learning of the most able children so that they achieve their full potential.
- Occasionally, staff do not give enough thought to encouraging children who speak English as an additional language to also use and develop their home language in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the challenging learning opportunities offered to children, to increase the potential for them to achieve at the highest possible levels
- increase opportunities for children to use and develop their home language in their play.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector
Ruth Moore

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The whole team attends training and holds discussions about safeguarding issues. This helps to ensure all staff remain alert to the different signs that suggest a child may be suffering from harm. Staff know the correct reporting procedures to follow if they have concerns regarding a child's welfare. Management follows robust recruitment and induction procedures to ensure that staff are suitable to work with children. The manager regularly observes staff practice and meets with them to discuss their professional development and personal effectiveness. Staff undertake regular training to help them improve their practice. The manager uses a tracking system to enable her to monitor children's development. Staff provide swift intervention when children are not making expected progress.

Quality of teaching, learning and assessment is good

Staff engage well with children and respond effectively to their spontaneous play. For example, staff ask children questions about their paintings, encouraging them to describe the different colours they have mixed and the feeling of the paint on their hands. This helps extend children's communication and language skills. Staff provide good opportunities for children to play cooperatively together. For example, children work as a team to pump water onto the painting board outside. Partnerships with parents are strong and have a positive impact on children's learning and development. Staff keep parents well informed about how children are progressing and provide ideas about how to further support their children's learning at home.

Personal development, behaviour and welfare are good

The key-person system is effective in supporting children's emotional well-being. Staff use settling-in sessions to gain in-depth information about each child and their family. Children happily come into the nursery and separate from their parents quickly. They are immediately busy finding things to do in the welcoming and exciting environment. Children develop good levels of independence and enjoy completing small tasks. They eagerly help to tidy away toys ready for 'tick tock time'. Children benefit from healthy lifestyles. Staff provide wholesome snacks and give advice to parents so that children bring healthy foods for their lunch. Children enjoy being physically active and benefit from plenty of fresh air in the large garden. They relish making pretend rockets and going to the moon.

Outcomes for children are good

All children, including those in receipt of extra funding, make good progress in their learning from their starting points. They are inquisitive and eager to learn. Younger children enjoy sensory experiences and explore textures and materials. Older children learn to recognise letters and numbers and understand that print carries meaning. Children of all ages are very confident and happily talk to visitors about what they like best about coming to nursery. All children gain good skills that prepare them well for their eventual move to school.

Setting details

Unique reference number	EY441252
Local authority	Sheffield
Inspection number	10071907
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	32
Number of children on roll	72
Name of registered person	Barnardo's
Registered person unique reference number	RP518879
Date of previous inspection	4 November 2015
Telephone number	01142377465

Gresley Road Family Centre Nursery registered in 2012. The nursery employs seven members of childcare staff, all of whom hold appropriate early years qualifications at level 2 and above. The nursery opens from Monday to Friday during term time only. Sessions are from 8.30am until 3.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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