

Hebble Harlequins @ Spring Hall

The Function Room, Spring Hall Mansion, Halifax, Calderdale HX3 0AQ



Inspection date	3 May 2019
Previous inspection date	3 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Partnerships with parents are well established. Staff work collaboratively with parents and share key information about their child's day. Parents say they feel very well informed and are complimentary of the staff and quality of service they provide.
- The manager works effectively with outside agencies to ensure children receive the individual support they need. Staff attend training with external professionals to ensure children's health, care and well-being needs are met.
- The staff team creates a safe, stimulating and welcoming environment where children are free to explore and make their own choices during play. Children are happy, engaged and focussed.
- Staff share positive relationships with children and take account of their personal interests and views. They help to facilitate and build on children's play with their warm and friendly approach. This helps children to settle quickly when they first start at the setting. Children feel safe and secure.
- Staff work well with the schools that children attend. They engage in open two-way communication to ensure that parents are provided with key information about their child's day.
- The manager regularly reflects on the quality of the setting, however, she does not yet focus precisely enough on evaluating staff practice in order to identify clear targets and drive improvements to the very highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the current system used to reflect and evaluate on staff skills, knowledge and practice to help drive improvements to the highest levels.

Inspection activities

- The inspector had a tour of the premises.
- The inspector spoke to parents, staff and children during the inspection and considered their views.
- The inspector reviewed policies, procedures and other records regarding health and safety.
- The inspector held discussions with the manager and reviewed the setting's self-evaluation.
- The inspector reviewed suitability checks for all those working at the out-of-school club.

Inspector

Jennifer Dove

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Managers and staff complete annual safeguarding training to help keep up to date with current child protection issues that may affect a child. Staff confidently recognise the signs and symptoms of abuse and neglect. They know to take prompt action should concerns arise about a child. Children's safety and well-being is considered well. The manager has implemented effective risk assessments and procedures to help minimise any risks or hazards to children's safety. Staff remain vigilant to risks. For example, they take a first-aid kit on any outings or journeys to school. This helps to ensure staff are well-equipped to help assist and deal with any emergencies should they arise. The manager has implemented effective recruitment and vetting procedures. These procedures help to ensure all those who have access to children are safe and suitable. The manager regularly seeks the views of parents, children and staff. This helps her to identify any areas to improve the quality of the setting and service they provide.

Quality of teaching, learning and assessment is good

The manager and staff work collaboratively to organise the setting. They carefully consider the age range of children and plan activities and play equipment according to their individual needs. Staff consider children's interests and incorporate these into their plans. For example, children immerse themselves completely in role play. Children use dolls and pushchairs to imitate caring for their babies. Staff listen carefully to what children say and do and engage in their role play well. Children dress up as doctors and use walking sticks and crutches as they pretend to be injured. Staff share their experiences of hospitals and talk to children about the different jobs people do to help us. They explain to children what equipment staff at the hospital might use to look for broken bones. This helps children develop a good understanding of the people who help us in our community.

Personal development, behaviour and welfare are good

Staff are skilled at supporting and extending children's play outdoors. Children thoroughly enjoy participating in sporting activities and games with their friends. They develop their good social skills even further as they cooperate and work together as a team. Staff provide children with encouragement and help them to persevere with the tasks they set out to complete. Children develop good levels of independence and know the daily routines well. They wash their hands and help to prepare snacks and meals. For example, children make their own pizzas. They learn about different food groups that help to keep our body healthy. Staff skilfully encourage children to consider how to keep themselves safe whilst using sharp apparatus to make their pizza. Children listen carefully to staff and follow the instructions they are given well. Children's behaviour is good. Children relax and enjoy the social experience of mealtimes. They delight as staff engage with them and talk about their families and what they like to do at home. This helps children build positive relationships with others as they identify shared interests. Children are confident and demonstrate high levels of self-esteem.

Setting details

Unique reference number	EY431332
Local authority	Calderdale
Inspection number	10074860
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 - 11
Total number of places	50
Number of children on roll	250
Name of registered person	Hebble Harlequins Limited
Registered person unique reference number	RP530843
Date of previous inspection	3 May 2016
Telephone number	07772933851

Hebble Harlequins @ Spring Hall registered 2011. The club employs 16 members of childcare staff. Of these, one holds qualified teacher status, one holds a level 4 qualification, five hold level 3 qualifications and one holds a suitable level 2 qualification. The club opens Monday to Friday from 6.45am until 9am and from 3pm until 6pm during school term time. During school holidays, sessions are from 6.45am until 6pm.

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