

New Mind Nursery

Gerald Miskin Memorial Hall, Hever Court Road, Gravesend, Kent DA12
5EG



Inspection date	7 May 2019
Previous inspection date	25 September 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff establish positive relationships with children and get to know their individual personalities well. Children have positive levels of well-being and self-esteem.
- Children have good opportunities to be imaginative and freely express themselves. They enjoy a variety of role-play activities, such as becoming 'hairdressers'.
- Staff build and maintain good relationships with parents and keep them fully involved in their children's learning. For example, they encourage them to regularly add to their children's learning records and share their achievements from home.
- Children develop good mathematical skills as they play. For instance, they count and complete simple subtraction sums in number songs with confidence.
- The manager and staff review practice together effectively. They hold discussions at the end of each day to evaluate how well the activities motivate children to learn. They use their findings to support their future activity plans.
- Children have good opportunities to develop their physical skills. For example, they confidently negotiate equipment such as climbing walls and rope ladders.
- Staff do not consistently organise larger group activities effectively to help ensure that all children remain interested in their learning experiences throughout.
- The manager and staff do not make the most out of monitoring systems to track the progress of different groups of children more effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve the organisation of larger group activities to ensure that all children remain fully engaged and interested in their learning opportunities
- develop the ways that the manager and staff use the group progress tracking systems to monitor differing groups of children more efficiently, to support their setting plans even further.

Inspection activities

- The inspector observed the staff interacting with children and assessed the impact this has on children's learning.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including evidence of the suitability of all those working at the setting.
- The inspector spoke to the manager, children, parents and staff, and considered their views.
- The inspector carried out a joint observation with the manager.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of leadership and management is good

The manager closely monitors the quality of care and teaching that staff provide for children. For example, she observes them interact with children daily and provides them with helpful advice to support their future performance. The manager uses the findings to highlight any training needs to support staff to build on their skills and knowledge even further. All staff attend a good range of beneficial training. For instance, they have learned about different ways to encourage children to explore and investigate, using simple science experiments. The manager and staff establish positive relationships with other early years professionals. For example, they visit other settings to share ideas and good practice. Safeguarding is effective. All staff have a good knowledge of the safeguarding procedures to follow to help protect children's safety and welfare. This includes knowing who to contact to seek advice and raise and follow up concerns.

Quality of teaching, learning and assessment is good

All staff closely monitor and track the children's individual progress. This enables them to promptly identify any gaps in their development. Staff provide good individual support to help children catch up in their learning quickly. Staff support children to prepare for their eventual move to school well. For example, children independently choose their own play and complete tasks confidently. Staff support all children to develop good communication skills. For instance, they ask consistently good challenging questions. They use visual prompts, such as picture cards, to support younger children and those who require additional support. Staff build on children's interests well. For instance, children recall their favourite stories by using props to bring their fantasies alive.

Personal development, behaviour and welfare are good

Children behave well and they are polite. They develop good social skills. For example, they take turns and share maturely, including independently using sand timers to visually indicate when their time is up on a resource. Children gain a good understanding of healthy eating. For instance, they enjoy harvesting their own fruit, such as apples on their apple tree. Children gain a good understanding of other people's similarities and differences. For example, they learn about different religious beliefs and traditions, such as dressing in saris and discussing Ramadan.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress in relation to their individual starting points. Children develop good skills to support their future learning. They use magnetic letters to form their name and simple words with confidence. Children engage in activities that require good levels of maturity. For example, they use real tools such as hammers and nails in woodwork activities.

Setting details

Unique reference number	EY555357
Local authority	Kent
Inspection number	10080998
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	40
Number of children on roll	12
Name of registered person	Agunbiade, Racheal Oluwafikayomi
Registered person unique reference number	RP555356
Date of previous inspection	25 September 2018
Telephone number	07958232475

New Minds Nursery registered in 2018. It is located in a community hall in Gravesend, Kent. The setting is open Monday to Friday from 9am to 3pm, term time only. It receives funding to provide free early education for children aged two, three and four years. The setting employs four members of staff, two of whom hold relevant early years qualifications at level 3 and above. This includes one member of staff who has a degree at level 6.

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