

Blaby Pre-School

Parish Church Rooms, Church Street, Blaby, LEICESTER LE8 4FA



Inspection date

14 May 2019

Previous inspection date

8 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff are enthusiastic and caring. They provide children with a learning environment that is well resourced and significantly contributes to the good progress that children make.
- The manager and staff work well together. They take account of the views of parents and children to constantly develop the quality of the practice of the pre-school.
- Staff keep parents very well informed of the activities that their children enjoy and the progress that they make. This helps parents to feel involved in their children's learning and supports the strong partnership that has been established between parents and staff.
- Staff support children to develop good behaviour. They encourage children to show respect and tolerance to one another and to have good manners.
- The manager has implemented a procedure for the supervision of staff. However, this is not yet sufficiently robust to identify and build further on the teaching skills of staff to raise the quality of practice to the highest level.
- Staff carry out regular observations of children as they play. This helps them to make accurate assessments of children's current developmental stage and to consider how to further support children's future learning. That said, staff do not consistently ensure that children's next steps in learning are suitably precise and unique to individual children.
- Staff provide regular outings for children to be physically active and explore the local environment. Nevertheless, opportunities for children who prefer to learn outside are currently somewhat limited.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the arrangements for the performance management of staff, to help identify and build on their teaching skills to raise the quality of practice to the highest level
- enhance the use of information gathered from assessments and plan precise next steps in learning to help children to make the best possible progress
- continue to develop arrangements for providing children who prefer to learn outside with even more opportunities to access the outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Ann Lee

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff regularly attend training in child protection and wider safeguarding issues. This helps to ensure that they have a very good knowledge of how to keep children safe from harm. Staff undertake regular checks of the environment to ensure it remains a safe and secure place for children. They supervise children very well, particularly during busy times, such as when children are dropped off by their parents in the morning. Staff work successfully in partnership with outside agencies and schools that children move on to. This ensures that the needs of children are met at all times. Procedures are in place for recruiting new staff and for the ongoing support of existing staff. This helps the manager to ensure that staff are suitable to work with children. Parents speak enthusiastically about the care and learning opportunities that their children receive. They praise the warmth and dedication shown by the staff to their children.

Quality of teaching, learning and assessment is good

Staff offer children interesting activities that capture their interest and enthusiasm. For example, staff noticed the interest shown by a group of boys in wheels, rotation and movement. This inspired staff to provide a range of vehicles for children to move through cardboard tubes. Staff interacted effectively with children and supported their learning. They showed children that by altering the angle of the tubes they could increase and decrease the speed of the vehicles. Staff supported younger children to enjoy the sensory experience of exploring different textures of cereals. They promoted children's early mathematical language development as they talked about the differing sizes of utensils they were using. Staff encourage children to participate in whole group activities, such as celebrating each other's birthdays. This helps children to develop their confidence within a larger social circle and helps to promote their listening skills.

Personal development, behaviour and welfare are good

Staff show exceptional sensitivity towards children. They praise them for even the smallest of achievements. Staff instinctively know when children need reassurance or comfort. This contributes towards how well children settle and helps to promote children's self-esteem. Staff understand the importance of children developing a healthy lifestyle. They offer children nutritious snacks and encourage parents to send wholesome food in their children's lunch boxes. Staff provide opportunities for children to do things for themselves to help develop their independence. For instance, children carry out tasks, such as preparing the snack table or clearing away the mats after group time.

Outcomes for children are good

All children make good progress from their initial starting points. They show persistence and involvement as they engage in the activities that are offered to them. Children are developing their confidence and independence. Staff are supporting them effectively to gain necessary skills in readiness for their next stage in learning and their eventual move on to school.

Setting details

Unique reference number	EY438937
Local authority	Leicestershire
Inspection number	10064500
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	26
Number of children on roll	46
Name of registered person	Blaby Pre-School Limited
Registered person unique reference number	RP901936
Date of previous inspection	8 December 2015
Telephone number	07759496760

Blaby Pre-School registered in 2011. The pre-school employs 11 members of staff. Of these, nine hold appropriate early years qualifications at level 3. The pre-school opens from 9am until 3pm from Monday to Thursday and from 9am until 12 noon on Friday, term time only. The pre-school provides funded early education for two-, three- and four-year-old children.

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