

Childminder report

Inspection date	9 May 2019
Previous inspection date	3 June 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder understands the value of keeping her knowledge and skills up to date. Recent training assisted her to identify further ways to support children who learn best outdoors. She meets regularly with other childminders and exchanges ideas to enhance her already good practice.
- The childminder carefully monitors the progress that children make to identify any gaps in their development. She involves parents successfully in the assessment of children's achievements. This helps her to achieve a full understanding of children's development needs and helps her to plan well for their individual learning needs.
- Children make good progress. They are motivated to play and explore, and they gain a wide range of useful skills that prepare them well for their future learning and their eventual move to school.
- The childminder successfully helps children learn to manage their feelings and behaviour. For example, she provides them with gentle, but effective, guidance that helps children to learn what is expected from them. Children learn to be kind to each other, to share and to take turns.
- The childminder does not identify some opportunities to offer even greater challenge to children to extend their learning further.
- At times, the childminder directs children's play and does not give them the fullest opportunity to explore their own ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- identify opportunities to extend children's already good learning even further to provide additional challenge and help them to achieve the highest levels of learning
- recognise when children need more time to lead their play and learning to help them to further develop their thinking skills and explore their own ideas.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection and carried out a joint evaluation of the teaching and learning with the childminder.
- The inspector had a tour of the childminder's home.
- The inspector looked at relevant documentation, such as policies and children's records.
- The inspector took account of parents' views.

Inspector

Anne Clift

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her responsibilities to protect children from harm. She is knowledgeable about local safeguarding procedures and who to contact should she have any concerns about the welfare of children in her care. She makes careful risk assessments of her home and places she visits with children to ensure they can play safely. The childminder works closely with parents. She keeps them well informed about children's ongoing progress and supports their continued learning at home. Parents speak positively about the care that their children receive. The childminder liaises well with other settings that children also attend to deepen her understanding of children's development needs and to provide continuity. The childminder reflects on the service she provides and identifies ways to improve further the already good provision for children.

Quality of teaching, learning and assessment is good

The childminder supports children's learning and development skilfully. She provides them with a stimulating learning environment that reflects the different areas of learning well. The childminder successfully helps children to acquire good communication and language skills. She uses age-appropriate language and helps them to build their range of vocabulary, for example by naming objects and singing songs. Younger children carefully listen to what the childminder says and eagerly copy words and phrases they hear. The childminder supports children's mathematical understanding effectively. For example, she models counting and talks about shapes.

Personal development, behaviour and welfare are good

The childminder prioritises children's emotional development. She provides good opportunities for children to gain confidence and to socialise with new people in a range of enjoyable situations. Children learn about the wider community and about diversity. They form close attachments to the childminder and are happy in her care. The childminder helps children to gain a good understanding of healthy lifestyles. Children learn about hygiene practices and about making healthy food choices. The childminder encourages children to gain confidence in their own ability and they eagerly help with every day tasks, such as preparing snack and managing their personal care routines.

Outcomes for children are good

Children progress well with their physical development. They concentrate well as they use their hands and a variety of tools to shape dough. They carefully attach pegs onto pieces of wood and collect objects using fishing nets. Children develop their literacy skills and eagerly practise their reading. They understand about the features of a book. For example, when they reach the end of a story, they announce, 'The end.' Children benefit from many opportunities to build their understanding of the world. They enjoy examining collections of natural materials with magnifying glasses and keenly observe animals that visit the childminder's garden.

Setting details

Unique reference number	EY477804
Local authority	Staffordshire
Inspection number	10075983
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	7
Date of previous inspection	3 June 2016

The childminder registered in 2014. She is based in Cannock, Staffordshire. She operates all year round from 7.45am until 6pm, Monday to Friday, except for family holidays and bank holidays. She receives funding to provide free early education for two- and three-year-old children.

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