

Shoreham Village Pre-School



Shoreham County Primary School, Church Street, Shoreham, Sevenoaks, Kent TN14 7SN

Inspection date	8 May 2019
Previous inspection date	1 July 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- This well-organised and welcoming pre-school has a dedicated committee, a confident manager and a very hard-working team of staff. Together, they strive to provide excellent quality and standards for children and families.
- The pre-school has a rich range of exciting resources inside and outside that are very well organised. Consequently, all children are inquisitive and motivated. They thrive on exploring and investigating as they learn through play.
- Staff work very closely with the local schools and other agencies to ensure that children receive consistent standards of care. They are dedicated to seeking support for children when needed and ensuring that they have the best possible start to their education.
- Partnerships with parents are extremely strong and parents spoke to the inspector with enthusiasm, describing the excellent care and learning their children receive. Many parents spoke about how well children are prepared for school, describing the manager and staff as 'caring', 'the best' and 'superb'.
- Children are exceptionally well behaved, due to the excellent support and guidance given by staff. Children are particularly skillful at collaborating with one another, sharing ideas and thoughts in a positive and productive way.
- Staff are experienced and knowledgeable practitioners who work hard to provide a memorable and positive early start to children's education. They are committed to ensuring that all children are as prepared as they can possibly be for the next stage in their learning.
- The precise and accurate assessments of children's progress ensure that the manager can monitor children's learning needs and identify when groups of children need targeted support. For example, changing the learning environment to support some children's personal, social and emotional development when they need a quiet space to relax.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider how children can play a more active part in the preparation of the morning snack as they do for other meals throughout the day.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector sampled planning and assessment records and a range of other documents.
- The inspector conducted a joint observation with the pre-school manager.
- The inspector spoke to children, parents and staff to consider their views on the pre-school.
- The inspector held a management meeting with the pre-school manager.

Inspector

Linda du Preez

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective as the manager and her team are very clear about their roles and responsibilities. There are excellent arrangements for staff to continuously improve their knowledge and skills. The pre-school committee provides strong support and guidance for the manager and team. The manager conducts targeted supervisions and provides excellent support and coaching. Staff attend a range of courses, and ongoing training plans ensure that they achieve and maintain excellent standards of practice. These high levels of dedication and commitment help to ensure that all children reach their full potential.

Quality of teaching, learning and assessment is outstanding

The experienced and skilled staff team knows every child's individual stage of development exceptionally well. Overall, the routines are extremely well planned, but also flexible enough to ensure that children's interests are at the heart of each session. Staff support children's communication and language exceptionally well and encourage them to think and reflect. For example, they ask thought-provoking questions and allow children time to think about and explore a range of possible answers. This means children are motivated to concentrate, persevere and try things out. Children play a highly positive role in the local community. For example, they attend village activities and visit local farms. Links with the joint primary school are also very strong, with visits to classrooms and joint playtimes. This creates a strong sense of belonging, which helps children to feel confident about their local environment and their eventual move to school.

Personal development, behaviour and welfare are outstanding

Staff praise and encourage children and are excellent role models. They are extremely respectful, kind and caring towards children and their families. This support creates a highly positive atmosphere and a strong community feel. Consequently, children are extremely well behaved and develop exceptionally strong social skills. They confidently communicate with visitors and invite them to join in with the activities. Staff teach children about safety, but also encourage them to take safe risks in the garden as they explore and investigate. Children have a strong sense of their own well-being. They inform visitors about the importance of good hand washing to 'wash germs away' and 'be healthy'.

Outcomes for children are outstanding

Children across all age groups are very settled and secure at this vibrant and busy pre-school. Younger children delight in exploring the outdoor area as they develop physical skills, climbing, running around and exploring. They become very independent as they attempt to dress themselves to prepare to play outside in all weathers. Older children are extremely confident and friendly. They greet visitors, talk confidently about their day and share information about their home life. Because the pre-school is so well resourced, children have a rich variety of opportunities and choices inside and outside. This, combined with the excellent planning and support from staff, ensures that all children make the best possible progress in their learning and development.

Setting details

Unique reference number	127539
Local authority	Kent
Inspection number	10105150
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	16
Number of children on roll	33
Name of registered person	Shoreham Village Pre-School Committee
Registered person unique reference number	RP522433
Date of previous inspection	1 July 2015
Telephone number	01959 525577

Shoreham Village Pre-School registered in 2001 and is run by a committee. It operates from a separate building in the grounds of Shoreham Village School, near Sevenoaks in Kent. The pre-school is open each weekday during term time only, on Monday, Tuesday, Wednesday and Thursday from 9am to 3.20pm, and on Friday from 9am to midday. It is in receipt of funding for free early education for children aged two, three and four years. There are three members of staff, all of whom hold appropriate early years qualifications at level 3.

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