Childminder report



Inspection date10 May 2019
Previous inspection date
10 May 2019
6 April 2016

The quality and standards of the early years provision

This inspection: Not met (with

actions)

Previous inspection: Good 2

Summary of key findings for parents

This provision does not meet requirements

- The childminder does not meet all the safeguarding and welfare requirements. She does not hold a current paediatric first-aid qualification.
- Arrangements for safeguarding are not effective. The childminder has not renewed her training or kept up to date with changes in legislation, including the 'Prevent' duty. She can demonstrate her understanding of possible signs of abuse and knows how to make a referral if she has concerns regarding a child's welfare.
- The childminder has a good knowledge of the learning and development requirements. She describes how she plans fun and challenging activities, building on children's interests. She can demonstrate this for different-aged children across all areas of learning.
- The childminder understands the importance of observing and assessing children's progress. She discusses how she works in partnership with parents and keeps them well informed about their children's achievements and next steps.
- The childminder explains the importance of teaching children about making healthy lifestyle choices. She provides nutritious snacks and meals, encourages children to spend time outdoors and promotes physical exercise.
- The childminder recognises the importance of being a good role model and raising children's self-esteem. She uses praise and encouragement to reinforce good behaviour and supports children to build confidence and independence.
- The childminder demonstrates her understanding of providing a safe environment and minimising risk to keep children safe. For example, children practise fire evacuation procedures and learn how to cross the road safely when they are on outings.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

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	Due date
gain up-to-date knowledge of safeguarding procedures, including the 'Prevent' duty	28/06/2019
ensure the childminder holds a full and current paediatric first-aid certificate at all times.	28/06/2019

Inspection activities

- The inspector looked at the areas of the home used for childminding and discussed how she keeps children safe.
- The inspector checked the suitability of all adults living in the household and discussed how the childminder meets the safeguarding and welfare requirements.
- The inspector discussed with the childminder how she intends to deliver the early years foundation stage to children of different ages.
- The inspector discussed with the childminder how she evaluates her practice and identifies plans for improvement.

Inspector

Helen Craig

Setting details

Unique reference number

Local authority

Inspection number

Type of provision

136858

Bromley

10061895

Childminder

Registers

Early Years Register, Compulsory Childcare
Register, Voluntary Childcare Register

Register, Voluntary Childcare Register

Day care type Childminder

Age range of children 0 - 0

Total number of places 6

Number of children on roll 0

Date of previous inspection 6 April 2016

The childminder registered in 1990. She regularly works with an assistant. The childminder lives in Orpington, Kent. She offers care every weekday from 7am to 6pm, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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