

Pump Farm Day Nursery Ltd

The Courtyard 9 Lincoln Road, Tuxford, NEWARK, Nottinghamshire NG22
OHR



Inspection date	3 May 2019
Previous inspection date	23 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Members of the management team work well together and are well qualified. They use their knowledge, skills and experience to lead a dedicated staff team. Managers routinely complete and review ongoing action plans with the staff team, setting clear targets for the setting and to help make positive changes for children.
- The quality of teaching is good throughout the setting. Staff are experienced and well qualified, which reflects in their robust understanding of how children learn through play. They know their key children well. However, staff do not always share their plans to promote each child's next steps in learning effectively with their room teams. This means that at times staff miss opportunities to enhance and challenge children's learning even further.
- Children make good progress from their starting points. Staff involve parents in their children's learning and parents appreciate the new online system for sharing information. Parents are beginning to add updates about their children's interests and achievements at home. Continuity in children's care and learning is developing well.
- Outdoor learning is at the heart of this nursery. Children have continuous daily access to several outdoor areas. Each area offers an abundance of different learning opportunities. Children learn to take risks and have a secure understanding of how to keep themselves safe as they explore these environments.
- Children are curious to investigate the wide range of easily accessible and enticing toys available inside and outside. However, staff sometimes miss opportunities to engage and challenge the quieter children further during self-chosen play.
- Staff promote children's health and hygiene. Children follow regular hand washing routines before mealtimes and after outside play. In addition to this, the environment is clean, fit for purpose and well maintained.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve how information is shared across room teams about how all staff can promote each child's interests and target their next steps in learning, to help children make the best possible progress
- enhance the quality of staff interactions with all children, specifically in self-chosen play, to raise the standard of teaching to the very highest level.

Inspection activities

- The inspector held a meeting with the nursery manager, deputy manager and provider of the nursery. She looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke with staff and children at appropriate times throughout the inspection.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.

Inspector
Carly Polak

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Training and discussion about safeguarding issues are prioritised by the whole team. This helps to ensure existing and new staff remain alert to the different indicators that suggest a child may be suffering from harm. Staff confidently know which agencies they need to refer concerns to, including any worries about the conduct of a colleague. Managers inform Ofsted of any significant events that have occurred and put appropriate steps in place so that these do not happen again. Regular staff meetings help staff to share information with managers and to keep up to date with any new legislation and best practice in early years. The manager monitors the tracking of groups of children within the setting. She understands that early intervention is key and puts successful strategies in place to help close any gaps in learning.

Quality of teaching, learning and assessment is good

There are great opportunities for children to develop physically. Outside children are provided with tyres, trees to climb and planks of wood. They have lots of space to run around. Children thrive outside and develop important life skills. For example, older children learn all about nature through first-hand experiences. They learn important problem-solving skills as they cooperatively work together to make a see-saw. Staff carry out regular observations and assessments of children's learning. They use these to plan a range of experiences that help children to make progress. Staff support children's communication and language development. Children enjoy looking at books with staff and start to repeat new words, building up a wide vocabulary.

Personal development, behaviour and welfare are good

Practitioners create a stimulating environment for children which is well resourced. Children are keen to come to nursery and separate from their carers with ease. They form close relationships with staff and readily seek comfort when needed. Staff help children to understand the behaviour expectations. They have a strong focus on providing children with clear and consistent messages about how to play safely and kindly together. Children diligently follow guidance from staff and adhere to safety boundaries while they are in the forest school area. Staff help children to gain an understanding of the lives and beliefs of people from backgrounds different to their own. Children join in with celebrations of different cultural festivals. For instance, children enjoy learning about the tradition of King's Day, a national holiday in the Netherlands. Children excitedly brought their bicycles in from home and decorated these.

Outcomes for children are good

Children develop a solid foundation of skills in preparation for school. Toddlers and older children develop their skills in mathematics. They sing number songs and use the language of mathematics, such as 'more than', 'higher' and 'taller than', during their play. Babies who are new to walking use the outside space well to strengthen their leg muscles. They use push-along toys to help practise their walking skills and develop their confidence. Older children develop good social skills and become tolerant of younger children. They relish the opportunity to show toddlers how to do new things, such as climbing.

Setting details

Unique reference number	EY436839
Local authority	Nottinghamshire County Council
Inspection number	10104211
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	42
Number of children on roll	80
Name of registered person	Pump Farm Day Nursery Limited
Registered person unique reference number	RP531105
Date of previous inspection	23 February 2016
Telephone number	01777872620

Pump Farm Day Nursery Ltd registered in 2011 and is situated in Tuxford, Nottinghamshire. The nursery employs 12 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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