

Childminder report

Inspection date	1 May 2019
Previous inspection date	24 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a stimulating environment with an extensive range of resources that children enjoy exploring. They engage and extend their learning through quality teaching and interactions.
- Children make good progress. The childminder completes detailed observations of children's achievements. She uses this information well to plan activities that are tailored to children's individual needs and ongoing development.
- Children rapidly settle in the childminder's care. They are provided with settling-in sessions that meet their individual needs. Children are exceptionally happy and demonstrate that they feel safe in the childminder's setting.
- The childminder takes every opportunity to support children to understand others and develop relationships. For example, children attend a number of playgroups and childminder drop-ins on a weekly basis.
- The childminder works with assistants during busy periods. She provides them with supervision, and keeps them updated on policies and procedures. This helps to promote consistency in the care they offer to children.
- The childminder has not fully considered how she can provide opportunities for all children to hear and see their home language in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support all children to see and hear their home language in order to build on their communication and language skills.

Inspection activities

- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector observed the childminder's interactions with the children.
- The inspector sampled a range of documentation, including policies, procedures and children's records.
- The inspector conducted a tour of the premises used for childminding purposes.
- The inspector jointly observed an activity with the childminder and discussed children's learning.
- The inspector viewed and took into account written feedback from parents.

Inspector

Trisha Edward

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder has good knowledge of the signs and symptoms of possible abuse. She knows the procedures to follow and who to contact in the local authority regarding any such concerns. The childminder has a positive attitude towards training and the impact that it has on practice. She seeks relevant courses for herself and her assistants. Examples of these include paediatric first-aid, safeguarding, food hygiene and supporting children with speech and language difficulties. This helps to strengthen outcomes for children. The childminder regularly reflects on her practice. She encourages parents, her assistants and children to share their views about the provision through verbal feedback and questionnaires. Parents comment very positively about the care that the childminder provides and the progress that their children make.

Quality of teaching, learning and assessment is good

The childminder places a high priority on mathematical understanding. She supports children to make very good progress in this area. For example, she talks about numbers and shape in everyday activities. This helps children to use numbers and mathematical language in their play. The childminder encourages children to be creative and test out their ideas. Children relish opportunities to use their senses. For instance, they explore the texture of rice, and use their hands and tools to scoop the rice and fill bottles. They enjoy using their newly made rice shakers to explore and compare the different sounds they make. The childminder has a good knowledge of how children learn through the different ages and stages of development. Parents are kept updated about their child's progress and development through the childminder's online system. She encourages them to contribute to assessments to provide consistency in children's learning.

Personal development, behaviour and welfare are outstanding

The childminder promotes children's outdoor learning exceptionally well. She makes excellent use of the garden and other local amenities in her teaching. For example, while in the garden, children build sandcastles and create flags for them. They access digital cameras to take photographs of their sandcastles and the garden. The childminder ensures that children have meaningful opportunities to control activities. For instance, they raise their hands to vote on the books they want her to read, and are able to stay with their chosen activity until they are ready to move on. The childminder helps children to have exceptional understanding of how to keep themselves safe. Older children know they must not put toys in their mouth as they could choke. Children's behaviour is impeccable. The childminder acts as a positive role model, and shows the children how to be kind to others and manage their own feelings.

Outcomes for children are good

Children learn a wide range of skills to prepare them for their move to nursery and school. They are motivated and independent learners who focus and persevere during activities. They take pride in their achievements. Children's early reading skills are well developed. For example, they are able to identify letters and some simple words as they look at books. The older and more able children confidently recognise two digit numbers.

Setting details

Unique reference number	EY431244
Local authority	Merton
Inspection number	10074855
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 4
Total number of places	6
Number of children on roll	8
Date of previous inspection	24 March 2016

The childminder registered in 2011 and lives in New Malden, in the London Borough of Merton. She operates Monday to Friday from 7.30am to 6.30pm, all year round, except on public holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

