

Teddy Bear Corner

St Nicholas Primary School, St Faiths Road, Alcester, Warwickshire B49 6AG



Inspection date	10 May 2019
Previous inspection date	6 February 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager and her deputy have many years of experience in childcare. They are highly successful in supporting the staff team and in continually improving the service they provide. Strong reflective practice identifies areas they can improve even further.
- Well-established systems are in place to enable staff to reflect on their own practice and skills, and to identify where and how they can improve. Staff's professional development is given high priority. Training is frequently accessed through attending courses and staff meetings that focus on specific topics, such as wider safeguarding issues.
- Children make extremely strong progress in relation to their starting points. The sharply focused planning ensures that gaps in children's learning are identified without delay. Children relish the superb range of experiences on offer that capture their natural curiosity as learners. Children receive a huge amount of support from staff, who appropriately reduce their support as individual children's confidence and abilities build and flourish.
- Partnerships with parents are exceptionally good. Managers place a huge emphasis on working together with parents to ensure the best outcomes for all children who attend. Parents who have been using this provision for over eight years, describe it as a wonderful service that they could not do without.
- The staff team is extremely knowledgeable about how to promote children's health and well-being. Staff's understanding of safeguarding is comprehensive; they know exactly what they need to do if they have a concern about a child in their care and take immediate action.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to review the implementation of the planned changes to even further extend opportunities for children to solve problems, and evaluate the impact on the outcomes for children.

Inspection activities

- The inspector completed joint observations with the deputy manager and observed activities in the indoor and outdoor areas.
- The inspector discussed teaching methods with the deputy manager.
- The inspector held meetings with the manager and her deputy, and spoke to staff and children at appropriate times throughout the inspection.
- The inspector checked evidence of the suitability and qualifications of the staff working with the children.
- The inspector took account of the written views of parents and the views of those spoken to on the day of the inspection.

Inspector

Hayley Lapworth

Inspection findings

Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. Members of the management team are strong leaders who ensure that all staff fully understand their responsibilities in protecting children from neglect and harm. Highly effective monitoring ensures that all aspects of the provision are of high quality. Immediate action is taken to address identified areas for further improvement. For example, there are no children attending currently with special educational needs and/or disabilities, but the manager recognises the importance of keeping staff skill levels high, in order to provide care tailored to these children's needs in the future. In addition, the deputy has identified that occasionally there is room for staff to extend opportunities for children to solve problems, to broaden children's learning even further. Action to address this is currently being embedded into practice. Parents share extremely strong, positive views about the provision. They especially appreciate the initial home visit and how their concerns about aspects of their children's development are overcome. For example, staff complete specific observations of their children in the nursery environment. Staff provide parents with reassurance through comprehensive assessments of children's progress.

Quality of teaching, learning and assessment is outstanding

Children are making excellent progress in all areas of their development. Staff provide consistently high standards of teaching to all age groups of children. They undertake detailed observations of children's learning and comprehensively track their development, knowing exactly what each child can do and where they need additional support. Children have opportunities to learn about where they live and the country their home town is geographically twinned with. They learn about Vallet in France, exploring its location on a map and discussing that to get there they would have to travel over land and sea. Staff listen intently to what the children have to say and encourage them to share their experiences from home.

Personal development, behaviour and welfare are outstanding

Children's personal and social development is exemplary. Staff highly value the contributions children make. They praise the children with great enthusiasm for a job well done, regardless of how big or small their achievements may be. Staff are extremely sensitive in managing children's behaviour; they respond to challenges in their behaviour with an individual approach tailored to children's individual personalities. For example, staff acknowledge that for some children the nursery dog, 'Olive', provides a very calming influence and helps some children to think about how they moderate their behaviour. Children's health is superbly promoted. They enjoy highly nutritional home-cooked meals.

Outcomes for children are outstanding

Children are making superb progress. They are highly motivated, successful learners who are keen to engage and get involved in all the activities on offer. Children develop outstanding skills for future learning and in readiness for the move on to school. Children are courteous and respectful to all adults they meet and to one another. Their use of good manners is commendable.

Setting details

Unique reference number	EY339752
Local authority	Warwickshire
Inspection number	10071384
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 11
Total number of places	54
Number of children on roll	54
Name of registered person	Teddy Bear Corner Limited
Registered person unique reference number	RP903552
Date of previous inspection	6 February 2015
Telephone number	01789 764519

Teddy Bear Corner registered in 2006. The nursery employs eight members of childcare staff. Of these, five hold appropriate early years qualifications at level 2 or level 3. One has qualified teacher status. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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