

Childminder report

Inspection date	7 May 2019
Previous inspection date	9 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming and stimulating environment. Children have access to a wide range of interesting resources and they confidently make choices about their play.
- The childminder and her assistant are kind, caring and warm. Children establish close bonds with them. They are well settled and show high levels of involvement and emotional well-being.
- The childminder and her assistant accurately assess children's progress and use the information well to support their next steps in learning. They plan interesting activities that meet children's individual needs well.
- The childminder and her assistant support children's independence particularly well. For example, children follow clear routines to tidy away their belongings and equipment they have used without prompts. They develop confidence in their own abilities.
- Partnerships with parents are strong. The childminder provides parents with regular updates on children's achievements. She works closely with parents to support children's progress and well-being. She communicates well with other settings that children attend, to ensure continuity of care and learning. Parents speak very highly of the childminder's services and the care their children receive.
- The childminder and her assistant work as an effective team. They reflect on the effectiveness of their provision and make improvements that help to enhance children's learning experiences. For instance, they have reflected on what children enjoy and increased resources to support their interests further. They regularly seek the views of parents and children to help maintain high standards.
- At times, the childminder misses opportunities to extend children's learning fully, such as by asking effective questions that encourage them to think further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance teaching skills even further and consistently use effective strategies to extend children's thinking and learning to the highest levels.

Inspection activities

- The inspector held discussions with the childminder and her assistant at appropriate times during the day.
- The inspector looked at evidence of the childminder and the assistant's qualifications and suitability checks.
- The inspector observed the interactions between the adults and the children during indoor and outdoor activities.
- The inspector carried out a joint observation with the childminder.
- The inspector spoke to parents and read written feedback from them.

Inspector
Hiroka Dathan

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder ensures she and her assistant have an up-to-date knowledge of current requirements. They have a good understanding of how to keep children safe and report any concerns they may have about children's welfare. The childminder regularly reviews her policies and risk assessment to ensure they support children's safety and well-being effectively. The childminder is committed to continuing to develop her knowledge and skills and support her assistant's professional development. For example, she regularly discusses good practice with her and supports and plans her aims for further training. Recent training has helped the assistant to strengthen her practice in supporting children's communication skills.

Quality of teaching, learning and assessment is good

The childminder and her assistant know children well. They gather useful information from parents from the start, to help identify what children know and can do. This helps them to tailor their support and enhance individual children's progress. The childminder and her assistant support children's early literacy skills well. For instance, they discuss how 'peas' and 'cheese' rhyme as they make pasties for their tea. Children develop good hand-muscle control in preparation for early writing, such as when carefully spreading sauce onto the pastry and cutting cheese with scissors. The childminder and her assistant skillfully support children's language skills. For example, they listen intently to what children say and encourage them to share their experiences by modelling conversation.

Personal development, behaviour and welfare are good

The childminder and her assistant are positive role models and consistently teach children to be polite and respectful. Children follow rules, help one another and use good manners from an early age. They play harmoniously and develop strong friendships across all age groups. The childminder teaches children to keep themselves safe effectively. For example, she helps children to decide when it is safe to cross the road. The childminder and her assistant are keen to promote children's healthy lifestyles. For example, children regularly take part in cooking their own meals and the childminder consistently encourages them to try a range of vegetables. They benefit from plenty of opportunities to play outdoors.

Outcomes for children are good

Children make good progress and acquire the skills and positive attitudes needed for the next stage in their learning, including school. For example, they have a go at sounding out letters and writing their own names to mark their creations. Children learn about shapes as they construct with giant shapes in the garden. They are confident communicators and eagerly recall past experiences and express their opinions.

Setting details

Unique reference number	EY379002
Local authority	Gloucestershire
Inspection number	10060411
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	4 - 11
Total number of places	12
Number of children on roll	24
Date of previous inspection	9 November 2015

The childminder registered in 2008. She lives in the village of Chalford Hill, Stroud, in Gloucestershire. The childminder currently offers before- and after-school care from Monday to Friday, during term time only. She works with an assistant. The childminder and her assistant both hold relevant qualifications at level 3. The childminder receives funding to provide free early education for children age three and four years.

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