

Nanny Bears Childcare

Hope Hall, Hope Road, Exeter, Devon EX2 5JN



Inspection date	10 May 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The enthusiastic owner and managers provide clear and purposeful leadership to the staff team. They have high expectations and are ambitious for children in their care to achieve their best.
- Children develop very good relationships with staff, who are kind, caring and know children's individual personalities and needs. Staff support children's social and emotional well-being very well.
- Staff maintain the nursery rooms to a high standard and welcome parents and children. Staff set out good-quality equipment and clearly defined learning areas. This helps children to settle quickly and to become involved in the many interesting and challenging activities on offer.
- Staff are skilled at adapting activities and their teaching skills to meet the different abilities of children. Consequently, all children make good progress from their starting points.
- Staff place a high importance on promoting children's emerging communication skills. They consistently talk to children, commenting on what they are doing, and encourage children to engage in conversations, ask questions and suggest ideas.
- Staff do not routinely share ideas of how parents can support their children's learning at home.
- At times, staff do not make best use of the garden area to further promote early number and writing skills for those children who prefer to learn outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop ways for staff to routinely share ideas of how parents can support their children's learning at home
- make better use of the garden area to further promote early number and writing skills for children who prefer to learn outside.

Inspection activities

- The inspector observed activities in the playrooms and the outdoor learning area.
- The inspector conducted a joint observation with the manager.
- The inspector held a meeting with the owner and managers of the nursery.
- The inspector spoke to staff and children throughout the inspection when appropriate.
- The inspector looked at children's assessment and planning documentation and checked evidence of suitability and qualifications of staff.
- The inspector took account of the written views of parents and spoke to parents on the day.

Inspector

Linda Williamson

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff complete regular training and are confident in the procedures to follow if they have concerns about a child's welfare. Managers regularly check staff's knowledge of safeguarding is up to date. The owner and manager lead the staff team well. They track the progress children have made and quickly respond to any gaps in learning. They complete regular supervision meetings to identify appropriate training to enhance staff's good-quality teaching. Regular staff meetings provide opportunities to share ideas and contribute well to future developments of the nursery. For example, the owner and managers positively embrace recent suggestions by new staff on how to further improve recording of children's progress. Staff regularly share information with parents and carers through discussion and meetings. Parents are very complimentary about the nursery.

Quality of teaching, learning and assessment is good

The owner, managers and staff are well qualified, knowledgeable and experienced. They are a strong team who work closely together to provide good-quality learning experiences for all children. Staff gather useful information on children's interests and skills when they first start. They routinely observe children and make accurate assessments of their achievements. Staff use this information well to plan future learning opportunities. For example, staff expertly support inquisitive toddlers to use their senses in an exciting and fun way as they look for hidden objects in the large sand tray. Staff encourage pre-school children to independently play with a remote-controlled toy. As a result, children show increasing ability in their understanding of technology and in their problem-solving skills. There are effective relationships with outside agencies to provide extra support for children with special educational needs and/or disabilities.

Personal development, behaviour and welfare are good

Children's behaviour is very good. Staff help children to understand the importance of taking their turn and listening to others. Staff regularly praise and celebrate children's achievement. Children develop a good understanding of a healthy lifestyle. They enjoy nutritious snacks and well-balanced meals. Children have lots of opportunities to be physically active, inside and out. Children are confident in managing routines for themselves. For example, older children skilfully serve their cooked lunch themselves and confidently scrape their leftovers into a bowl. Attentive staff build strong bonds with babies and work successfully in partnership with parents to ensure they meet children's care needs well. Staff prepare toddlers well to manage the transition to the pre-school area. As a result, they settle quickly and enthusiastically take part in new activities.

Outcomes for children are good

All children enjoy their time at the nursery. They gain the skills for future learning and starting school. Children show they listen and follow instructions effectively. For example, they keenly help to tidy away toys in the correct boxes. Children play well together and show good levels of independence and manage their self-care skills effectively.

Setting details

Unique reference number	EY558125
Local authority	Devon
Inspection number	10098837
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	28
Number of children on roll	62
Name of registered person	Nanny Bears Childcare Limited
Registered person unique reference number	RP559503
Date of previous inspection	Not applicable
Telephone number	07403171542

Nanny Bears Childcare registered in 2018 and is situated in Exeter. It opens Monday to Friday from 7.45am to 6pm, all year round. The owner, who has an early years degree, employs eight staff. Of these, one holds a qualification at level 6, one at level 5, one at level 4, and five at level 3.

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