

St Lukes Primary School Extended School Services



St Lukes Primary School, Radnor Street, London EC1V 3SJ

Inspection date	7 May 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The leader ensures there is a good system of support for children with additional needs by working closely with professionals and staff at the host school.
- Children enjoy a wide range of stimulating activities during their time at the club. They have plenty of opportunities to play team games, indoors and outdoors.
- Partnerships with parents are strong. Parents are very happy with the quality of care and learning their children receive.
- Children behave well. They are happy and settled in this nurturing and welcoming club.
- Staff are highly experienced and have a good understanding of how children play and learn.
- Staff regularly communicate with each other. However, they do not routinely communicate their deployment to arrangements ensure constant supervision of children playing outdoors.
- The club leader has made positive attempts, via questionnaires, to seek parents' suggestions for improvements to the provision. However, she has not fully identified ways to encourage more parents to share their views willingly about the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve communication between staff to ensure children playing outdoors are supervised at all times
- continue to identify ways to encourage more parents to share their suggestions for future improvements to the setting.

Inspection activities

- The inspector observed interactions between staff and children during the session.
- The inspector spoke to parents to gain their views.
- The inspector sampled a range of the setting's policies, procedures and staff files.
- The inspector spoke to staff and children at appropriate times.
- The inspector sampled children's files.
- The inspector observed school collection arrangements for younger children at the setting.

Inspector
Olivia Awolola

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. All staff know what constitutes possible abuse. They know the procedures to follow should they have concerns about a child. Staff receive regular supervision, induction and training. The manager ensures staff have access to professional development. Hence, some staff have been given additional responsibilities that reflect their strengths and skills. The leader has accurately evaluated the setting's strengths and areas for improvement. She has plans for future improvement, which include increasing opportunities for children to learn more about the local area. The leader has a close working relationship with teaching staff at the school. This helps to support the development and progress of the children, and incorporate aspects of the early years foundation stage curriculum for younger children. The leader is competent in her role. She manages the staff, and needs of children, well. The responsible persons have ensured all necessary recruitment and suitability checks are in place. Hence, despite non-disclosure of the leader's appointment to Ofsted, there are no concerns about the impact of this on the safety and well-being of children.

Quality of teaching, learning and assessment is good

Staff are good role models for the children, who enjoy lots of warm and beneficial conversations with staff. Children have plenty of opportunities to develop their small- and large-muscle skills. Indoors, they enjoy arts and crafts. They use play dough and technology, and enjoy construction and role play. They read books, and draw and paint. Children with additional needs receive targeted one-to-one supervision and support. Staff model communication well, using communication aids, such as visual cards, where necessary. Therefore, all children, particularly those with identified communication difficulties, are able to express their wishes and feelings confidently. Children state that they enjoy their time at the club and their favourite activities include cooking and playing on the trampoline.

Personal development, behaviour and welfare are good

Children behave well at the setting. They show a good understanding of how to keep themselves safe by lining up and taking turns on outdoor equipment. Therefore, the atmosphere at the club is happy and calm. Staff ensure there are clear boundaries and expectations of behaviour in place. As a result, children show respect for each other, staff, toys and resources. Children understand the importance of good personal hygiene. They are routinely encouraged to wash their hands after playing and before mealtimes. Younger children confidently explain why hand washing is important and say, 'It helps stop germs'. Older children enjoy taking care of younger children, and reassure and look out for them. Staff encourage children to take responsibility, for example by helping to set the table for meals. Children enjoy plenty of opportunities to learn about other cultures. For example, they made lanterns for Chinese New Year and looked at costumes for Diwali.

Setting details

Unique reference number	EY543535
Local authority	Islington
Inspection number	10089966
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 - 11
Total number of places	20
Number of children on roll	30
Name of registered person	Highbury Roundhouse Association Limited
Registered person unique reference number	RP520975
Date of previous inspection	Not applicable
Telephone number	02073595916

St Lukes Primary School Extended School Services registered in 2017 and is located in the London Borough of Islington. The club opens Monday to Friday, from 3.30pm to 6pm, during term time. There are three members of staff. Of these, one holds a childcare qualification at level 6, and one holds level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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