

Goostrey Out of School Club



Goostrey Primary School, Main Road, Goostrey, Crewe CW4 8PE

Inspection date	8 May 2019
Previous inspection date	23 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Staff create a warm, welcoming and carefully arranged environment for children to play, explore and relax in.
- Children of all ages play well together and volunteer that they enjoy attending the club, so they can 'see their friends'. They are confident, happy and engaged in the wide range of activities on offer.
- Staff liaise well with teachers at the host school. They find out what children are doing in class, so they can extend this learning in the club. For example, when children begin to develop early reading skills, staff complement this learning with specific tailor-made games.
- Partnerships with parents are good. Parents say their children really enjoy attending the club and staff are very accommodating of their needs.
- At times, staff practice is not monitored closely enough to help to identify areas where this can be raised to an even higher level.
- Occasionally, staff complete tasks for children that they are capable of doing for themselves.
- Sometimes, staff offer solutions to simple problems before giving children the time to think through their ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor staff interactions more closely to help identify areas to improve to take practice to an even higher level
- provide more opportunities for children to do things for themselves that they are capable of doing
- offer more opportunities for children to think through their ideas to see what else is possible before providing solutions.

Inspection activities

- The inspector observed the quality of interactions during activities indoors and outdoors, and assessed the impact this has on outcomes for children.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working at the club.
- The inspector spoke to children and staff at appropriate times during the inspection.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Kathryn Dorrington

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good knowledge of child protection issues and wider safeguarding matters. They have recently attended safeguarding training and know what to do if they are concerned about a child's welfare. They visually risk assess the premises and outdoor areas prior to children arriving, to help ensure the areas are safe for children to use. Staff evaluate what they offer children and ask parents and children for their views to help to improve the club. They take into account children's requests and new games are purchased to aid children's enjoyment in the club. Staff have a termly action plan in place to help them to focus on what they need to improve on next.

Quality of teaching, learning and assessment is good

Children enter the club happily. They eagerly engage in conversations with their peers and staff and talk about their school day. Children choose if they want to play indoors or outside and have access to a wide variety of activities. They develop their physical skills as they steer wheeled toys, kick footballs and play tennis. They play imaginatively as they pretend to be a baby and crawl around the room. Staff complement children's learning in school. For example, they offer a sand tray containing different letters and challenge children to find the letters in their name. Staff continue the school theme of 'peace' and children make pictures of doves to reinforce this learning. Children enjoy painting and talk about their pictures as they paint. Older children are able to find a quiet area to complete their homework and staff offer support, when needed.

Personal development, behaviour and welfare are good

Younger children settle well into the club. They learn to share the resources and they take turns with the marble run. They enjoy playing football outdoors. Older children play collaboratively with younger children and involve them in their play as they make a den. Children use good manners as they are polite in their interactions with each other. Healthy options of fruit, breadsticks and cheese are available for children to eat after their day at school. Children explore different festivals, such as Chinese New Year. They make pigs and lanterns linked to this festival. Children behave well and staff offer plenty of praise and encouragement and value their contributions. This helps to build children's self-esteem and self-confidence.

Setting details

Unique reference number	EY268761
Local authority	Cheshire East
Inspection number	10062155
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	40
Number of children on roll	76
Name of registered person	Superkids Limited
Registered person unique reference number	RP527337
Date of previous inspection	23 November 2015
Telephone number	07746559400

Goostrey Out of School Club is one of a number of provisions privately operated and managed by the company Superkids. It was registered in 2003. It is located in Goostrey, Crewe. The club employs four members of childcare staff who work directly with children. Of these, three hold appropriate early years qualifications at level 3. The club offers after school care from 3pm until 6pm, term time only.

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