

Advance Education

Unit 5, Unimix House, Abbey Road, Park Royal, London NW10 7TR

Inspection date

25 April 2019

Overall outcome

The school is unlikely to meet all the independent school standards when it opens

Main inspection findings

Part 1. Quality of education provided

- Leaders, together with trustees, have created schemes of work which set out how they intend pupils to learn and make progress in all areas of learning required by the standards. However, the schemes for history and geography include imprecise information about the progression of subject-specific skills and the knowledge to be acquired.
- The curriculum policy is very brief and refers mainly to children in the early years, which is irrelevant to the age range of pupils for which the proprietor is applying to register the school. Therefore, it is not likely to meet the requirements of the standard.
- There is a policy for careers guidance. However, this refers mostly to pupils in Key Stage 4, which is not relevant to the age range for which the school is applying for registration. It does make brief mention of guidance for pupils in Key Stage 3. However, leaders have not demonstrated sufficient precision and clarity to convince the inspector that they are likely to meet the standard related to careers guidance.
- Leaders have designed schemes of work and policies which demonstrate that they are aware of the need to promote tolerance and develop pupils' knowledge of cultures and beliefs other than their own. For example, the schemes for art and religious education include well-considered opportunities to learn about African art and features of Christianity, Buddhism, Judaism and Sikhism.
- Schemes of work and school policy documents demonstrate that pupils are likely to have the opportunity to make progress in their personal, social, health and economic education. Leaders have considered how they intend to promote British values and help pupils learn about institutions such as the judicial system.
- The arrangements for monitoring the quality of teaching are clearly set out in the policy proposed for the school. The headteacher was able to explain how teaching would be monitored.
- Leaders have not drawn up a systematic plan to demonstrate how they intend to provide the range of resources necessary for teachers to implement the proposed schemes of work effectively. Records of meetings of trustees provide little evidence of

this. The chair of trustees was not available to explain the proprietor's plans for obtaining curriculum resources. Leaders showed the inspector a range of text books intended for use and a room proposed as a science room. However, arrangements for purchase of other resources such as science equipment and reading materials are not set out precisely enough.

- Leaders have not ensured that all of the standards in this part are likely to be met, as listed in the annex to this report.

Part 2. Spiritual, moral, social and cultural development of pupils

- Leaders have considered provision for pupils' spiritual, moral, social and cultural education in their proposed curriculum plans and policies.
- Leaders propose a code of conduct for staff which sets out clear expectations for promotion of pupils' spiritual and moral development.
- Leaders have ensured that the standard in this part is likely to be met.

Part 3. Welfare, health and safety of pupils

- The safeguarding policy makes reference to current statutory guidance. It sets out how concerns are to be recorded and what to do about allegations against staff, including the headteacher.
- The proprietor intends to appoint a designated safeguarding lead, who will also be working in the separately registered primary school. A deputy safeguarding lead has been identified. However, the proposed safeguarding policy is not clear enough about how this arrangement will provide sufficient capacity for it to be implemented effectively.
- The behaviour policy sets out sanctions and rewards; it also makes provision for reporting and recording serious concerns about behaviour, including procedures for the exclusion of pupils.
- The anti-bullying policy sets out how the school intends to help pupils learn about and stay safe from different types of bullying, including those related to protected characteristics. However, it refers to pupils in Key Stages 1 and 2 when the school is applying to admit older pupils.
- The first-aid policy is likely to meet the requirements of the standards.
- Leaders were initially uncertain about the entrance pupils will use to arrive at and leave the premises. Bolted double doors lead out to a part of the building shared by other users. The headteacher indicated that this exit is not likely to be used by pupils other than in an emergency. She also indicated that the school is not intending to use any parts of the premises beyond these doors. However, this exit is not currently set up as an emergency exit.
- At the time of the inspection, the premises were not in an appropriate condition to ensure the safety of pupils. Leaders have not yet carried out a fire risk assessment of the premises. An alarm control panel was in a state of poor repair, and firefighting equipment was absent from rooms intended to be occupied by pupils. However, leaders were able to explain procedures for evacuation and how the arrangements

would take account of the multiple occupancy of the proposed site.

- Leaders have appropriate plans for the maintenance of an admissions register. The headteacher demonstrates a secure understanding of its importance in safeguarding pupils from becoming missing from education.
- The headteacher explained leaders' intention that pupils will visit a local community park open to the public for outdoor play and physical education. She told inspectors that the proprietor and leaders have considered the risks associated with this. However, no written risk assessment of the intended use has been created.
- Leaders have not ensured that all of the standards in this part are likely to be met, as listed in the annex to this report.

