

Inspection date	7 May 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The managers and staff team strive to provide children with the best experiences they can. They successfully evaluate aspects of the provision, taking account of the views of parents and children.
- Children enjoy their time in this welcoming club. They form warm relationships with staff. This helps to promote their emotional development.
- Staff build good relationships with parents and understand each child's needs. Parents speak very positively about the care their children receive. They appreciate the positive environment created by staff and the range of activities they offer children.
- Children develop a good understanding of healthy lifestyles. They have regular opportunities for exercise in the fresh air and eat freshly cooked, nutritious meals.
- Children respond to the caring, positive staff. They feel valued as staff show a genuine interest in them and pay close attention to their contributions. This helps to create a constructive atmosphere where children develop confident attitudes that support their ability to learn.
- Opportunities for children to chat, both to adults and other children, are plentiful. Children confidently talk about their day at school, share news from the weekend and discuss the world around them. This helps to promote their skills in communication and language.
- Staff do not consistently make the best use of outdoor areas to offer children who prefer to be outside opportunities to extend their play and interests.
- On occasions, staff carry out routine tasks for children rather than providing them with opportunities to do things for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the use of outdoor areas to help extend the play and interests of children who prefer to be outside
- increase opportunities for children to develop their independence.

Inspection activities

- The inspector observed activities indoors and outdoors, and assessed the quality of the interaction between staff and children.
- The inspector completed a joint observation with the club manager.
- The inspector spoke to children and staff at appropriate times throughout the inspection.
- The inspector had a number of discussions with the club manager and staff. She looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Jane Le Marie

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. Staff regularly complete training and review safeguarding procedures at staff meetings. They demonstrate a good knowledge of potential threats to children's welfare and understand how to report any concerns. Staff are vigilant about children's safety. They complete daily checks to identify any potential hazards and minimise risks. This helps to ensure the environment remains safe and secure for children. Recruitment procedures are rigorous and ensure that staff are fully checked and suitable to work with children. The managers use their qualifications and experience well to aid them in continuously reviewing the club's practice and making improvements. Staff receive effective supervision that supports them well in developing their practice and meeting children's needs.

Quality of teaching, learning and assessment is good

Well-qualified staff are enthusiastic and friendly and have a good understanding of the needs of the children they care for. They show they are interested in children as they encourage them to share and discuss experiences from home and from their school day. Children enjoy their conversations with staff and are confident to engage in extended discussions. Staff praise children for their achievements, which motivates them to persevere and try harder. Children play cooperatively and learn to take turns, for example while playing ball games outside.

Personal development, behaviour and welfare are good

Children are happy and confident. Their behaviour is very good. Children say that they enjoy their time at the club and look forward to attending. Staff are calm and nurturing. They develop warm, close relationships with children to help promote their emotional well-being effectively. Children show care and concern for one another. For example, older children act as table monitors at dinner time, refilling drinking cups with water and helping younger children to clear the table. Staff work well with the school that children attend so that they understand children's needs and support their formal learning.

Setting details

Unique reference number	EY542711
Local authority	Essex
Inspection number	10089907
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	30
Number of children on roll	46
Name of registered person	Lake, Natalie Bridget
Registered person unique reference number	RP542710
Date of previous inspection	Not applicable
Telephone number	07415752204

Kidzone registered in 2017. The out-of-school club employs three members of childcare staff, two of whom hold an early years qualification at level 3. The club opens Monday to Friday from 7am until 8.30am and from 3.15pm until 6pm, during school term time.

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