

Little Bundles Of Joy

Child Day Care Nursery, 35 Wellington Road, Bilston, Wolverhampton
WV14 6AH



Inspection date	3 May 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This is a provision that requires improvement

- Teaching practices during adult-led activities across the nursery are too variable. Children are not making as much progress as they could as some staff do not use the information gained from assessments to support children's learning.
- Leadership and management are not fully effective in providing all staff with the support, guidance, coaching and training they need so that they have a good understanding of how to consistently promote children's learning.
- Self-evaluation is not robust enough to identify all areas where improvement is needed.
- There are occasions when the staff do not fully explain the consequences of children's actions on themselves and others as they learn to moderate their behaviour.

It has the following strengths

- Staff access training and are aware of their responsibilities to protect children from harm or abuse. The senior staff attend higher level training to support them in their roles as the designated safeguarding leaders.
- Older children readily lead their own learning. They role play with the toys by sitting dolls and teddy bears on chairs and pretending to read them a story.
- Parents are happy with the service they receive. They acknowledge that although there have been a number of recent changes in staff, their children remain settled and are always happy to come to the nursery.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that all staff make better use of information gained from assessments to provide children with appropriate levels of challenge during adult-led activities, in order to help all children make the best progress	03/06/2019
ensure that supervision of staff is effective in ensuring that teaching is consistently strong so that all children are challenged effectively to make as much progress as they can.	03/06/2019

To further improve the quality of the early years provision the provider should:

- make better use of ongoing self-evaluation to identify areas where improvement is needed
- give children more consistent explanations about how their actions can affect themselves and others.

Inspection activities

- The inspector completed joint observations with the manager and observed activities in the indoor and outdoor areas.
- The inspector discussed teaching methods with the manager.
- The inspector held meetings with the manager and the providers, and spoke to staff and children at appropriate times throughout the day.
- The inspector took account of the written views and of parents and carers spoken to on the day.
- The inspector checked evidence of the suitability and qualifications of staff working with the children.

Inspector

Hayley Lapworth

Inspection findings

Effectiveness of leadership and management requires improvement

Arrangements for safeguarding are effective. Staff are aware of the signs and symptoms of abuse and harm and what they must do in the event of a concern about a child in their care. Training is provided for staff to support their understanding of wider safeguarding issues and paediatric first aid. The nursery has undergone a number of staff changes since opening. The manager is beginning to identify where improvement is needed. However, this is not yet robust enough to identify all areas. For example, children's learning is not currently effectively monitored. That said, through her observations on the day of the inspection, the manager accurately identified weaknesses in teaching practices. She also swiftly identified the necessary action by the senior team and individual staff to raise the quality of teaching. Parents spoken to on the day of the inspection comment that their children make progress and the staff are helpful and friendly.

Quality of teaching, learning and assessment requires improvement

Children have access to a suitable range resources that support all areas of their development. Staff observe children as they play and make assessments about their current stage of development. Staff decide what individual children need to do next to continually progress. However, some staff do not use what they know during adult-led activities to challenge and support children effectively enough. Young children enjoy playing with, cars, trucks and fire engines. They repeat the sounds that staff make while they play with emergency service vehicles. For example, children repeat 'nee nah, nee nah' as they push small and large fire engines along the playroom floor.

Personal development, behaviour and welfare require improvement

The weaknesses in leadership and management and the quality of teaching impact on children's personal development. Overall, children's behaviour is good. However, at times staff do not explain to children the impact their behaviour may have on themselves and their peers. Most children settle quickly on arrival, and others spend time with staff until they are ready to go off and play. Staff take opportunities to praise the children and help them to feel good about themselves. For example, children are praised for repeating words that staff introduce into their vocabulary. Children enjoy the meals that are on offer and arrangements are made for children who arrive later than expected. Children confidently request more of the foods they particularly enjoy, such as fish fingers. Children sit together to eat, and younger children are supported by staff to feed themselves and use their own cutlery.

Outcomes for children require improvement

Not all children are making good enough progress in all aspects of their development because of variations in the quality of teaching. However, overall, children are steadily developing the necessary skills in readiness for school. All children spend time outdoors in the fresh air being physically active. Children communicate their needs and relate well to the staff in their rooms. They also enjoy spending time with the manager when she comes into their playrooms.

Setting details

Unique reference number	EY563495
Local authority	Wolverhampton
Inspection number	10103180
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	32
Number of children on roll	35
Name of registered person	Little Bundles Of Joy Ltd
Registered person unique reference number	RP563494
Date of previous inspection	Not applicable
Telephone number	01902 496389

Little Bundles Of Joy registered in 2018. The nursery employs eight members of childcare staff, most of whom hold early years qualifications at levels 3 to 5. The nursery opens Monday to Friday from 7.30am until 6pm, all year round. It provides funded early education for two-, three- and four-year-old children.

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