

Hopwood Park Playgroup

Hopwood Bowling Club, Hopwood Green, Coronation Avenue, HEYWOOD,
Lancashire OL10 2NB



Inspection date	10 May 2019
Previous inspection date	7 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The small, well-established staff team work closely together to support children's learning and development. The staff create a very stimulating learning environment and children have fun as they learn.
- Relationships between the staff and children are strong. Staff meet children's care and well-being needs well. For example, they provide reassurance and support to help new children feel settled and secure.
- Children are enthusiastic and inquisitive learners who are confident to make choices and suggestions about their play. For example, children work together as a team to build a huge tower. They take great pride in their achievements and enjoy sharing these with visitors, staff and their friends.
- Parents feel well informed about activities. For example, staff share information by completing a daily diary. This helps to promote continuity in children's learning and well-being. Parents comment that staff encourage and support them to continue children's learning at home. For example, staff explain how to make correct letter sounds.
- Children benefit from well-organised small-group times. Children happily join in the discussion and wait for their turn. However, at times, staff miss opportunities to stretch and challenge the more able children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to offer support and training for staff to stretch and challenge the more able children.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Maryam Chauhan

Inspection findings

Effectiveness of leadership and management is good

The manager ensures staff complete training and gain a secure knowledge of child protection procedures. Staff recognise signs that show children may be at risk of harm, including from extreme views. There are clear procedures in place and staff understand the action they must take, without delay, if they have concerns. This helps to protect children and keep them safe. Safeguarding is effective. Early years pupil premium has been used to enhance the learning environment, for example with resources to develop understanding of numbers and counting. This targets any areas where children may require additional help to support their continued good progress. Links with the local school are good. This means children benefit from well-planned transitions to help them move to school with high levels of confidence.

Quality of teaching, learning and assessment is good

Children show curiosity, delight and enthusiasm as they play and learn. They are well supported in their all-round development. Staff regularly observe children and monitor their progress. They know children well and plan activities linked to children's interests and next steps in learning. For example, staff use daily routines for number recognition opportunities. Children's literacy skills are developing very well and some children are making significant progress in sounding out letters and practising writing their initial letters. Staff use questioning well to encourage children to make choices and develop their language as they play. They ask children if they would like to add some water to the soil and then talk about whether the soil is dry or too wet. Children's efforts at communicating are valued by staff, and children are confident to express themselves.

Personal development, behaviour and welfare are good

Children's behaviour is exemplary. Staff know how to encourage children to work together and share resources. Children are motivated to do things for themselves. For example, children are guided to learn to line up to go outdoors and are praised for their efforts. Staff empower children to be independent in self-care tasks. Children readily help one another when putting their coats on, pouring their own drinks and washing their hands. Staff have consistent routines and expectations in place. Outdoors, children confidently ride bikes and skilfully help each other to learn about their own personal safety, boundaries and risks.

Outcomes for children are good

Children develop good literacy skills. They gain the finger skills required for writing in a range of fun ways, including manipulating dough. They use their finger and thumb to place small pegs into a cardboard hedgehog. Children thoroughly enjoy 'show and tell' group sessions, where they bring items from home and proudly show them to other children. This encourages skills in speaking, listening and taking turns. Children listen to each other's ideas and develop respect for views that are different to their own. They gain the skills and attitudes that will help them to succeed when they move to school.

Setting details

Unique reference number	EY398336
Local authority	Rochdale
Inspection number	10065669
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	24
Number of children on roll	21
Name of registered person	Hopwood Park Playgroup Partnership
Registered person unique reference number	RP904952
Date of previous inspection	7 January 2016
Telephone number	07760 147 322

Hopwood Park Playgroup was registered in 2009 and is located in Heywood, Lancashire. The playgroup employs four members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or 3. The playgroup opens from Monday to Friday, term time only. Sessions are from 9am until 12 noon. The setting provides funded early education for two-, three- and four-year-old children.

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