

Childminder report

Inspection date	7 May 2019
Previous inspection date	17 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is experienced and ensures a safe and well-organised environment, inside and outside, providing children with a wide range of opportunities to make independent choices and to explore freely.
- The childminder is kind and caring and sets clear expectations for children's behaviour. Children are happy, comfortable and feel safe in the childminder's care, and they settle well. This helps support children's self-esteem and sense of security.
- Relationships with parents are well established. The childminder encourages parents to share information about their children's interests and learning with her to help support continuity. Parents state how well the childminder keeps them regularly informed about their children's ongoing development and progress.
- The childminder regularly reflects on her practice and evaluates her setting and the service she provides. She takes account of the views of parents and children, which has helped her to adapt the children's sleep and outdoor areas.
- Occasionally, the childminder misses opportunities to support children's independence fully. For instance, during dressing and handwashing, she sometimes does things for children that they can do for themselves.
- The childminder does not maximise opportunities for children to hear and use the additional languages that they speak.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to hear and use the different languages that they speak
- maximise opportunities for children to enhance their independence skills during routine activities.

Inspection activities

- The inspector observed children taking part in a range of activities and held discussions with the childminder about her daily teaching and care practices.
- The inspector looked at relevant documentation, such as children's records, qualifications, and policies and procedures.
- The inspector spoke to parents and took account of their views.
- The inspector jointly evaluated the effectiveness of an activity with the childminder.
- The inspector looked at the areas of the home used for childminding purposes.

Inspector
Rubina Nijabat

Inspection findings

Effectiveness of leadership and management is good

The childminder understands her responsibilities and successfully implements a range of policies and procedures to help support her good practice. The childminder has a secure understanding of the procedures to follow should she have concerns about a child's welfare. She maintains secure systems for risk assessment and teaches children how to keep themselves safe in her home and on outings. Safeguarding is effective. Overall, the childminder maintains a good-quality provision. She reflects effectively on her practice to identify future training needs and areas for improvement. For example, she regularly meets with local authority professionals, attends drop-in centres and meets with other childminders to keep her knowledge up to date.

Quality of teaching, learning and assessment is good

The childminder obtains a wealth of information from parents about their children's starting points at the outset. She uses this information effectively to plan a range of activities to suit children's abilities. The childminder consistently demonstrates good teaching skills. For example, she reads a range of books to develop children's interest in reading and, together, they talk about what they see in the pictures. Children eagerly learn the names of dinosaurs, such as stegosaurus and triceratops, and how some dinosaurs were carnivores. The childminder successfully builds on children's ideas and imagination. She actively joins in with children's role play, as they become pirates and walk the plank, to bring their imaginative stories to life. The childminder has effective systems in place to monitor how well children are progressing in their learning. She regularly observes and monitors the progress children make.

Personal development, behaviour and welfare are good

The childminder creates a warm, welcoming and well-resourced environment for the children. The childminder talks to children in a gentle and calm manner, reminding them about the need to respect each other and to share and take turns. This helps children to settle quickly and supports children to feel safe and emotionally secure. Subsequently, children are confident, have a desire to learn and behave well. Children have good opportunities to develop their understanding of other people's similarities and differences from around the world. For example, they learn about festivals, dress and foods that are traditional to different countries. Children are reminded of the importance of washing their hands before they enjoy a wide range of healthy meals and snacks. Children have plenty of opportunities for fresh air, as they move freely between the indoor and equally safe outdoor area.

Outcomes for children are good

All children make good progress in their development and are ready for their next stage in learning. They learn good skills to support their early mathematics and writing. Children enjoy counting as they piece together a pirate collage and develop a good understanding about size and shape, as they compare pirate ships and dinosaurs. Younger children draw and make marks and older children attempt to write their names.

Setting details

Unique reference number	EY318555
Local authority	London Borough of Waltham Forest
Inspection number	10073611
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 5
Total number of places	6
Number of children on roll	5
Date of previous inspection	17 March 2016

The childminder was registered in 2006 and lives in London. She operates all year round from 7am to 6pm, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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