

Childminder report

Inspection date	14 May 2019
Previous inspection date	23 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have a unique and special bond with this dedicated childminder. The childminder knows and understands each child and their personality, which allows her to support children's emotional development and well-being extremely well.
- Children's behaviour within the setting is superb. The childminder provides an exemplary role model for children. She creates an environment of mutual respect and understanding. Children are extremely well mannered and courteous. They understand their emotions and the impact of their actions on others.
- Children make good progress. The childminder provides a wide range of activities and resources, which children are able to access independently. She supports their communication and language skills through her sensitive and skilful questioning techniques and modelling of language.
- Since her last inspection, the childminder has developed and embraced different strategies and approaches to ensure that parents are kept informed and up to date about their children's care and education. She has tailored this to each parent to enable them to support and extend their children's learning at home.
- The childminder has not identified opportunities to enhance her teaching skills to the highest level to improve outcomes for children even further.
- The childminder is motivated to improve her setting and welcomes constructive comments from children and parents to help her to improve. However, she has not identified clear or precise targets to drive developments at the very highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus continued professional development on raising the standards of teaching further to achieve even better outcomes for children
- enhance self-evaluation systems to identify a clear plan to strive for outstanding quality.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a wealth of policies and procedures, including detailed safeguarding policies, that support and underpin her practice. She is confident of the procedures to follow in the event of any concerns about a child and how to ensure that children are protected and kept safe. Parents and children contribute to the evaluation of the service by completing questionnaires. Parents comment very positively about the care and learning experiences that their children receive. They say that they are 'delighted' with the service the childminder provides.

Quality of teaching, learning and assessment is good

The childminder uses effective observations and regular assessments to monitor children's learning. She celebrates their good progress, for example, through detailed learning journals and many photographs, which are shared with parents. The childminder successfully supports children's mathematical language. She encourages them to count and to identify different sizes and shapes during their play. Children concentrate well and persevere to solve practical problems, such as how to add windows to their model space rocket. The childminder provides a good range of books that children can access easily. She works closely with the school and nurseries that children also attend. The childminder takes account of their planning and follows topics and stories to ensure continuity in children's learning.

Personal development, behaviour and welfare are outstanding

Children's health, welfare and well-being are significantly enhanced due to the high standards of care that the childminder provides. All children demonstrate exceptional self-help skills. For example, children are able to access toilets independently and understand the need to wash their hands. The childminder gives children clear messages about keeping healthy. For example, she provides a wide range of healthy meals and snacks, and children understand the need to stay hydrated in hot weather and to wear sun hats to stay safe in the sun. Children are extremely happy and confident in their environment and learn how to use the equipment and resources safely, including the trampoline. The childminder places an excellent focus on providing ample opportunities for children to be physical. She takes children to a wealth of local amenities. Children recall with great enthusiasm how they are able to act out stories using a fallen log in the woods.

Outcomes for children are good

Children are well prepared for school and the next stage of their learning. They are inquisitive learners as they discuss with the childminder the activities they wish to complete that day, resources they will use and why. For example, children work together to decide how they will build a space rocket from boxes, with consideration for size and how to decorate it. They investigate resources to use and are open to suggestions from the childminder.

Setting details

Unique reference number	EY412970
Local authority	Northumberland
Inspection number	10065221
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	10
Date of previous inspection	23 March 2016

The childminder registered in 2010 and lives in New Hartley. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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