Part 4. Suitability of staff, supply staff, and proprietors

- The headteacher told inspectors that the proprietor has not yet formally appointed any staff to the proposed school. However, Leaders demonstrated sufficient skills and knowledge of the required checks.
- Leaders have ensured that the standards in this part are likely to be met.

Part 5. Premises of and accommodation at schools

- The proprietor intends to construct one toilet with a washing facility as part of the development of the premises. This does not yet exist, though the inspector was able to see the room intended for this purpose. However, as the school intends to admit boys and girls, some pupils would need to use existing toilet facilities on the ground floor, which are part of the separately registered primary school. Similarly, the proprietor intends to rely on the existing primary school facilities for providing medical accommodation.
- Leaders intend to install a shower and changing facility on the ground floor at the entrance to the stairwell leading up to classrooms. However, the area which leaders showed the inspector for this was only big enough for a small room to accommodate one pupil at a time. Additionally, the plans for this were not included with the documents submitted as part of their application to the regulating authority.
- Leaders have not carried out sufficiently robust or extensive assessments of the local communal park intended for use for physical education and outdoor play.
- Leaders have not ensured that all of the standards in this part are likely to be met, as listed in the annex to this report

Part 6. Provision of information

- The proprietor proposes to use a website in order to provide the required information. Although the website does not yet exist, leaders demonstrated sufficient knowledge of what should be included.
- Leaders have a suitable proposal for informing parents and carers about the progress of pupils and reporting to them annually.
- Leaders have ensured that the standard in this part is likely to be met.

Part 7. Manner in which complaints are handled

- The complaints policy provided by leaders covers all aspects of the process of responding to and recording complaints.
- Leaders have ensured that the standard in this part is likely to be met.

Part 8. Quality of leadership in and management of schools

- The chair of the board of trustees was not available to meet the inspector on the day of the inspection. As a result, it was not possible to gauge the extent of knowledge and skills of the proprietor in ensuring that the standards would be met should the school be registered.
- Leaders have not demonstrated that all the standards in other parts of the regulations are likely to be met. Therefore, the standard in this part is also unlikely to be met.

Schedule 10 of the Equality Act 2010

- The proprietor has ensured that an accessibility plan has been created for the part of the premises intended for use for the proposed school. It has suitable proposals for ensuring that information is accessible to parents and pupils. The school is therefore likely to meet the requirements of Schedule 10 of the Equality Act 2010.

Compliance with regulatory requirements

The school is unlikely to meet the requirements of the schedule to The Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements, as set out in the annex of this report.

Proposed school details

Unique reference number	146987
DfE registration number	304/6008
Inspection number	10101285

This inspection was carried out under section 99 of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards that are required for registration as an independent school.

Type of school	Islamic independent school
School status	Independent school
Proprietor	Advance Education
Chair	Mohummud Youssouf Dauhou
Headteacher	Mrs Mujanet Daniah
Annual fees (day pupils)	£2640
Telephone number	020 8838 3922
Email address	advance.education@hotmail.com
Date of previous standard inspection	Not previously inspected

Pupils

	School's current position	School's proposal	Inspector's recommendation
Age range of pupils		11–14	None
Number of pupils on the school roll	0	40	0

Pupils

	School's current position	School's proposal
Gender of pupils	Mixed	Mixed
Number of full-time pupils of compulsory school age	0	40
Number of part-time pupils	0	0
Number of pupils with special educational needs and/or disabilities	0	0
Of which, number of pupils with a statement of special educational needs or an education, health and care plan	0	0
Of which, number of pupils paid for by a local authority with a statement of special educational needs or an education, health and care plan	0	0

Staff

	School's current position	School's proposal
Number of full-time equivalent teaching staff	0	4
Number of part-time teaching staff	0	0
Number of staff in the welfare provision	0	0

Information about this proposed school

- At the time of the inspection, leaders indicated that the proposed school is not yet open. There were no pupils attending the setting on the day of the inspection.
- The proprietor intends to use part of the first floor of a multi-storey building which is occupied by several other users. The proprietor already operates a primary school, which is separately registered, on the ground floor of this building.
- The proprietor intends to provide full-time education for up to 40 pupils between the ages of 11 and 14 years. There are no proposals for use of additional premises. However, it is proposed that a local community park is used for outdoor play and physical education, should the school be registered.
- The designated headteacher of the provision is also the headteacher of the separately registered primary school. She told inspectors that the proprietor intends that she will adopt the role of head of both schools, should the regulating authority agree to the proposed registration.

