

# Winterslow Pre-school

Village Hall, Middleton Road, Salisbury, Wiltshire SP5 1PQ



<b>Inspection date</b>	13 May 2019
Previous inspection date	5 December 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager monitors the quality of staff's interactions with children effectively, such as through regular supervision sessions. She monitors the development made by different groups of children to ensure they make good progress from the start.
- Children arrive happy and settle well. They form warm and trusting relationships with staff and friendships with other children in the group.
- Staff provide positive role models for children and help them to develop good social skills. Children behave well, have good manners and treat others kindly.
- Staff plan exciting activities each week to broaden children's learning experiences, which they rotate every half term to include all children. For instance, children join in weekly walks, visits to the library van, cooking, gardening and music sessions.
- The management team supports staff's professional development well to enhance their skills and to improve outcomes for children. For example, staff have introduced visual timelines and picture displays to support children's communication and language skills, and literacy, further.
- Staff do not encourage older children regularly to overcome challenges and solve problems for themselves to develop their thinking skills and learning further.
- Staff miss opportunities to help children learn about making healthy food choices at meals.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for older children to overcome challenges and find ways to solve problems for themselves
- develop children's understanding of healthy eating further.

### Inspection activities

- The inspector observed activities and the quality of teaching in the playroom and outdoor play area.
- The inspector sampled children's assessment records and planning documentation, and talked to staff and children at appropriate times.
- The inspector assessed the suitability of staff and discussed management's knowledge and understanding of the early years foundation stage.
- The inspector took account of the views of parents.
- The inspector conducted a joint observation with the manager.

#### Inspector

Bridget Copson

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The management team and staff have made good progress since the previous inspection to improve the quality of the provision. They have developed a clear understanding of statutory requirements, including when to notify Ofsted of significant events and changes to the manager and committee. They follow thorough recruitment procedures to ensure all adults are suitable to work with children, and collect and store data responsibly. The management team and staff understand the risks to children and take action in the event of any concerns about a child, to safeguard their welfare. Partnerships with parents are good. Staff regularly exchange information about children's learning and development. Parents share their views of the provision, which the manager uses in her self-evaluations to drive further improvements.

### Quality of teaching, learning and assessment is good

Staff observe and assess children's progress effectively. They use what they know about children to plan their next steps for learning each week. Staff use good teaching skills to engage children in activities and to help them achieve well. For example, they provide fun story times to develop children's interest in books. Staff ask children questions about the pictures and story to involve them well and to encourage their language skills. They introduce new words to build their vocabulary, such as explaining what 'lazy' means. Staff build on children's mathematical development well. For instance, they count with the younger children and encourage older children to name numerals and to compare quantities.

### Personal development, behaviour and welfare are good

Staff provide a safe and secure environment with a good range of play resources for children to choose for themselves. Children benefit from lots of outdoor play where they run freely and enjoy physical activities. They create their own games and ideas, such as pulling tubes up the hill to create structures to roll balls down. Staff encourage children to test their own boundaries and physical abilities safely. For instance, children gain the confidence to progress from sliding down the hill on their bottoms to running, which they excitedly repeat as their confidence grows. Staff help children to learn about their local community and the world, such as on weekly 'wellie walks'. They take picture cards and magnifying glasses to find and identify creatures, listen to the sounds in the woods and draw what they find to then talk about when they return.

### Outcomes for children are good

Children develop the skills they need for their future learning, to help prepare them for school. They develop good independence and self-confidence. Children of all ages help to set the tables for snack and chop and peel the fruits. They use different one-handed tools, such as water sprayers, and enjoy lots of writing activities to develop their literacy. Children make their own choices confidently and use their imaginations well. For example, younger children make pretend cupcakes with soil in the garden 'mud kitchen', which they then bake in the toy cooker.

## Setting details

<b>Unique reference number</b>	145965
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	10089175
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	28
<b>Name of registered person</b>	Winterslow Pre-school And Toddler Group Committee
<b>Registered person unique reference number</b>	RP520577
<b>Date of previous inspection</b>	5 December 2018
<b>Telephone number</b>	01980 863337

Winterslow Pre-school registered in 2001. It is located in the village of Winterslow, Wiltshire. The pre-school is open during term time only from 8am until 3pm on Mondays and Fridays, and from 8am until 6pm on Tuesdays, Wednesdays and Thursdays. The pre-school receives funding for the provision of free early years education for children aged two, three and four years. The pre-school employs seven members of staff, of whom one is a qualified teacher and five hold early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

