

Happy Faces Out Of School Club

Chorley New Road Cp School, Chorley New Road, Horwich, Bolton BL6 6EW

Inspection date	29 April 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is outstanding

- The provider, manager and staff share the ambitious goal of providing an exceptional service for all children. They have clearly defined roles and strive to continually improve this outstanding club.
- Children thrive at the club. The manager and staff provide an exceptionally broad and challenging programme of play experiences that inspire children of all ages.
- Staff have high aspirations for children and have continually high expectations of what each individual can achieve. Support for children with special educational needs is superb.
- Turn-taking, sharing and being mindful of one another are key characteristics of children and staff at the club. Staff are excellent role models who children respect and admire.
- Children have a superb range of experiences to broaden their knowledge of the world and inspire them. For example, children enjoy animal workshops and learning about women in science.
- Children are taught about equality and diversity through play activities such as role play. For example, staff welcome children's eagerness to dress up in costumes which challenge stereotypes.
- The headteacher and Reception teacher describe the club as a seamless extension to the school day. They value the close partnership the manager has with school, which enhances the continuity in children's welfare, learning and enjoyment.
- Staff are meticulous in communicating with parents. Parents comment that they always receive key messages from school in a timely manner. They are highly impressed with how well the manager and staff know the children. They comment that the manager offers valuable advice and guidance, particularly where children have specific needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for staff to broaden their already excellent knowledge and skills to provide even more outstanding experiences for children's physical development.

Inspection activities

- The inspector jointly evaluated play experiences outdoors with the manager.
- The inspector held discussions with the manager and provider and discussed the club's self-evaluation.
- The inspector looked at relevant documentation, including evidence of the suitability of staff working in the club.
- The inspector spoke to some children, parents, the school headteacher and Reception teacher during the inspection and took account of their views.
- The inspector observed activities indoors and outdoors.

Inspector

Lisa Bolton

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff know precisely what steps to take if they are concerned about a child's welfare or the conduct of a member of staff. The provider ensures that staff are always up to date with all essential training and legislation. Safety and security procedures are rigorous. Meticulous supervision of children is a priority for all staff. The provider and manager are fully committed to ensuring the club is accessible and safe for all children who wish to attend. Staff promptly receive training to ensure that they are confident to manage any specific needs that children may have. Thorough induction procedures, regular staff supervision and performance management reviews and incisive professional development are embedded. The provider is considering further ways to develop staff knowledge to provide even more outstanding physical development opportunities for children. The well-qualified and experienced staff team is fully equipped to deliver first-rate provision at the club. Children's views are at the heart of everything staff do. The manager proactively invites feedback from children, staff and parents to enable further improvements. Self-evaluation is highly effective and development planning is concise.

Quality of teaching, learning and assessment is outstanding

Staff interact with children extremely well and show a genuine interest in what they say. Children feel valued and they have a delightful sense of ownership of the club which they are proud to attend. They confidently communicate with each other and staff. Staff are naturally skilful in extending children's learning while joining in with their play. For example, children are sensitively guided to count, think about and record what they have seen in the farm play. Staff are quick to take spontaneous opportunities to encourage children's thinking. The manager holds regular meetings with Reception teachers to discuss children's welfare and learning needs. Staff at the club use detailed information gathered from teachers, about children's targets, to tailor children's experiences at the club. They complete comprehensive observations of children and track their progress.

Personal development, behaviour and welfare are outstanding

Children are motivated learners and they show a strong sense of belonging and a calm confidence. They are empowered to lead their own play and make their own choices. Children's behaviour is exceptional. There is no fuss or disagreement as children know that they are listened to by staff and other children. Children are tremendously respectful to one another and to adults. Older children and younger children play together harmoniously. Older children are impressively nurturing with younger children. For example, they considerately remind them how to manage risks. Younger children enjoy their attentiveness and thoughtfulness and they are remarkably at ease in older children's company. Children share extremely strong attachments with staff who they trust. They are relaxed and settled from the moment that they arrive. Staff are consistently calm, caring and patient. Children learn about healthy lifestyles through a remarkably varied range of approaches. For example, children talk with great enthusiasm about their weekly sports coaching sessions. Children prepare healthy snacks, demonstrating impressive independence. Staff skilfully adapt their assistance to support the needs of different children so that children remain empowered to be independent.

Setting details

Unique reference number	EY543247
Local authority	Bolton
Inspection number	10090265
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	50
Number of children on roll	46
Name of registered person	Happy Faces Out Of School Club Ltd
Registered person unique reference number	RP901036
Date of previous inspection	Not applicable
Telephone number	01204 337046

Happy Faces Out Of School Club registered in 2017. The club employs three members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The club opens from 7.30am until 9.05am and from 3.30pm until 6pm on Monday to Friday, during term time only.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

