

# Childminder report

<b>Inspection date</b>	13 May 2019
Previous inspection date	7 July 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Good	<b>2</b> 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides a welcoming and homely environment. Children form strong bonds with the childminder and her assistant and welcome their warm interactions. Children display high levels of confidence and demonstrate friendly behaviour.
- The childminder uses good questioning techniques to support children to share their ideas and think critically. She is animated and interacts well to ensure that activities are challenging and enjoyable. Children have a positive approach to learning and make good progress towards the early learning goals.
- Partnerships with parents are strong. The childminder exchanges valuable information with parents to promote a shared approach to children's learning. Parents are very happy with the service provided and say that children flourish in the childminder's care.
- The childminder engages in a good range of professional development activities to strengthen her skills, knowledge and practice further. For instance, she has recently developed a greater understanding of how best to prepare children for when they eventually move on to school.
- On occasions, the childminder misses opportunities to help children to count and calculate to build on their good mathematical skills further.
- The childminder does not provide the best opportunities for very young children to make choices and select from the range of resources to support their growing independence.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- increase opportunities for children to count and calculate to build on their already good mathematical skills
- provide more opportunities for young children to choose what they want to play with from the range of resources available.

### Inspection activities

- The inspector had a tour of the areas of the premises that are used for childminding purposes.
- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector looked at evidence of the suitability of adults living and working on the premises, and looked at a sample of policies and other relevant documentation.
- The inspector jointly observed an activity with the childminder.
- The inspector took account of the views of children and parents.

**Inspector**  
Susie Prince

## Inspection findings

### Effectiveness of leadership and management is good

The experienced childminder is keen to continually develop her service. She works closely with her assistant to evaluate her practice and drive continued improvement. For example, the childminder has recently introduced even more systems to support children's learning at home. The arrangements for safeguarding are effective. The childminder regularly refreshes and updates her knowledge of child protection procedures and wider safeguarding matters. She is alert to the possible signs of abuse and knows how to refer any concerns to the appropriate authorities. The childminder supervises her assistant well and ensures that she completes all essential training. The childminder has effective systems to share information with other providers, when the time comes for children to move to other settings.

### Quality of teaching, learning and assessment is good

The childminder closely observes children as they play, to monitor their progress and plan for the next stages in their learning. She finds out about children's interests and uses this knowledge to plan stimulating learning experiences. For instance, the childminder provides first-hand opportunities for children to observe and learn about living things, such as tadpoles. Children excitedly refer to reference books and articulately explain how the tadpoles will change over time. The childminder models good conversational skills and introduces new vocabulary to enhance children's language and communication skills well. Children clearly enjoy the sensory experience as they explore paint and malleable materials. They show control over their movements as they use one-handed tools to make marks and form shapes. The childminder is supportive and enthusiastically joins in with their play. She encourages children to name colours and helps them to find out what happens when they mix colours together.

### Personal development, behaviour and welfare are good

The childminder and her assistant promote good behaviour consistently and effectively through positive reinforcement and praise. Children know what is expected of them and behave very well. The childminder successfully promotes healthy lifestyles. For instance, she ensures that children follow good hygiene routines and provides them with nutritious snacks. Children benefit from plenty of opportunities to play and learn outdoors and enjoy regular trips to places of interest.

### Outcomes for children are good

Children are sociable and play harmoniously together. There are strong communicators, who initiate conversations and interactions with others. Children enjoy looking at photographs of themselves and talk about their past experiences. They are imaginative and engage in role play based on their own experiences. For example, children pretend to feed and care for dolls. These are just some of the many skills children develop, in readiness for nursery and school.

## Setting details

<b>Unique reference number</b>	EY402394
<b>Local authority</b>	York
<b>Inspection number</b>	10067068
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	12
<b>Number of children on roll</b>	10
<b>Date of previous inspection</b>	7 July 2015

The childminder registered in 2009. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant.

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