

# Childminder report

<b>Inspection date</b>	2 May 2019
Previous inspection date	16 November 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are happy and well settled within the childminder's care. They display close bonds and attachments to her. Children acknowledge and value the childminder's regular praises, and they often smile and repeat the positive words that they receive.
- The childminder observes, assesses and tracks children's learning effectively. She plans stimulating activities for children to enjoy and to help them make good progress.
- The childminder ensures that her home is suitable for children to move around safely. She completes regular risk assessments to minimise and remove any risks to children.
- The childminder benefits from ongoing guidance and feedback from the local authority development officer. She takes this into consideration when evaluating the provision and to help keep her policies and procedures up to date.
- The childminder misses some opportunities to allow children to explore resources on their own, in order for them to make decisions and lead their play independently.
- The childminder does not make full use of opportunities available to develop further children's pincer grasp and their interest in mark-making activities, to help support their early writing skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to explore freely, learn to make decisions and lead their own play independently
- make better use of opportunities available to strengthen children's pincer grasp and their interest in mark-making activities, in order to help support their early writing skills.

### Inspection activities

- The inspector sampled a range of documentation, including the childminder's training certificates, insurance policy, records of attendance and safeguarding policy.
- The inspector held discussions with the childminder about her daily teaching and care practices.
- The inspector completed a joint evaluation of an activity with the childminder and observed the quality of care and teaching.
- The inspector looked at the areas of the home used for childminding purposes.
- The inspector observed the quality of teaching and learning, and looked at some of the children's assessment records and planning documentation.
- The inspector took account of parents' written views during the inspection.

**Inspector**  
Martina Mullings

## Inspection findings

### Effectiveness of leadership and management is good

The childminder develops a good relationships with parents. She shares her policies and procedures so they know what to expect from her service. The childminder arranges regular meeting with parents to discuss their children's progress and to plan what children should do next. Safeguarding is effective. The childminder has a secure understanding of child protection issues and knows the procedures to report any concerns, including allegations, to the relevant authorities. The childminder maintains her professional development effectively. She completes the required statutory training, such as safeguarding and paediatric first aid. The childminder has addressed the recommendation from the previous inspection well. For example, she has increased opportunities for children to operate and use a range of technology for different purposes.

### Quality of teaching, learning and assessment is good

The childminder provides interesting resources for children to use and learn. She joins the range of activities to offer ongoing support and to interact with them. The childminder supports children to identify numbers on a range of technological toys, such as a keyboard and a calculator. Children enjoy playing with the laptop and they repeatedly press the buttons and pretend to type. The childminder encourages children to use a range of tools as they explore with play dough. They learn to flatten and cut the dough into small patterns. Children display good hand movements and coordination. The childminder skilfully communicates with children to help develop their speaking, understanding and listening skills. For example, she asks simple questions to encourage them to listen and talk, and she encourages them to ask questions to help strengthen their understanding.

### Personal development, behaviour and welfare are good

Children behave well. For example, they listen and show respect to the childminder. They use 'please' and 'thank you' at appropriate times. Children appear to be very kind as they willingly offer to share their fruit with others. The childminder supports children to develop a healthy lifestyle. For instance, she encourages them to wash their hands, eat healthily and exercise. Children enjoy physical activities in her garden. They learn to kick a ball and use the climbing frame well. The childminder makes children aware of what they will do next, to help them understand the daily routines and to enable smooth transitions between activities and routine tasks. The childminder encourages children to tidy up and pack away resources before moving on to the next activity.

### Outcomes for children are good

Children make good progress, in comparison to their starting points. They develop the skills required to move them on to the next stages in their learning. For example, children speak clearly and they use simple words to express themselves. They respond to questions and follow instructions effectively. Children develop their social skills well. They learn to take turns and share resources. Children show a keen interest in a range of sensory materials and they learn to use their imagination well.

## Setting details

<b>Unique reference number</b>	EY342805
<b>Local authority</b>	Redbridge
<b>Inspection number</b>	10065562
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Date of previous inspection</b>	16 November 2015

The childminder registered in 2006 and lives in Ilford, in the London Borough of Redbridge. She operates on weekdays, between 8am and 6pm, throughout most of the year.

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