Information about this inspection

- The regulating authority commissioned Ofsted to conduct this inspection as a result of an application for registration by the proprietor.
- The inspection was conducted with two days' notice.
- The lead inspector met with the proposed headteacher of the setting. He also met with a member of the board of trustees and a teacher who the proprietor is likely to appoint as the designated leader for safeguarding. During these meetings, the proposed arrangements for assessing risks, providing information and monitoring the quality of teaching were discussed.
- The inspector conducted a tour of the premises with leaders. Policies and other documents related to the premises were also scrutinised. These included documents related to safeguarding.
- The inspector considered the proposed plans for the curriculum and looked at the resources which have already been purchased, such as textbooks.
- The inspector also looked at records of meetings of the board of trustees, which included reference to the proposed school.

Inspection team

Andrew Wright, lead inspector

Her Majesty's Inspector

Annex. Compliance with regulatory requirements

The school is unlikely to meet the following independent school standards

Part 1. Quality of education provided

- 2(1) The standard in this paragraph is met if–
 - 2(1)(a) the proprietor ensures that a written policy on the curriculum, supported by appropriate plans and schemes of work, which provides for the matters specified in sub-paragraph (2) is drawn up and implemented effectively; and
 - 2(1)(b) the written policy, plans and schemes of work–
 - 2(1)(b)(i) take into account the ages, aptitudes and needs of all pupils, including those pupils with an EHC plan; and
 - 2(2)(e) for pupils receiving secondary education, access to accurate, up-to-date careers guidance that–
 - 2(2)(e)(i) is presented in an impartial manner;
 - 2(2)(e)(ii) enables them to make informed choices about a broad range of career options; and
 - 2(2)(e)(iii) helps to encourage them to fulfil their potential.
- 3 The standard in this paragraph is met if the proprietor ensures that the teaching at the school–
 - 3(f) utilises effectively classroom resources of a good quality, quantity and range.

Part 3. Welfare, health and safety of pupils

- 7 The standard in this paragraph is met if the proprietor ensures that–
 - 7(a) arrangements are made to safeguard and promote the welfare of pupils at the school.
- 10 The standard in this paragraph is met if the proprietor ensures that bullying at the school is prevented in so far as reasonably practicable, by the drawing up and implementation of an effective anti-bullying strategy.
- 11 The standard in this paragraph is met if the proprietor ensures that relevant health and safety laws are complied with by the drawing up and effective implementation of a written health and safety policy.
- 12 The standard in this paragraph is met if the proprietor ensures compliance with the

Regulatory Reform (Fire Safety) Order 2005[12].

- 16 The standard in this paragraph is met if the proprietor ensures that–
 - 16(a) the welfare of pupils at the school is safeguarded and promoted by the drawing up and effective implementation of a written risk assessment policy; and
 - 16(b) appropriate action is taken to reduce risks that are identified.

Part 5. Premises of and accommodation at schools

- 23(1) Subject to sub-paragraph (2), the standard in this paragraph is met if the proprietor ensures that–
 - 23(1)(a) suitable toilet and washing facilities are provided for the sole use of pupils;
 - 23(1)(b) separate toilet facilities for boys and girls aged 8 years or over are provided except where the toilet facility is provided in a room that can be secured from the inside and that is intended for use by one pupil at a time; and
 - 23(1)(c) suitable changing accommodation and showers are provided for pupils aged 11 years or over at the start of the school year who receive physical education.
- 24(1) The standard in this paragraph is met if the proprietor ensures that suitable accommodation is provided in order to cater for the medical and therapy needs of pupils, including–
 - 24(1)(a) accommodation for the medical examination and treatment of pupils;
 - 24(1)(b) accommodation for the short term care of sick and injured pupils, which includes a washing facility and is near to a toilet facility; and
 - 24(1)(c) where a school caters for pupils with complex needs, additional medical accommodation which caters for those needs.
- 24(2) The accommodation provided under sub-paragraphs (1)(a) and (b) may be used for other purposes (apart from teaching) provided it is always readily available to be used for the purposes set out in sub-paragraphs (1)(a) and (b).
- 25 The standard in this paragraph is met if the proprietor ensures that the school premises and the accommodation and facilities provided therein are maintained to a standard such that, so far as is reasonably practicable, the health, safety and welfare of pupils are ensured.
- 28(1) The standard in this paragraph is met if the proprietor ensures that–

- 28(1)(b) toilets and urinals have an adequate supply of cold water and washing facilities have an adequate supply of hot and cold water.
- 29(1) The standard in this paragraph is met if the proprietor ensures that suitable outdoor space is provided in order to enable–
 - 29(1)(a) physical education to be provided to pupils in accordance with the school curriculum; and
 - 29(1)(b) pupils to play outside.

Part 8. Quality of leadership in and management of schools

- 34(1) The standard about the quality of leadership and management is met if the proprietor ensures that persons with leadership and management responsibilities at the school–
 - 34(1)(a) demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently;
 - 34(1)(b) fulfil their responsibilities effectively so that the independent school standards are met consistently; and
 - 34(1)(c) actively promote the well-being of pupils.

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