

Springfields Day Nursery

26 Stone Road, Eccleshall, STAFFORD ST21 6DJ



Inspection date	10 May 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Not applicable	4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- Children are not adequately safeguarded at this nursery. Large ground-floor windows are left open, which means that unauthorised persons can potentially enter the premises.
- The provider does not ensure that staff with first-aid qualifications are always present and deployed effectively.
- Staff do not promote children's good health or follow effective hygiene procedures. This compromises children's welfare.
- The quality of teaching is too variable. Staff are not coached and mentored sufficiently to help improve outcomes for children.
- The educational programme in place for children is not fully effective. Staff do not always focus planned activities sufficiently on what children need to learn next.

It has the following strengths

- Children are generally happy and settled. Staff provide suitable support for their emotional well-being.
- Staff encourage children to take turns and share resources. Children behave well.
- Children enjoy nutritious meals and have opportunities for outdoor play and exercise.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
take all reasonable steps to prevent unauthorised persons entering the premises	31/05/2019
ensure at least one person who has a current paediatric first-aid qualification is on the premises at all times and that first-aid qualified staff are deployed effectively to be able to respond to emergencies quickly	31/05/2019
ensure staff promote the good health and meet the hygiene needs of all children attending the nursery	31/05/2019
ensure supervision of staff is effective and provides support, coaching and training to raise the quality of teaching to at least a good level.	31/05/2019

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
consider the individual needs, interests and stage of development of each child, and use this information to monitor children's learning and to plan suitably challenging and enjoyable experiences focusing on what individual children need to learn next.	24/06/2019

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Trisha Turney

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is not effective. Similar weaknesses and actions have been raised before. Despite this, the provider has failed to identify and address key weaknesses and this puts children at risk of harm. Staff leave large ground-floor windows open, which means there is the potential for unauthorised persons to enter the premises. Leaders do not monitor the progress that children make in their learning or the quality of staff practice effectively, to help improve outcomes for children. Although staff receive some supervision and training, these are not fully effective in helping staff to develop and improve their teaching skills. Staff have a sound understanding of the procedures to follow should they have any concerns about a child's welfare or the actions of a member of staff. Parents comment positively on some aspects of the nursery. For example, they appreciate the support staff provide in helping to potty and toilet train children. There is an appropriate complaints policy in place if parents want to raise any concerns.

Quality of teaching, learning and assessment requires improvement

Although most staff are qualified, the quality of teaching is not continually strong enough, particularly in the Tweenie room. Staff are not consistently effective at engaging children in enjoyable, purposeful play. Activities and experiences planned for children do not always focus sharply enough on what they need to learn next. Staff observe children regularly and generally know them well. However, staff do not consistently motivate children, which, at times, limits their learning opportunities. For example, children in the Tweenie room sometimes wander around aimlessly. This means that children do not make the progress of which they are capable. Staff model some mathematical language for older children. They encourage children to count and consider size. Staff plan activities to help babies develop physical skills. For example, babies enjoy exploring different objects.

Personal development, behaviour and welfare are inadequate

The provider does not ensure that at least one person with a paediatric first-aid qualification is on the premises at all times. During the inspection, at the beginning and the end of the day, there were no first-aid qualified staff present. At other times, first-aid qualified staff are not deployed effectively to be able to respond to medical emergencies quickly. This means children's welfare is not assured if they have an accident while in the nursery's care. Nevertheless, staff do follow appropriate accident recording procedures if children are injured in their care. Staff fail to promote children's good health or meet their hygiene needs effectively. For example, staff ignore children's runny noses and dirty faces. Children drink from other children's water bottles and staff do not ensure these bottles are cleaned before being used by others. This puts children at risk of cross-infection.

Outcomes for children require improvement

Children do not make as much progress as they can due to variable teaching and the lack of focused planning for their future learning. Babies are beginning to take first steps with confidence. Early writing skills are emerging. For example, toddlers enjoy making marks with pencils and chalks. Children are gaining the basic skills to help prepare them

for the next stage of their learning, including their eventual move to school.

Setting details

Unique reference number	EY550378
Local authority	Staffordshire
Inspection number	10104961
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 2
Total number of places	54
Number of children on roll	50
Name of registered person	Springfields Day Nursery Ltd
Registered person unique reference number	RP550377
Date of previous inspection	Not applicable
Telephone number	01785 851710

Springfields Day Nursery originally registered in 2002 and re-registered as a limited company in 2017. The nursery employs 19 members of childcare staff. Of these, 16 hold appropriate early years qualifications at level 2 or level 3. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded free early education for two-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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