

Quackers Out Of School Club

Kings Wood School, Hollis Road, High Wycombe HP13 7UN



Inspection date	8 May 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The staff provide a warm and welcoming environment for the children. Staff get to know children well and this helps them to establish caring relationships with children and their families. Children feel safe, secure and happy at the club.
- Children with special educational needs and/or disabilities are very well supported. Staff are knowledgeable about children's care needs. They attend specific training and form strong and effective partnerships with other professionals and agencies.
- Leaders and managers establish effective partnership working with parents and schools. Staff work closely with teachers and parents to ensure that relevant information is shared to support children's care and education. Parents particularly appreciate the homely atmosphere of the club and the friendly nature of the staff.
- Children demonstrate good levels of confidence. For example, they chat confidently to authorised visitors and invite them to join in their play. Children enjoy participating in a range of stimulating experiences that enhance their curiosity and understanding of the world.
- Managers do not currently seek the views of parents and staff when evaluating club practice, to promote continuous development.
- Arrangements for the supervision and support of staff are not fully embedded, to clearly identify how individual staff members can raise the quality of their practice to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- promote further opportunities for parents and staff to contribute consistently to the self-evaluation process
- enhance the current arrangements for staff support, supervision and training to identify ways to raise the already good standard of practice to an even higher level.

Inspection activities

- The inspector had a tour of the areas accessed by children and staff.
- The inspector observed the activities indoors and outdoors, and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector spoke with the area manager and the manager at convenient times during the inspection. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector
Chris Lamey

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good knowledge of the signs and symptoms of possible abuse and neglect, including wider safeguarding issues, such as the 'Prevent' duty. They understand the steps to take should they have a concern about a child in their care or the conduct of a colleague. Leaders use effective recruitment, induction and training processes to check and maintain the ongoing suitability of staff to work with children. Staff are deployed effectively to supervise children at all times. They help children to manage their own safety through, for example, handling scissors and knives when making sandwiches and during creative activities. Since the last inspection, the manager has developed staff's awareness of how to ensure children are aware of healthy eating and exercise. For example, staff encourage children to listen to their heart beating fast after running around the playground. Good supervision arrangements ensure children are kept safe and secure, particularly at collection times. Parents are provided with a range of information about how the club operates and the activities their children take part in.

Quality of teaching, learning and assessment is good

Staff carefully prepare the indoor and outdoor play areas to meet the changing interests and needs of children across the day. Children who have just arrived choose between easily accessible activities, such as gluing, colouring, jigsaws and board games. Children thoroughly enjoy the opportunity to catch up with their friends at the end of a school day. They chat to staff and decide what they would like to play with. Staff interact very well with children and encourage them to build on key skills. For example, they count out how many carrots and pieces of fruit they have and identify colours and shapes. Staff play games with children in the large outdoor spaces, challenging them to identify the shapes in the football court and run around them. During board games children count out coloured counters to achieve their four in a row. Staff celebrate children's achievements, offer 'high fives' and praise them for completing homework. Children have opportunities to relax and enjoy quieter activities, such as reading.

Personal development, behaviour and welfare are good

Staff check the clear information they have on children's individual needs, such as diet, allergies or medication. They diligently follow these through to keep children healthy and keep parents well informed. Staff encourage children to make choices, follow their own preferences and agree the club rules. Staff ask children to think positively about their rules. Children learn to play safely and take responsibility for their own behaviour. They are tolerant of the needs of others and share their toys well. Staff promote children's knowledge and understanding of good hygiene and healthy eating. They help children make healthy choices at snack time. Older children show good levels of consideration to younger children. They include younger children in conversations as they play with resources such as play dough and play games such as football. Children have good opportunities to become active and energetic outdoors. Staff help children to learn how to stay safe as they play.

Setting details

Unique reference number	EY545060
Local authority	Buckinghamshire
Inspection number	10099542
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	30
Number of children on roll	45
Name of registered person	Quackers Day Nursery Limited
Registered person unique reference number	RP531440
Date of previous inspection	Not applicable
Telephone number	01635 247555

Quackers Out Of School Club registered in 2017 and is located at Kings Wood School in High Wycombe, Buckinghamshire. The club operates Monday to Friday, during term time only, from 7.30am until 8.40am and from 3pm until 6pm. The club employs three members of staff. Of these, one holds a relevant childcare qualification at level 3 and one holds a relevant childcare qualification at level 1.

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