

Rainbow Club

Lionel Primary School, Lionel Road North, Brentford, Middlesex TW8 9QT



Inspection date	10 May 2019
Previous inspection date	23 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff offer a welcoming and nurturing learning environment. Children settle readily, make friends and play together in harmony. Their behaviour is excellent.
- Staff are sensitive to the needs of babies and support their learning effectively. Babies are happy and explore pop-up toys safely.
- Staff know how children learn and develop through play. Children make good progress in relation to their individual starting points and capabilities. They are well prepared for the next stages in their learning, including starting school.
- Children have very good opportunities to develop their mathematical skills. They can count, sort and compare objects by size and colour. They develop very good skills to solve problems.
- Staff work well with parents. For example, they keep parents fully informed about their children's progress and well-being, and actively engage them in their child's next steps.
- The management team supports staff well and monitors their work regularly, to help ensure consistency in supporting children's learning and care effectively.
- Occasionally, some staff miss the opportunity to help children develop their early writing skills.
- The management team does not fully check the progress made by different groups of children, particularly to identify and close any less obvious gaps in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to practise their early writing skills
- build on the monitoring system to track the progress of different groups of children, to quickly spot any less obvious gaps in their learning.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the manager and the headteacher of the school.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The leadership team uses robust vetting checks and induction processes to help ensure that all staff are suitable for their roles. Staff demonstrate a good knowledge of safeguarding procedures and know how to keep children safe. The management team and staff check the progress of individual children and provide good support to help children catch up. The manager supervises staff regularly and gives them clear guidance to help them further develop their skills. Staff use regular training to keep up to date with new developments to benefit children's learning. They work well with providers when the time comes for the children to move on. The management team and staff act on the views of parents, children and others to continuously improve their service. Parents are delighted with the good progress their children make.

Quality of teaching, learning and assessment is good

Staff gain relevant information from parents about what their children know, can do and need to learn next. They use this information along with their ongoing observations to assess children's learning and to plan for next steps. Staff explain activities well to children and play with them. Children keenly try new experiences. Babies and young children love to experiment with the different-coloured paints and to observe how colours change when they mix. Older children build their favourite models purposefully. Staff hold discussions with children and support their language development effectively. Children learn new rhymes and vocabularies and use them well in their play.

Personal development, behaviour and welfare are outstanding

Staff are excellent role models for the children. For example, they use praise and encouragement that boost children's confidence and self-esteem. Children learn to share toys fairly, take turns and respect the feelings of others. They help to tidy-up toys without a reminder and offer a helping hand to their friends. Staff help children develop excellent healthy attitude and meet their dietary requirements carefully. For example, children learn to serve themselves and understand that healthy food helps them grow and develop. They learn to use real cutlery and develop very good skills to manage tools safely. Children develop very good knowledge of their own cultures and learn about the wider world around them. This helps them to be tolerant of others. Staff ensure that resources are good quality and enhance children's learning.

Outcomes for children are good

Children make good progress and any gaps in learning are closing. Babies learn to socialise with others. Children listen attentively and respond carefully to instructions. Older children confidently manoeuvre role-play cars and climb the apparatus safely. Children enjoy books and learn about the life cycle of a frog.

Setting details

Unique reference number	EY307749
Local authority	Hounslow
Inspection number	10073531
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 3
Total number of places	21
Number of children on roll	41
Name of registered person	Lionel Primary School Governing Body
Registered person unique reference number	RP903807
Date of previous inspection	23 March 2016
Telephone number	0208 560 5323

Rainbow Club registered in 2005 and is run by the governing body of Lionel Primary School. It is located in Brentford, Middlesex. Little Lions Crèche and Playgroup operates from 8.15am to 3.45pm on Monday to Friday, during term time. The provider receives funding to offer free early education for children age two and three years. There are seven members of staff, who hold appropriate early years qualifications ranging from level 1 to level 3. The headteacher of the school oversees the management of the setting.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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