

Planet Kids

Marchwood C of E Infant School, Twiggs Lane, Marchwood,
SOUTHAMPTON SO40 4ZE



Inspection date	10 May 2019
Previous inspection date	8 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Staff are always interested in the views of children. They take children's opinions into account when they make improvements to the play environment. Children make their own decisions about the resources they want to play with. They share fresh ideas about how to enhance play. Children feel valued and display high levels of self-confidence.
- Children enjoy themselves. They fully participate in physical play, for example when they collaborate with each other to design challenging obstacle courses. Older children work well with younger friends to complete the task. Children are considerate of others as they move at speed around the well-organised outdoor area.
- Staff plan activities to complement learning that children take part in at school. They provide opportunities for children to use different types of writing equipment. Young children practise forming different words and sentences.
- Staff help children to develop a strong sense of personal responsibility. Children play an active role in their own local community. They speak to others about the importance of helping to protect endangered species of animals. Staff support children to make a positive contribution to the world they live in.
- Staff do not collect a broad range of information from parents when children first join the club. They are not fully able to tailor care to meet their needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop systems to collect information from parents when children first start at the club, to gain the fullest picture of children's individual needs.

Inspection activities

- The inspector spoke to staff about safeguarding, risk assessments and the procedures they follow to keep children safe.
- The inspector held a leadership and management discussion with the manager and a member of the senior leadership team.
- The inspector and the manager evaluated a planned adult-led activity.
- The inspector spoke to parents and asked their opinion about the level of care that staff offer children.
- The inspector talked to children about the toys they play with when they visit the club.

Inspector

Julie Bruce

Inspection findings

Effectiveness of leadership and management is good

Members of the leadership team welcome all contributions to the reflection process. For example, they identified that staff were not always given time to share their thoughts about the club. They now arrange regular opportunities for staff to get together and to share their expertise. Experienced members of staff share tips about how to improve practice with newer colleagues. Leaders arrange appropriate learning opportunities for all staff, for example when they focus on any areas of weakness during supervision sessions. They provide a broad range of training opportunities. Safeguarding is effective. Members of the leadership team frequently check that staff have a secure knowledge of safeguarding. They understand how to contact other agencies if they have any concerns about children. Staff are alert to hazards and they monitor use of the play environment well. Staff communicate well with each other as they move around the setting. They ensure that there is always a high level of adult supervision. Staff give children good guidance about how to safely use equipment. For instance, staff remind children not to use slippery outdoor equipment when it is raining, to minimise the risk of children falling over.

Quality of teaching, learning and assessment is good

Partnerships with teachers at the local school are well established. Staff collaborate with teachers to support individual children and to share information. Staff at the club have positive conversations about school with children. Many parents state that this has helped children settle in quickly to school. Staff fully encourage children to be creative. An example of this is when they show children how to make their own hedgehogs. Staff encourage children to freely use all resources available to them. Children use their physical strength to create and mould different shapes and to form realistic spines on the back of the hedgehogs. Staff encourage children to solve a range of different problems for themselves. For instance, children work together to build construction models. They talk about how they can get their model to move across the floor. Staff encourage children to take pride in their achievements. They always encourage children to show finished projects to parents.

Personal development, behaviour and welfare are good

Staff teach children a broad range of independence skills, for example they encourage children to prepare nourishing snacks. Staff demonstrate how to butter bread. Children carefully arrange their own choice of fillings. Staff monitor children's attendance at the snack table and they are quick to address any issues. For instance, they remind some children of the need to drink when the weather is warm so that they do not get dehydrated. Staff provide quieter areas for children who like to relax after school. Other children launch straight into more noisy play experiences. Staff engage children in interesting conversations. For example, they talk to children about chicks that are hatching in their classroom. Other children sit with their favourite books and unwind. Staff create strong bonds with children of different ages. They give clear guidance about how they expect children to treat friends. Children always respond politely and they adhere to club rules.

Setting details

Unique reference number	EY395130
Local authority	Hampshire
Inspection number	10063233
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 10
Total number of places	32
Number of children on roll	87
Name of registered person	Planet Kids Community Interest Company
Registered person unique reference number	RP903133
Date of previous inspection	8 September 2015
Telephone number	07713594090

Planet Kids registered in 2009 and operates from the community room in Marchwood Infant School. The club opens five days a week during school term time and most school holidays. Sessions are from 7.35am to 9am and 3pm to 6pm daily during term time, and 7.45am to 6pm during school holidays. There are seven staff working with the children. The manager holds a childcare qualification at level 3, and another member of staff is qualified at level 2.

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