

Childminder report

Inspection date	8 May 2019
Previous inspection date	16 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn through play. She regularly observes and assesses children's development to plan interesting activities which help to support the next steps in their learning.
- The childminder encourages children to develop an interest in early literacy. Children show a keen interest in choosing books, listening to stories and recognising pictures of their favourite characters.
- The childminder provides a warm and welcoming family home, in which children flourish. Behaviour is excellent. Children cooperate happily as they play games and learn how to share and take turns.
- Children have good opportunities to develop their understanding of the wider world and nature. For example, they learn about how things grow and change as they plant sunflower seeds.
- Partnerships with parents are strong. The childminder regularly shares information about children's progress with parents to provide consistency and continuity. Parents provide very positive feedback about the care and education provided by the childminder.
- The childminder has not developed a precisely focused programme of continuous professional development to help enhance her teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the current programme of professional development to focus more strongly on developing teaching to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector looked at a range of documents, including policies and children's records.
- The inspector talked to the childminder and children at appropriate times during the inspection.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector took account of the views of parents in written comments.

Inspector

Sharon Hennam-Dale

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder refreshes her safeguarding training regularly and has a good knowledge of child protection issues. She knows how to follow procedures if she has any concerns regarding a child's welfare. The childminder provides a safe space for children to play. She takes appropriate steps to minimise any risks, for example ensuring the premises are kept secure at all times. The childminder monitors children's development thoroughly to help her identify and close any gaps in children's learning. Good partnerships with other providers and local schools provide a consistent approach to children's ongoing progress.

Quality of teaching, learning and assessment is good

The childminder interacts purposefully with children during their activities. She provides exciting resources that encourage children's participation. Young children show curiosity and observe carefully as they explore different sensory objects. They demonstrate persistence and determination as they use various tools to practise their early mark-making skills. The childminder promotes children's early mathematical skills particularly well. For example, children enthusiastically join in with games which challenge them to match and sort different pictures. Children are supported to learn colour names and to use their early counting skills. For instance, as they help prepare fruit for their snack, the childminder encourages them to count the number of pieces they have to share.

Personal development, behaviour and welfare are good

The childminder helps children to learn about healthy lifestyles. Children have daily opportunities for fresh air and exercise. They follow good hygiene routines and understand the need for washing their hands before eating and after messy play. Children are encouraged to take and manage risks in their play. The childminder supervises children and offers sensitive support if necessary. For example, she encourages babies to develop their early walking skills as they explore the environment. Children's emotional well-being is supported well. The childminder is a positive role model and children have good relationships with her. They regularly ask the childminder to join in with their games and enjoy spending time with her. The childminder provides opportunities to help children understand about the wider community and respect the differences and similarities between themselves and others.

Outcomes for children are good

Children make good progress from their individual starting points and are well prepared for their next stages of learning. They are enthusiastic learners who display good levels of involvement in their chosen activities. The childminder promotes children's independence well. For example, children take part in tidying and putting away their own toys when they have finished their play. They use good manners and are helpful to one another, for example, finding each other's favourite toy to play with.

Setting details

Unique reference number	EY318274
Local authority	Salford
Inspection number	10065676
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 6
Total number of places	6
Number of children on roll	6
Date of previous inspection	16 July 2015

The childminder registered in 2005 and lives in Irlam, Manchester. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a relevant qualification at level 3.

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