

Cheeky Chums Day Nursery

Royal Lane, Uxbridge, Middlesex UB8 3QR



Inspection date	9 May 2019
Previous inspection date	3 November 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team supports the new manager well. This ensures that the manager and staff continue to provide children with good-quality care and education.
- The manager has high expectations for the children and staff. She evaluates the quality of the provision effectively to help her identify strengths and to prioritise improvements for the benefit of the children.
- Staff create stimulating learning environments, indoors and outdoors. They plan a wide variety of suitably challenging activities that keep children motivated to play, explore and learn. Children make good progress from their starting points.
- Staff display good levels of professional conduct. They are kind and gentle with the children, and model positive behaviour. Parents praise the staff and find them affectionate and caring practitioners.
- Staff complete thorough checks on the premises and resources to minimise risks to children. They adhere to the correct adult-to-child ratios at all times, as required.
- The management team is developing other ways to communicate with parents, so they are fully informed about all aspects of the provision.
- At times, staff carry out manageable tasks for the children, such as during the daily routines. This does not fully support children's independence skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on communication with parents even further to achieve the highest consistency in children's care and learning
- make more effective use of the daily routines to fully support children's independence skills.

Inspection activities

- The inspector toured the nursery with the manager and discussed risk assessment procedures with her. She held a meeting with the management team to discuss the quality of the provision.
- The inspector observed children taking part in a range of activities indoors and outdoors. She interacted with the children at appropriate times during the inspection.
- The inspector spoke with staff and observed their teaching. She interviewed staff to assess their understanding of the learning and welfare requirements.
- The inspector spoke with parents during the inspection and took account of their views.
- The inspector sampled a wide range of documentation, including staff suitability checks, children's development records and attendance records.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a secure understanding of policies and procedures, including how to identify and report any concerns to relevant agencies. They are subject to rigorous recruitment and vetting checks to ensure their suitability to work with children. Staff are deployed well. At least one member of staff with a level 3 qualification works in each room to help meet children's needs. Staff are vigilant in their supervision of children. The manager offers staff regular supervision meetings and training to maintain the good quality provision. For example, following training, staff have reviewed their practice to help increase children's concentration. This has had a very positive impact, particularly on children with special educational needs and/or disabilities (SEND).

Quality of teaching, learning and assessment is good

The manager and staff follow rigorous processes to monitor the progress that all children make. This helps them to know children well. Staff support children's communication and language skills effectively. For example, they sing nursery songs and read stories to help extend children's vocabulary. Young and older children benefit immensely from the many opportunities that enable them to practise their emerging writing and reading skills. Children enjoy creative and imaginative experiences. For instance, they play with water, sand and dough enthusiastically. Others become engrossed for long periods of time while exploring pretend food and real-life objects during role play. This enables children to develop and extend their ideas successfully. Children gain good mathematical skills, such as through free play and focused activities.

Personal development, behaviour and welfare are good

The manager assigns a key person to each child to help them form strong and secure attachments. This helps children to be happy and confident in the nursery. Staff give children's safety and well-being high priority. For example, they follow children's individual dietary needs and allergies effectively. Children enjoy a healthy diet with fresh food and drinks. Staff make good use of the well-resourced garden to support children's physical skills. For example, they encourage children to climb, balance and dance safely during activities. Children show good control and coordination overall. Staff use positive strategies to manage children's behaviour appropriately. As a result, children behave well. Staff follow appropriate hygiene and nappy changing procedures to prevent cross-contamination. They keep accurate records of accidents and incidents, as required.

Outcomes for children are good

All children, including those with SEND, gain many important skills that they need for their future learning. For example, children show their social confidence by initiating conversations with their peers and adults. They learn about the similarities and differences between themselves and others. For instance, children hear and use other languages, such as French at group times.

Setting details

Unique reference number	EY460952
Local authority	Hillingdon
Inspection number	10105265
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	99
Number of children on roll	96
Name of registered person	Ransals Limited
Registered person unique reference number	RP904750
Date of previous inspection	3 November 2017
Telephone number	0189 527 2970

Cheeky Chums Day Nursery registered in 2013. It is located in the London Borough of Hillingdon. The nursery is open Monday to Friday from 8am until 6pm for 51 weeks of the year. There are 14 members of staff. Of these, two hold relevant early years qualifications at level 2 and eight at level 3. The nursery receives funding for the provision of free early education for children aged two, three and four years.

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