

Childminder report

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| Inspection date | 9 May 2019 |
| Previous inspection date | 28 June 2016 |

| The quality and standards of the early years provision | This inspection: Previous inspection: | Good Good | 2 2 |
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| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder provides a fully inclusive environment where children learn to become tolerant and respectful towards one another. She sensitively teaches children of all ages about their similarities and differences and encourages them to take pride in their unique achievements. Children display extremely high levels of emotional well-being.
- The childminder shows high levels of commitment to continually improve the service she offers. She evaluates the quality of her practice and values feedback from parents and children. She has recently made significant improvements to her outdoor area, which are having a very positive impact on children's physical development.
- Children become confident and motivated learners from a young age. They are keen to share their ideas and enjoy interactions with the childminder as they play. They demonstrate excellent communication skills. For instance, toddlers use a wide range of vocabulary and quickly learn to express their feelings and preferences.
- The childminder provides a wide range of high-quality toys and resources. Children make choices about their play and know where to find their favourite toys. For example, they are delighted to choose their favourite role-play outfits and engage in imaginative play with the childminder.
- On occasions, planned activities could be enhanced even further to help children of different ages to build more successfully on what they already know and to support them to make outstanding rates of progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the good quality of planned activities even further to build more successfully on what children of different ages and stages of development need to learn next.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Amy Keith

Inspection findings

Effectiveness of leadership and management is good

The childminder monitors children's progress closely. She keeps detailed learning records for children and shares their achievements with parents. She encourages parents to share ongoing details about their children's experiences at home and includes this information in her assessments effectively. Parents are extremely happy with the levels of care provided by the childminder. They comment that their children are well settled and making good progress in their learning and development. The childminder shows a commitment to keeping up to date with changes to guidance and legislation. She attends relevant training, including first aid, to refresh her skills and knowledge. Safeguarding is effective. The childminder knows what to do if she has a concern about a child's welfare. She ensures that her premises are secure and minimises hazards in the indoor and outdoor environments.

Quality of teaching, learning and assessment is good

The qualified childminder is an experienced practitioner. She has a secure understanding of the age group she is working with and uses effective teaching strategies to help children to learn. She supports children's interest in books effectively. Toddlers select their favourite books for the childminder to read. The childminder utilises children's interest in books to extend and develop their communication skills. For instance, she encourages them to identify animals in a book about the farm and talks to them about the pictures, asking a range of questions to support their understanding. The childminder helps children to develop their problem-solving skills and to recognise how things work. For example, toddlers explore and investigate a selection of construction equipment. They respond well to prompts from the childminder as she shows them how to join pieces together.

Personal development, behaviour and welfare are good

The childminder's home is warm and welcoming. The childminder forms secure attachments and develops close bonds with children in her care. She fully understands how to prepare children for their future move on to nursery or school. Children freely select their own resources and are encouraged to make choices and decisions as they lead their play. The childminder uses a calm and positive approach to managing children's behaviour. Children are aware that their actions have consequences. The childminder has established strong relationships with the local school. She communicates regularly with teachers about children's care and learning needs. This helps to promote continuity in approach for children.

Outcomes for children are good

All children make good rates of progress from their starting points and are gaining the required skills in readiness for the next stage in their learning. Children are enthusiastic and become engrossed in their play. They actively explore and investigate the environment. Children have good listening skills and initiate conversations as they play. They enjoy sharing books with the childminder and show high levels of interest in the pictures.

Setting details

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| Unique reference number | EY417547 |
| Local authority | Gateshead |
| Inspection number | 10074618 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childminder |
| Age range of children | 0 - 11 |
| Total number of places | 6 |
| Number of children on roll | 11 |
| Date of previous inspection | 28 June 2016 |

The childminder registered in 2010 and lives in High Spen, Tyne and Wear. She operates all year round from 7am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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