

# Childminder report

<b>Inspection date</b>	9 May 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Met</b>
	Previous inspection:	Not applicable

## Summary of key findings for parents

### This provision meets requirements

- The childminder understands her responsibilities to keep children safe from harm. She has completed recent safeguarding training and knows how to respond to child protection concerns, if these arise.
- The childminder provides a safe home environment for children. She has a vigilant attitude towards safety and has systems in place to help her to minimise or remove any potential hazards.
- The childminder is kind and friendly. She creates a welcoming family home. She intends to provide an inclusive and diverse setting where all children are celebrated for their unique qualities.
- The childminder has a rich array of toys, games and play equipment available to help to support children of all ages in their learning.
- The childminder has systems in place to undertake observations and planning.
- The childminder understands how young children learn. She plans to offer children a broad variety of activities. She intends to provide children with appropriate challenge and help them to learn through their play.
- The childminder intends to enhance children's learning experiences through regular trips in the local community.
- The childminder recognises the importance of working closely with parents. She intends to share information with parents about children's experiences to help to keep them well informed.
- The childminder understands the value of self-evaluation. She has a detailed written action plan and intends to continue to make ongoing improvements. Furthermore, the childminder has established relationships with other registered childminders. She meets with them regularly to share best-practice ideas. The childminder is motivated to offer the best-quality practice she can.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## **Inspection activities**

- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and undertake observation, assessment and planning.
- The inspector discussed policies and procedures with the childminder and viewed documentation that she will use when caring for children.
- The inspector had a tour of the areas of the premises used by children and discussed the equipment and toys available.
- The inspector discussed the safeguarding and welfare requirements with the childminder and took into consideration the suitability checks.

**Inspector**  
Michelle Jacques

## Setting details

<b>Unique reference number</b>	EY548193
<b>Local authority</b>	Salford
<b>Inspection number</b>	10104305
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 0
<b>Total number of places</b>	0
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	Not applicable

The childminder registered in 2017 and lives in Salford. She operates from 8.45am to 2pm, Monday to Sunday, during term time only. The childminder holds a recognised early years qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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