

Childminder report

Inspection date	2 May 2019
Previous inspection date	23 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder implements effective procedures for settling in new children. For example, she works closely with parents to obtain vital information before children start. This supports her to be well prepared and informed for their first day. It also helps children to settle and feel safe and secure.
- The childminder promotes children's safety well. She completes regular risk assessments of her home and outings to help provide safe places for children to learn.
- The childminder supports children to develop their self-esteem effectively. For example, she offers them cuddles, praises them and promotes their emotional well-being. Children's behaviour is age-appropriate.
- The childminder demonstrates a positive commitment to her professional development. She regularly attends training to support this. For example, she has attended a range of courses to help her to develop her knowledge of working with children with special educational needs and/or disabilities (SEND).
- The childminder does not routinely provide a wide range of natural resources indoors to encourage children to explore and investigate.
- The childminder has not built effective partnerships with other settings that children attend. This means that there is no routine continuity in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop opportunities for younger children to enhance their investigative and exploration skills
- enhance further partnerships with other settings that children attend in order to promote a more effective exchange of information about children's learning and development, and improve continuity in their learning.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed the childminder's interactions with children.
- The inspector sampled a range of documentation, including policies, procedures and children's records.
- The inspector conducted a tour of the premises used for childminding purposes.
- The inspector jointly observed an activity with the childminder and discussed children's learning.
- The inspector viewed and took into account written feedback from parents.

Inspector

Trisha Edward

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good understanding of how to keep children safe from harm. She is confident to follow the local safeguarding procedures if she has a concern about children's welfare. The childminder has a positive attitude towards her continuing improvement. She has successfully addressed the recommendations from her last inspection. For instance, she has increased children's opportunities to access technology equipment and to learn about how things work. The childminder regularly reviews her provision to identify any areas for improvement. She seeks the views of parents as part of her self-evaluation process. The childminder ensures that she maintains and updates documentation, records, policies and procedures that are required to meet children's needs. This helps to ensure the safe and efficient management of her setting.

Quality of teaching, learning and assessment is good

The childminder monitors children's development and identifies any gaps in their learning. She puts plans in place to ensure all children make good progress. The childminder works well with parents. She establishes a two-way flow of information to help support consistency in children's development. For instance, throughout the year she asks parents to advise her of their children's interests and learning from home. The childminder provides good opportunities for children to learn about the natural environment. For example, they plant sunflower seeds to help them to learn how to tend to living things. This is further encouraged as they help the childminder to feed the guinea pigs. Children are reminded about using gentle hands as they stroke them. The childminder supports younger children's developing language skills effectively. She talks to them about what they are doing and repeats words back to them to support their pronunciation.

Personal development, behaviour and welfare are good

Children are happy and settled in the childminder's care. They confidently lead their own play and ideas as they move freely between the garden and the conservatory. The childminder helps children to practise their physical skills. For example, younger children enjoy playing catch with the childminder, and learn how to throw a frisbee. Children's physical skills are further enhanced through regular visits to local soft-play areas. These provide children with an opportunity to take physical risks in a safe environment, where they can jump and climb.

Outcomes for children are good

Children are well prepared for their next stage of development and eventual move to school. Young children enjoy making marks on the easel with chalks. This helps to support their early writing skills. Older children learn about the alphabet and are beginning to recognise their own name. Younger children learn about shape, space and measure as they access age-appropriate puzzles. Their knowledge of numbers and counting is further enhanced as they sing number songs.

Setting details

Unique reference number	EY391800
Local authority	Merton
Inspection number	10074237
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Date of previous inspection	23 February 2016

The childminder registered in 2009. She lives in Lower Morden, in the London Borough of Merton. The childminder provides care for children Monday to Friday from 7.30am to 6.30pm, all year round. The childminder holds a level 3 childcare qualification.

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