

Stocks Green Pre-school

Leigh Road, Hildenborough, Tonbridge, Kent TN11 9AE



Inspection date

Previous inspection date

3 May 2019

17 September 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff establish inspirational relationships with children. They get to know children's individual personalities and interests extremely well. This supports them to keep children enthused in fascinating learning experiences and helps them make incredibly good progress. Children have outstanding levels of positive well-being.
- Children have worthwhile opportunities to respect and understand other people's similarities and differences outside of their own communities and religious beliefs. They learn about an extensive range of faiths, such as Judaism and write words in other languages, such as when exploring Chinese writing.
- There are exceedingly good opportunities for children to gain mathematical skills. For example, they complete more difficult multiplication sums with great confidence.
- All children are extremely confident to communicate their ideas. For instance, they are exceptionally enthusiastic to use puppets to share their fantasies with their friends.
- The manager and staff attend extremely beneficial training to support them to build on their already excellent skills and knowledge. For example, they have learned about the different ways to engage boys in their play, such as encouraging their interest in superheroes.
- Staff establish exceptionally positive partnerships with parents and keep them extremely well informed. For example, they routinely share training knowledge as well as children's learning experiences when parents are invited in to learn about outdoor opportunities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already excellent opportunities children have to develop their interest and skills in technology even further.

Inspection activities

- The inspector observed staff interacting with children.
- The inspector viewed the indoor and outdoor environments children use.
- The inspector looked at written documentation, including a sample of the policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff, and took their views into consideration.
- The inspector carried out a joint observation with the manager and discussed the impact of the staff's teaching on children's learning.

Inspector
Kelly Hawkins

Inspection findings

Effectiveness of leadership and management is outstanding

The manager and staff evaluate their practice exceptionally well. For example, they observe each other teach children daily and set incredibly challenging targets. The manager closely monitors the consistency of care and teaching staff provide. Staff expertly implement new activity ideas weekly and this helps children become fascinated to learn. The manager highlights a need to enhance children's already excellent skills and interest in technology even further. Staff use additional funding extremely effectively to meet children's individual needs. For instance, they have purchased equipment to help to enhance children's imagination. Safeguarding is effective. All staff have an outstanding knowledge and understanding of the safeguarding policies to help protect children's safety and welfare. Children learn how to keep themselves safe and participate in activities that require excellent levels of maturity. For example, they roast marshmallows on camp fires and use real tools, such as drills and saws.

Quality of teaching, learning and assessment is outstanding

The manager and staff monitor and track children's individual and group progress exceptionally well. This enables them to rapidly identify any gaps and provide exceptionally good support for children to exceed their learning expectations. Staff build extraordinarily good partnerships with staff at other settings children also attend to provide them with an incredibly positive approach to their shared care and learning. For instance, they observe children and set next steps in their learning together. Staff help prepare children to manage the eventual move to school extremely skilfully. For example, they regularly visit the school and become familiar with routines, such as having lunch in the hall. Staff enthusiastically extend children's interests in fascinating ways. For instance, children who are enthusiastic about building go on to dig 'trenches' to lay pipes in the 'foundations'.

Personal development, behaviour and welfare are outstanding

Staff are inspirational role models. Children are exceptionally polite and their behaviour is impeccable. Children have outstanding opportunities to challenge their physical abilities. They negotiate more complicated equipment with extreme confidence, such as climbing walls, tyre swings and large trees. Children develop an excellent understanding of healthy lifestyles. For example, they discuss the benefits of different food groups on their bodies and discuss portion sizes, such as carbohydrates, starchy fats and protein.

Outcomes for children are outstanding

All children make outstanding progress from their starting points. Children have inspirational levels of empathy. For example, they take exceptional pride in caring for, brushing, and feeding the setting's pets 'Bob Flash' the land snail and the guinea pigs 'Marmite' and 'Violet'. Children participate in activities that require excellent levels of responsibility. For example, they are fascinated in pond-dipping experiences to learn more about the natural world.

Setting details

Unique reference number	127649
Local authority	Kent
Inspection number	10104234
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	20
Number of children on roll	59
Name of registered person	Stocks Green Pre School
Registered person unique reference number	RP524313
Date of previous inspection	17 September 2014
Telephone number	01732 834115

Stocks Green Pre-school registered in 1981. It is located in the grounds of Stock Green Primary School in Tonbridge, Kent. The pre-school is open Monday to Friday from 8.45am to 3.15pm, term time only. The provider receives funding to provide free early education for children aged three and four years. The preschool employs nine members of staff, eight of whom hold relevant early years qualifications at level 2 or above. This includes two members of staff who have an early years degree at level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

