

Childminder report

Inspection date	8 May 2019
Previous inspection date	17 September 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder completes ongoing assessment and monitoring of children's learning. She uses this information to plan for the next steps in their learning to help them make good progress.
- Children have many opportunities to take part in group activities in the local area and to visit places of interest, including parks. This helps children to develop their understanding of the wider community.
- Children are happy, content and relaxed in the childminder's care. They develop warm and trusting relationships with her.
- Partnerships with parents are established. The childminder works closely with parents to help ensure all children benefit from consistent care routines and learning opportunities.
- Children behave well. The childminder has clear behavioural expectations which she consistently reinforces to children.
- The childminder has not fully developed practices for sharing information with other early years settings that children attend, to enhance the good continuity children experience in their learning.
- The childminder has not yet fully explored ways to enhance her professional development further to extend her knowledge to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen information-sharing practices with other early years settings that children attend, to enhance further the continuity in children's learning
- explore additional professional development opportunities to help raise the quality of teaching and children's learning to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and checked evidence of the suitability of the childminder and persons living in the household.
- The inspector completed a tour of the premises.
- The inspector took account of the view of parents through written feedback at the setting.

Inspector

Sian Marsh

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of the various types and possible signs of abuse. This includes identifying indicators that children may be at risk of being exposed to extreme ideas. She knows who to contact should she have any concerns about a child's welfare. The childminder effectively assesses hazards in her home, garden and on outings. She identifies and minimises potential risks. The childminder monitors her provision to ensure children's interests are reflected in the resources and equipment that she provides. For example, she gathers information from parents and uses their views to help her to identify any areas for improvement. The childminder has acted on the actions and recommendations from the previous inspection.

Quality of teaching, learning and assessment is good

The childminder gathers good-quality information from parents when children first start attending and throughout the time they spend with her. The childminder actively encourages children's learning by providing a stimulating environment and purposeful support. The childminder provides children with many opportunities to develop their literacy skills. Children enjoy looking at books and begin to handle them. The childminder successfully promotes children's language and communication skills. For example, she sits with children as they play and speaks clearly to them, gives them time to think and models new words. The childminder incorporates children's interests into planned activities well. For example, she has created themed activities linked to dinosaurs. This supports children's learning and development across the different areas of learning while maintaining their interest and enjoyment.

Personal development, behaviour and welfare are good

The childminder is friendly and welcoming. She provides children with reassurance, encouragement and praise as they play. Children learn to share, take turns and show care and concern for their friends. The childminder has a consistent approach to managing children's behaviour. For instance, she reminds them of the need to manage resources carefully and not to throw toys. Children are learning about how to stay safe and healthy. The childminder encourages children to wash their hands before snack time and children enjoy a wide range of healthy meals and snacks. These are freshly prepared by the childminder.

Outcomes for children are good

Children make good progress in their learning. They acquire a range of skills to prepare them well for the next stage in their learning. Children's mathematical skills are developing well. They are introduced to numbers, shape and size during everyday routines and activities and practise their counting.

Setting details

Unique reference number	EY387843
Local authority	Leeds
Inspection number	10079067
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 2
Total number of places	6
Number of children on roll	4
Date of previous inspection	17 September 2018

The childminder registered in 2009 and lives in Yeadon, Leeds. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3.

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